



Dashwood Banbury Academy
an Aspirations Academy

Dashwood News

Friday 23rd May 2025



Aspirations Academies Trust
In association with Quaglia Institute

A note from the Principal...

What an action packed term we have had. We have finished the term on a high due to all of our amazing performers in the Dashwood's Got Talent final. They were so brave and confident; the audiences behaved brilliantly and really supported all of the acts. We had so many children who auditioned and they should all be commended on their efforts.

It was great to see so many families at our science fair this week. The work produced by all year groups was outstanding. There were a mix of individual and collaborative projects; programming and practical activities - something to engage everyone's interest.

I would like to say a huge well done to all of the pupils and year 6. They sat their SATs tests last week and took them really seriously. They all tried their very best and we couldn't have asked for more from them; all superstars in our eyes!

I would like to take this opportunity to say a huge thank you to all of our families for your continued support at Dashwood. We are very lucky to have such a committed community who strive to give our children the best we possibly can.

Have a lovely half term break and we will look forward to seeing you all back on Monday 2nd June where a special visitor will be there to welcome you at 8.40am....Tick Tock!

Mrs Gordon-Weeks



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Non-negotiables

In order to maintain high standards for the last term please can we ensure that:

- All pupils in Years 1 to 6 are wearing **a shirt** (not polo shirt) and **a tie**.
- **Black school shoes** are to be worn and **not trainers**
- **Water only** in water bottles and **not juice** to protect their teeth
- **Stud earrings only** and **not hoops** and **no other jewellery**.



Nursery

Cherry class have been exploring different environments around the school grounds and went on a bug hunt. They have been using viewfinders and magnifying glasses to help identify the familiar insects they found. The year 6 pupils came to help the nursery children to find all the best bug seeking spots!

Plum class have been enjoying the story Sharing a Shell and learning about life under the sea. They have been practising to count using the characters from the book and playing with the small world sea creatures in the water tray.



Reception

Reception classes have been learning about looking after our oceans and what we can do at home to reduce our impact on the world. They have been reading stories such as Tale of a Toothbrush and Somebody Swallowed Stanley which highlight the danger of plastic rubbish. To reuse some of our plastic waste, the pupils created their own boats and were thrilled when we tested them out on water and the majority of them stayed afloat.



Year 1

Year 1 have had a wonderful term. We have had a big change this term, with us only now having continuous provision in the afternoon to get us ready for Year 2. They have done superbly and shown excellent independence in our mornings.

We have been busy practicing for our Little Red Riding Hood performance next term, which we can't wait to share with you! We have also enjoyed reading Little Red Reading Hood and produced some brilliant pieces of writing.



W/C 19th May 2025
WALT: Create a short narrative using simple sentences

Dear Mr Wolf You have been super naughty! You have tricked Little Red Reading Hood and that is bad. Now you will go in jail.

To make it right, you need to promise to Little Red Reading Hood. Next time don't ligho

from Hamza

Dear Little Red Reading Hood
stop on the path of the wolf
let you from MUSA



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Year 2

Year 2 have had a fantastic term. They started learning about different types of puppets including marionette puppets and glove puppets. Then, they designed and sewed their own glove puppets. They all showed determination and resilience when sewing and allowed their creativity to shine through when they were decorating. This linked nicely to our story this term 'Pinocchio' which everyone has enjoyed reading.



Year 3

The last few weeks have been full of exciting events and hands-on learning for Year 3. We were thrilled to win the Key Stage 2 competition at the Science Fair with our fantastic light and dark sensors, showcasing the children's creativity and scientific understanding. Our success continued with Dashwood's Got Talent, where Petar and Sofia wowed the audience and judges to take first place—an incredible achievement! In the classroom, we've been busy exploring our canals topic by designing and building bridges. Using Tinkercad, pupils created digital models before constructing strong, functional bridges from recycled materials. This project not only brought our learning to life but also highlighted the importance of teamwork and collaboration.



