Nursery Newsletter

Welcome to Term 1's newsletter for the Nursery children who started before the holidays and a big welcome to all our new children. We are really looking forward to getting to know them all!

- We will continue to have Forest School outdoor learning sessions – these will take place on a Friday. On this day children should come to school dressed in old warm clothes and a pair of wellies.
- We will have our P.E sessions each week and will confirm the day of this at the start of term. Nursery children do not require P.E uniform and will come to school in uniform as normal on P.E days.

Topic: Traditional Tales

Topic:

Driving Question: How can we thank the people who helped pull out the turnip?

Story:

The Enormous Turnip

Focus questions this term:

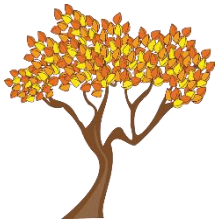
Week 1 – I wonder what you can tell others about yourself?
Week 2 – I wonder which movements work best? How could you move over/through/under?
Week 3 – I wonder how you would feel? How do you think others feel?
Week 4 – I wonder if you could retell your story? Could you use props?
Week 5 – I wonder which materials would work best?
Week 6 – I wonder what changes you can notice?

Personal, Social and Emotional Development

This term will be supporting the children in making positive relationships with others and the adults in the setting. We will be getting to know their likes and dislikes and use our knowledge of these to plan activities that they will enjoy taking part in. The new children will get to know the routines of the setting and we will help them to recognise and understand the rules for being together with others, such as waiting for a turn.



Communication and Language



In the first few weeks of term, we will be reading lots of different stories to the children and asking them about their favourite books. Then we will focus on the traditional tale 'The Enormous Turnip'. A copy of this can be found with this newsletter. We will encourage the Children to join in with familiar parts of the story, for example 'He pulled and he pulled and he pulled!' Any new vocabulary will be discussed with the children so they can become confident to attempt to retell the whole story in their own words.

Reading and Writing

Phonics begins before children learn sounds and during their time at Nursery, we will be introducing them to phonics focusing on listening and attention games. During this term we will be looking at supporting them in their listening skills and look at activities such as, playing listening games, going on listening walks, guessing the noise of different animals.

Physical Development

There will be plenty of opportunities to develop gross motor skills this term. Outdoors a range of large play equipment will be provided that can be used in different ways, such as boxes, ladders and balance beams. To improve their fine motor skills, the children will experiment with a variety of mark making materials and resources such as scissors, jugs and threading. When getting ready for Forest School, the children will be encouraged to put on their own wellingtons and coats.

Maths



We will begin the term looking at numbers and recognising numbers. We will then move onto counting groups of different amounts, and learn new language such as 'a lot' 'more' 'biggest' 'smallest'. We will then move onto looking at sizes and thinking about size order. We will compare sizes and order them from the biggest to the smallest.

Knowledge and understanding of the world

We term we will start to learn about ourselves. We will spend time talking about who is special to us. We will think about our families and who is in our family. We will talk about our community and start to talk about what makes us unique. We will talk about keeping safe and who can help us if we feel unsafe. We will explore our new environment and begin to settle into Plum class.

Expressive arts and design



This term we will start to learn and retell our story – The Enormous Turnip. We will use puppets and start to act the story out thinking about what happens in the story focusing on the beginning, middle and end. We will explore instruments and use them to make fast and slow sounds. We will then move onto using the instruments to make patterns.

Internet safety

We will discuss the need for staying safe online with the children to develop their understanding of how to stay safe. We will be looking at stories that will support the children with this and will continue to discuss the need for supervision when on sites such as YouTube.

Home Activities:

- Can you go on a listening walk? What can you hear? Is this a bird? A car? A train?
- Ask your child what they enjoyed doing at Nursery? Playing in the mud kitchen? Painting? Playing with playdough?
- Ask your child what some of our Nursery rules are? Or where they sit on their bug? Or you could ask them to name some of their teachers? This will support with their settling in if they hear you discussing Nursery positively with them



- Can you play a turn taking game with your child? Maybe bingo, snap or pairs?
- Share a story with your child. Talk about what is happening and look at the pictures together. Can your child hold the book carefully and help you to turn the pages?
- Encourage your child to dress and undress independently. Can they take off their own shoes? Can they put on a coat?
    - Some websites you can visit include:

https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1

Reminders & Dates

Please look out for further information to be given out regarding some of the events below.

https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2026/07/Term-1-dates-2026.docx.pdf

Class Text

Once upon a time, there was a little old man and a little old women.

One day, the little old man planted some seeds and the seeds grew and grew and grew into an enormous turnip.

The man decided to make some soup **so** he went to get the turnips from the garden. He



pulled and he pulled and he pulled at the turnip **but** it would not move.

So he shouted to his wife to help. The women pulled the man and the man pulled the turnip **but** still it would not move.

They shouted to the boy to help. **So** the boy pulled the women and the women pulled the man and the man pulled the turnip **but** still it would not move

They shouted to the girl to help. **So** the girl pulled the boy, and the boy pulled the women and the women pulled the man and the man pulled the turnip **but** still it would not move

They shouted to the dog to help. **So** the dog pulled the girl, and the girl pulled the boy, and the boy pulled the women and the women pulled the man and the man pulled the turnip **but** still it would not move

They shouted to the cat to help. **So** the cat pulled the dog and the dog pulled the girl, and the girl pulled the boy, and the boy pulled the women and the women pulled the man and the man pulled the turnip **but** still it would not move



They shouted to the mouse to help. **So** the mouse pulled the cat, and the cat pulled the dog and the dog pulled the girl, and the girl pulled the boy, and the boy pulled the women and the women pulled the man and the man pulled the turnip and **finally** the turnip came flying out of the ground with a bang.

After that, they all had turnip soup for dinner and it was delicious.

The End.