Year 3 Recorder Performance

Over the past four weeks, our Year 3 students have taken on the exciting challenge of learning a brand new instrument - the recorder! As teachers, we have been so impressed by their dedication, enthusiasm, and the incredible progress they've made in such a short time. Their final performance was truly a joy to watch - the children played beautifully and surprised us all with their talent and confidence. We were also delighted to welcome so many parents to share in this special moment. Thank you for your support in making it a memorable experience for everyone!



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Year 4

What an amazing end to the term we have had! We have continued our learning about the environment by discussing topical issues including deforestation, air pollution and plastic pollution. In groups, we researched and scripted podcasts to raise awareness of these environmental issues that are currently impacting our world. We discussed what our environmental issue was, how it is impacting our lives and how we can improve and make the world a more environmentally friendly place. These podcasts were outstanding and we used as part of our whole school science fair display. Miss Brown and Miss Hempstock were so proud of our podcasts!



Year 4 Camp Night information

As part of our cultural capital we want pupils to experience whilst with us at Dashwood, we are holding an overnight camp night for all the children in Year 4 on our school field! This exciting event will be held on: **Thursday 19th June - Friday 20th June 2025**

Children arrive at school normal time on Thursday 19th June wearing forest school/camping clothes and will be picked up at the end of the school day on Friday 20th June as usual.

The camping 'trip' costs **£12** per child which includes all evening outdoor activities, food for the evening, breakfast and lunch on Friday, snacks and all other activities provided by the school including a Forest School session. Tents are provided. Pupils will have lunch as normal on Thursday so need a packed lunch/school dinner. We are treating the event as a 2 day residential to prepare them for their Year 6 trip to Rock UK as well as providing the pupils with a great life experience of camping! We would love for every child to attend if possible as it is such a great opportunity but also one they will have in safe and familiar surroundings.

If you would like your child to come to this super event, please complete the consent for via parentpay by **Friday 23rd May 2025** to secure their place.



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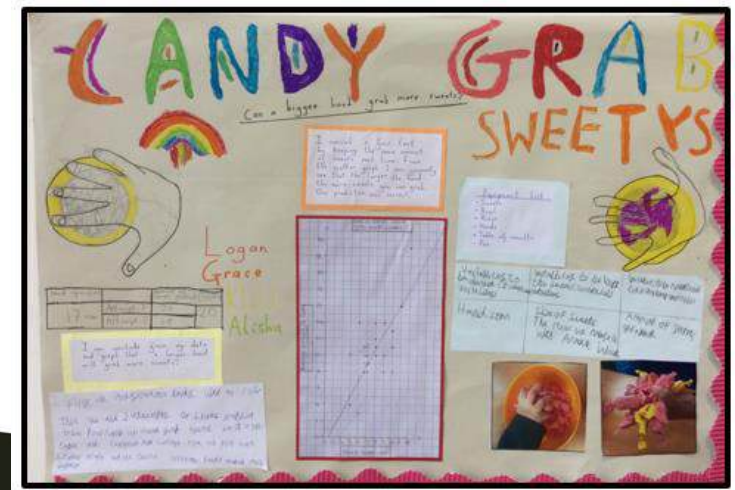
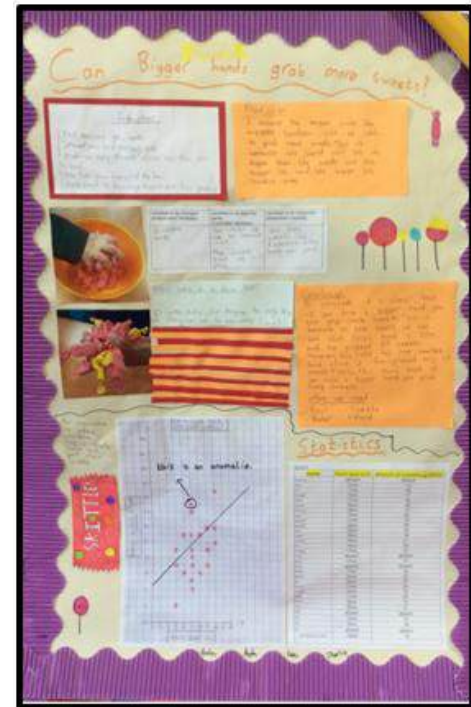
Year 5

This term, Year 5 have been busy with a mix of exciting activities and hard work. Pupils completed their assessments with great effort, showing real progress across subjects.

In science, we investigated whether bigger hands can grab more sweets—an engaging experiment that helped develop our enquiry and data-handling skills.

We also explored the impact of World War I, focusing on how it affected men, women, and society. The children presented their research with confidence and insight.

Well done to all for a fantastic term of learning!



Year 6

Year 6 did an amazing job with their assessments and should all be very proud of the hard work and effort they have put in this term!

Since finishing, they have been working hard to prepare their projects, all about the systems within the body, for the school science fair next week. They have also written an in depth explanation text in literacy to explain how humans stand. On top of this they have been doing some orienteering, DT, auditioning for parts in their end of year play performance and planning their stall for the enterprise event next term.



Science Fair



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Dashwood's Got Talent!

Over 120 pupils auditioned to be a part of this year's Dashwood's Got Talent and on Thursday 22nd May the finals happened. Years 1 - 3 started off the day and saw some incredible talents displayed with Years 4 - 6 showing their talents in the afternoon. Congratulations to all of the finalists and to our Winners!



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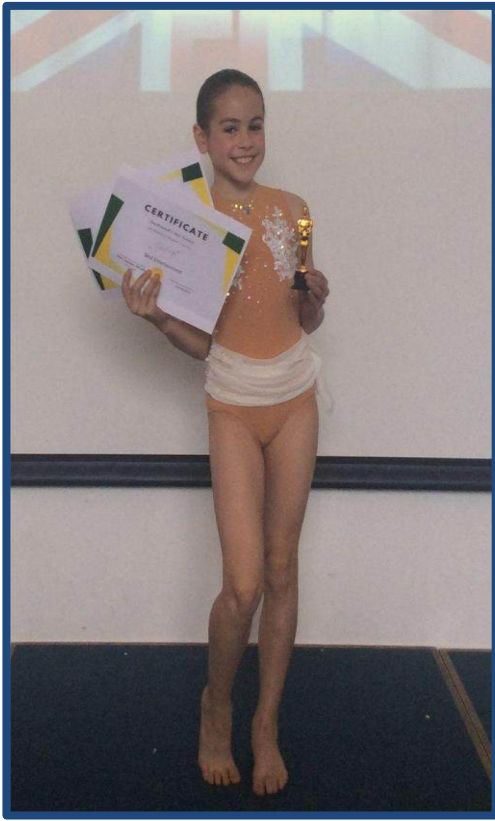
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Science Fair

What an incredible Science Fair we have had! Every year group worked extremely hard on their displays, demonstrating a range of our Dashwood Power Skills. The displays were so interactive, the QR codes, coding, powerpoints, posters were phenomenal! It was also amazing to see so many parents and carers visit the fair after school!

The winners of our Science Fair, judged by Miss Gooch were:

EYFS/KS1 winners were Reception

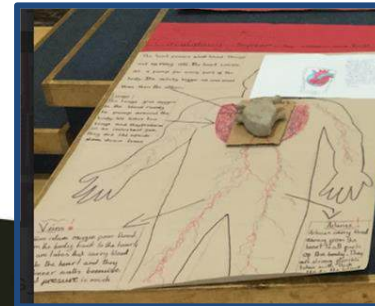
KS2 winners were Year 3

Individual winners:

Year 4 - Rafe, Logan T, Etta, Gideon

Year 5 - Logan, Grace, Khalil, Alisha

Year 6 - Roseann, Britt



Cricket

Year 6 had an amazing time competing in a local cricket festival held at Banbury Cricket Club. They developed their skills and showed excellent teamwork and sportsmanship throughout the event. Well done to all who took part!



demy



Year 6 - Warriner transition workshop



www.standinginthegap.uk



Is your child starting at
The Warriner in Sept 2025? This talk is for you:



The biggest parent / student concerns

Understanding yourself as a unique individual

Lots of practical hints and tips

**Wednesday 25th June @ 7pm OR
Thursday 26th June @ 7pm**

How to book your place on the workshop

Please follow the link below or scan the QR code

[Warriner talk](#)

Book ONE ticket per family group

We will send you a MS teams calendar invite prior to the workshop

After the talk, Year 6 students told us:
30% felt less anxious, 50% felt more prepared



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Standing in the Gap is an early intervention mental health charity based in Bloxham, Banbury. We support children and families by providing the tools to build emotional wellbeing and good child mental health. This talk is delivered to assist you in managing change.

Parents/Carers.....



Can you help us with any of the following?



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Blazers

If you have any old blazers at home that are no longer needed, we would love to find them a new home in school!

Please bring to the school office - any blazers will be very much appreciated!



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Do you have any unwanted sleeping bags or camping mats?

We are looking for any unwanted camping sleeping mats or sleeping bags that are clean and in good condition.

These will be used in school for the Year 4 camp nights.

Please can any donations be handed to the school office.



We are looking to update our school football team kits ...

Can you, or do you know of anyone/a business, that would sponsor a new kit for our girls and boys football teams?

Also, do you know of any T-shirt printing business?

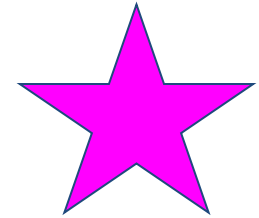
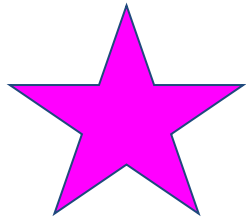
Any support or information would be greatly appreciated. Please email Miss Gooch at:
office@dashwood-aspirations.org



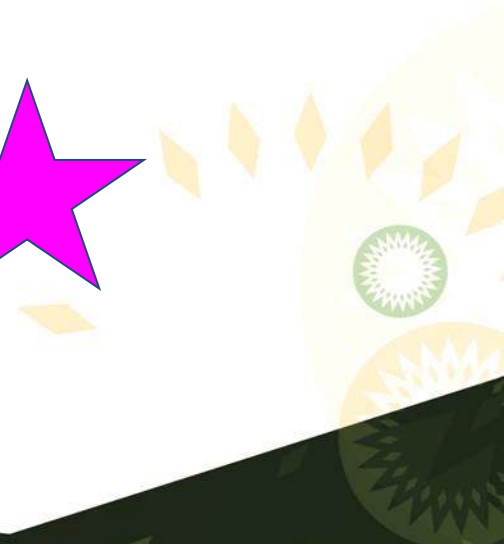
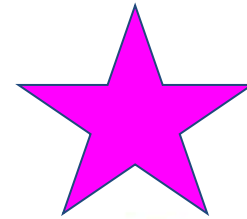
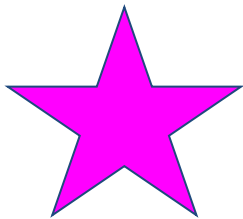
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Whole School Reminders



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Whole School Reminders

Healthy snacks at breaktime

Reminder that all breaktime snacks **must** be fresh fruit or vegetables. These can be whole or cut up pieces of fruit, a pot of grapes, raspberries, strawberries, blueberries etc, raisins, vegetable sticks - carrots, cucumber etc. No fruit substitutes such as fruit stars or wipers are allowed. Please ensure your child has these separate from their lunchbox each morning so they can eat them at break time.

Healthy lunchboxes

At Dashwood, we encourage all pupils to have a healthy lunch. Please ensure that this is a nut-free lunch (including NO chocolate spread) and is a balanced mix of foods with **one** treat only. There are some ideas on the next page.

Drinks

To support dental hygiene, please ensure that your child has **water only** in bottles in class. They can bring fruit juice/squash to have with their lunch. If they bring squash into class they will be asked to save it for their lunch and can access water from class instead.



The NHS recommends that a healthier lunchbox should include:

Starchy carbohydrates that keep your child feeling fuller for longer (wholemeal bread, pasta, potatoes, rice). **Top Tip:** If your child does not like wholemeal bread, try making a sandwich from one slice of white and one slice of wholegrain to get them used to it. Please ensure sandwich filling are also low sugar - no chocolate spread please.

Make healthy swaps to cut down on crisps, chocolate and fruit bars that are high in refined sugar. Find out more about healthier snack swaps at <https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/>

Only **ONE** small treat should be included in lunchboxes if absolutely necessary. No 'grab bag' crisps or extra-large sized chocolate should be included. A portion of fruit or a low-sugar yoghurt are much healthier choices. Calories should be under 100 calories.

Include at least one portion of vegetables or salad: cherry tomatoes, cucumber, celery sticks and sliced peppers all count towards your child's '5 a day'. You could add a small pot of cream cheese for your child to dip their vegetables in.



At Dashwood Banbury Academy, we believe that school meals are a great choice for your child, but if you choose to make a packed lunch for them instead, here are some tips for providing a healthier lunchbox. Please help your child to live a healthy life.



Include fresh fruit that is in season: chopped apple, raspberries, strawberries, blackberries, blueberries and melon, all make great snacks too. **Top Tip:** add a squeeze of lemon juice to chopped fruit to stop it from going brown.

Include a source of protein such as beans and pulses; eggs; meat; cheese; and fish.



REMEMBER: We are a NUT-FREE school.

Please **NO** peanut butter, chocolate spread or nuts as snacks as some of our children and staff members have severe allergies.



Find healthy lunchbox choices and ideas from the NHS at Change4Life and <https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>



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Whole School Reminders

Uniform - earrings and jewellery

We remind all pupils that a single stud earring in each ear only can be worn as per our uniform policy. **No hoop earring are permitted in any year group.** If your child has their ear(s) pierced, please ensure that these are removed on PE/swimming days or that your child can remove the earring(s) themselves or that they are taped over.

As per our uniform policy, no jewellery should be worn to school. If your child wears this to school, they will be asked to remove it.





Up and coming events and dates for your diary



Term 6 Dates:

<https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2025/05/Term-6-dates-2025.pdf>



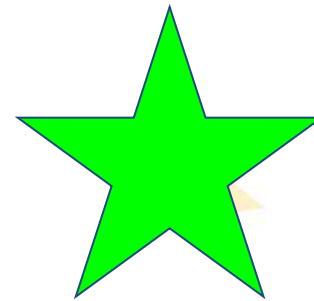
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Parent and Carer Support Section



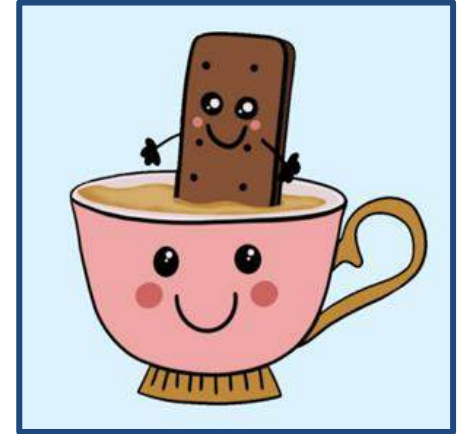
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MHST Coffee Mornings

- Friday 4th July (8.45 - 9.45)



These will be held in school with Nicole and Izzy from the Mental Health Service Team and open to all parents/carers. These sessions are an invaluable opportunity to ask questions and get advice/useful strategies for supporting your child at home.



Parent Support Workshops from Camhs

<https://www.oxfordhealth.nhs.uk/camhs/oxon/sir/webinars/>



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NHS Oxford Health
NHS Foundation Trust

PARENT WEBINAR

Parents are the most important part of young people's lives and hold the key to helping them. Let us help you, to help them.

CAMHS
Child and Adolescent Mental Health Service

MENTAL HEALTH AWARENESS SESSIONS FOR PARENTS AND CARERS

SUBJECTS INCLUDE

- TEEN ANXIETY
- SELF HARM
- LOW MOOD
- HOW TO TALK TO YOUR DISTRESSED CHILD

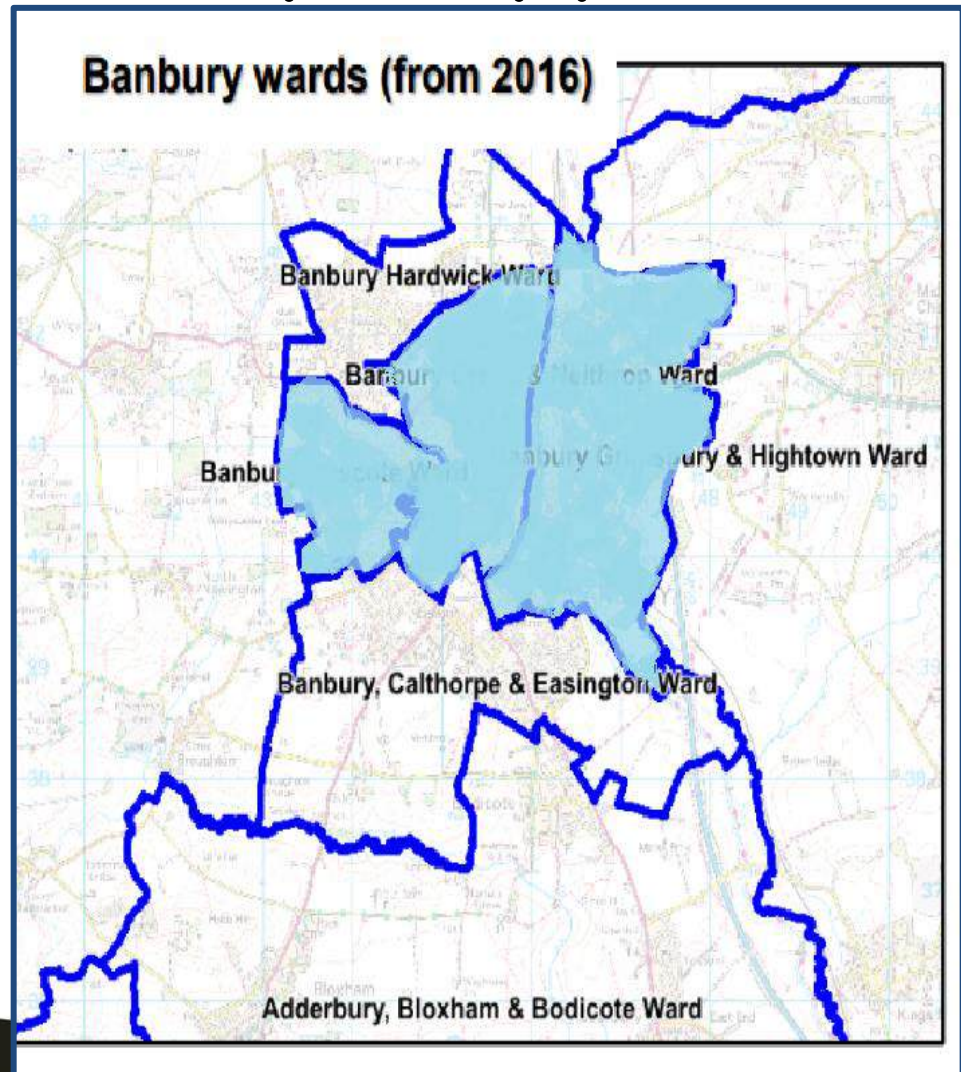
[WWW.OXFORDHEALTH.NHS.UK/CAMHS/OXON/SIR/WEBINARS](https://www.oxfordhealth.nhs.uk/camhs/oxon/sir/webinars/)



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Standing in the Gap-support for parents

Standing in the Gap are delivering **FREE** Managing Anger and Managing Anxiety workshops to **any families** living in the Ruscote, Neithrop, Grimsbury and Hightown wards of Banbury. See the picture below. The wards we are supporting with **FREE** workshops are in light blue.



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**SMARTPHONE
FREE CHILDHOOD**

**The secret every
parent needs
to know**

It's easy to get caught up on all the bad things we need to protect kids from that smartphones make so much worse. Harmful content, toxic ideologies, cyberbullying, grooming and all the rest.

But we don't hear enough about what kids are *gaining* when they get a few more years to learn and grow away from addictive algorithms.

This is arguably our most important message of all - waiting a few more years to give kids smartphones isn't just protecting them from harm; it's giving them **secret superpowers!**

Here are 7 reasons why:



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1. **You're giving them more time**

The average 12-15 year-old in the UK now spends 35 hours a week on their smartphone, according to a 2025 Uni of Birmingham study. If they're smartphone-free, they have equivalent to a full time job of extra time to play, chat, mess about and explore the world IRL.



2. **You're giving them more freedom**

Kids without smartphones aren't influenced by toxic social media pressures or digital validation. They have space to explore who they really are, free from the constant stress of online likes and status.



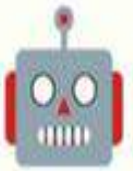
3. **You're giving them real social skills**

Without a smartphone acting as a middleman, kids focus on socialising IRL. Relationships are built on real human connection, and strengthening these essential life skills enables them to forge deeper friendships.



4. **You're giving them better mental health**

Teens who are addicted to their smartphones are 2x as likely to have anxiety and 3x as likely to have depression, according to a study by Kings College London. The less time they spend online and the more time they spend with friends and family in the real world, the better their overall wellbeing.



5. **You're giving them skills to thrive in a digital future**

Being tech-savvy isn't about getting good at TikTok – it's about knowing how to use technology productively. The less time spent passively scrolling, the more time they have to develop the critical thinking, focus, and creative problem solving that will set them up for success in an AI-fuelled future.



6. **You're giving them a better education**

Without the constant distraction of a smartphone, kids can fully engage in learning and schoolwork. They can develop their interests free from addictive algorithms, which results in better concentration and grades.



7. **You're giving them better sleep**

Teenagers need 8-10 hours per night to support their physical and mental development. Kids without smartphones get longer and deeper sleep which results in improved brain function and emotional regulation.

<https://smartphonefreechildhood.co.uk/>

What's the problem with kids and smartphones?

When children first started getting smartphones a decade ago, there was no research about their impact. Now there is, and it's overwhelming. Exposing children to things their brains aren't yet developed enough to deal with can cause a whole host of problems, from triggering anxiety and eating disorders, to opening the door to cyberbullying or sexual predators, according to the latest research.

When we give our children access to the whole world in their pocket, we give the whole world access to our children.

Resources: <https://smartphonefreechildhood.co.uk/resources>



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Join the growing movement of parents across Britain who believe that childhood is too short to be spent on a smartphone.

It takes 30 seconds to sign the Parent Pact. And the more of us who do, the quicker we'll change the social norm - and protect childhood for our children and future generations.

Find out more about the Parent Pact at:

<https://smartphonefreechildhood.co.uk/theparentpact>



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Smile... and greet your child.
Please put your mobile phone away.
Thank you.



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Internet Safety - Parent Support

From our Dashwood Action Committee meetings last academic year, it was suggested that parent advice regarding how to keep your child safe on the internet would be welcomed. We have created an online page on our website with a wealth of information and guides to help support parents with knowing how to manage your child's online use and ways to keep them safe. The guides on this page are really useful for helping parents to stay one step ahead.

<https://www.dashwood-aspirations.org/parent-information/supporting-your-childs-safety-online/>

Kidscape is also a great resource for parents and carers:
<https://www.kidscape.org.uk/programmes/digital-safety-training-for-parents-and-carers/>



Parent conduct onsite

I would like to take this opportunity to direct your attention to the unacceptable conduct policy.

<https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2023/01/Dashwood-Unacceptable-Behaviour-Protocol-023-01-17-1.pdf>

Dashwood is, and always will be, a safe place, free from intimidation or fear for all its pupils and parents that attend. I will not tolerate any form of aggressive behaviour on site towards staff or between parents. If this does occur, I will not hesitate to withdraw permission for people to be onsite. If issues arise outside of school, the police have advised that you contact them for support.



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Safeguarding - What to do if you have a concern about a child

If you have a concern about any child over the holidays you can, make a referral as a member of the public. For more information on how to do this follow:

[Report child abuse | Oxfordshire County Council](#)

[Report abuse to the NSPCC](#)



Free online parenting support

Online Parenting Courses - Family Lives

Family Lives has produced a series of online parenting courses that are free to access. I have sampled the teens one and found it very accessible.

<https://www.familylives.org.uk/how-we-can-help/online-parenting-courses>

Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parentline). They can be contacted on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. Their website is also a rich source of useful support and advice.



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Does your child have an article for the DBA News pupil-led newspaper?

We love hearing from our pupils about talents, hobbies, interests or clubs they are involved in outside of school!

If they want to share a piece of artwork, poem, story or any other creative arts, we would be delighted to share it in the DBA News!

Maybe they would like to share an article about their pet or an event you have celebrated as a family - perhaps a religious or cultural event? Or tell us what you have been up to in the Easter break!

Please send stories to: office@dashwood-aspirations.org or hand to Miss Gooch or the school office.



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Old blazers, ties and summer dresses



We are committed to ensuring that all pupils can be able to wear our smart school uniform. Please donate your blazers, summer dresses and ties if they are in good condition. We can then sell them in our second hand shop in the office. We buy books with the proceeds!





We now have some new ties available to purchase from the school office for £4.50.



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P.E kit reminder

Physical Education

The school P.E. Kit is compulsory. For indoor P.E., all children require a pair of black pumps, a pair of sensible black shorts and a white tee-shirt plain or inscribed with the academy logo. The P.E. Kit is to be kept at school in a bag (drawstring if possible) during the week. For outdoor P.E. a pair of training shoes, black tracksuit/jogging bottoms and a black sweatshirt is essential.

Reminder: Children are not allowed to wear coloured jumpers/t shirts or clothing with large logos on.



2024 - 2025 Term dates:

Term 5 2025: Tuesday 22nd April 2025 - Friday 23rd May 2025

Bank Holiday: Monday 5th May 2025 - School closed

Term 6 2025: Monday 2nd June 2025 - Friday 18th July 2025

INSET Day: Friday 27th June 2025 - School closed for pupils

Last day of term - Friday 18th July - school will close 1.45 pm on this day. There will be no After School Club



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Update: Early finish

Please note that, in the next academic year 2025 - 2026, to align with the Aspirations Trust Schools in Banbury, we will be finishing at 1.30pm on Friday 19th December 2025 at 1.30pm

We will also finish at 1.30pm on Friday 17th July 2026



2025 - 2026 Term Dates

Term 1 2025: Thursday 4th September - Friday 24th October 2025

INSET Day: Tuesday 2nd and Wednesday 3rd September - School closed for pupils

Term 2 2025: Monday 3rd November - Friday 19th December 2025

INSET Day: Friday 28th November - School closed for pupils

Last day of term - Friday 19th December - school will close 1.30 pm on this day.

There will be no After School Club

Term 3 2026: Tuesday 6th January - Friday 13th February

INSET Day: Monday 5th January 2026 - School closed for pupils

Term 4 2026: Monday 23rd February - Friday 27th March

Term 5 2026: Monday 13th April - Thursday 21st May

Bank Holiday: Monday 4th May - School Closed

INSET Day: Friday 22nd May - School closed for pupils

Term 6 2026: Monday 1st June - Friday 17th July

INSET Day: Friday 26th June - School closed for pupils

INSET Day: Monday 20th July - School closed for pupils

Last day of term - Friday 17th July - school will close 1.30 pm on this day.

There will be no After School Club



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