

Nursery Newsletter

Welcome back to Term 5! We have lots of exciting things happening this term for Plum class pupils.

- We will continue to have Forest School outdoor learning sessions on a Friday.
- As the weather is getting warmer could children bring a sunhat into school each day with suncream already applied, especially on Forest School days.

Topic: Sharing a Shell

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Driving Question: How can we make a new toy that is suitable to play with in the water?

Outcome: Make a toy that is suitable to go in the water.

Story:

Rainbow Fish

Focus questions this term:

Week 1 - What movements are you going to use?

Week 2 - How is it different?

Week 3 - Why should we share fairly?

Week 4 - What does this feel like? What could it be used for?

Week 5 - How could you use props and toys to tell a story?

Week 6 - Why is it important to look after things?

Personal, Social and Emotional Development

This term we will be welcoming new children to Nursery, we will have lots of children's names to learn! Therefore, we will be recapping our Nursery rules and getting to know one another. We will also be continuing to support the children with developing their social skills, including playing turn taking games and supporting pupils with sharing with others.



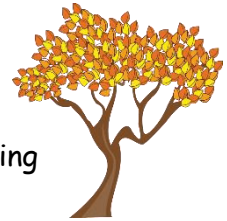
Communication and Language

Our new story this term is 'Sharing a Shell'. The children will be learning the story and discussing the meaning of any vocabulary that they have not yet come across. We will be retelling stories and discussing the beginning, middle and end. We will be continuing

to work on recognising our names and the initial letters. We will continue to encourage and support children to use their voice to express their wants, needs, interests and ideas.

Reading and Writing

We have been very pleased with the progress the children have been making in their listening and attention skills, many children are now beginning to hear initial sounds and are enjoying the activities linked to this! This term we will continue to play games that promote initial sounds, such as I spy. We will also begin to introduce the children to blending activities, which supports their reading and writing development. For example an adult might say d-o-g and ask the children what they're saying.



Physical Development

In Nursery we are always encouraging children to become more independent when dressing e.g. putting on coat and changing from wellies to shoes, without any adult help. It would be really helpful if parents could let their children practice putting on their shoes and socks at home by themselves. This is great practise for when they move into Reception and move onto the next stage of changing into PE kits independently.

Maths

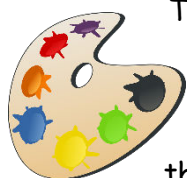
We will begin the term looking at shapes and sorting shapes into categories. We will look at the properties of 2D and 3D shapes and start to describe them. We will move onto joining shapes together to make models and pictures. As the term continues, we will revisit counting and start to estimate amounts with a focus on more and fewer.



Knowledge and understanding of the world

We will begin to look at the natural environment and start to explore textures and materials. We will continue to look for signs of spring especially during our Forest School sessions and record these using a range of technology. We will look at waste and start to think about how we can look after our world by reducing the amount of waste.

Expressive arts and design



use.

This term we will continue to support children to use their imagination and creative skills through play. We will have a focus on moving in different ways starting with under the sea movements linked to music. We will look at different materials and comparing them on their uses. We will finish the term designing our new toy and deciding what material would best to

Internet safety

We will discuss the need for staying safe online with the children again, developing their understanding of how to stay safe. We will be looking at stories that will support the children with this and will continue to discuss the need for supervision when on sites such as YouTube.

Home Activities:

- Support your child with becoming independent - Can you begin to get dressed without help? Can you put your coat on yourself? Can you put your things on your peg yourself?
- Can you ask your child what story we have been looking at? Can they name some of the characters? When reading with your child, you could ask them to tell you the story using the pictures they can see.
- You can support your child's gross motor skills by doing activities involving their larger muscles: running, climbing, jumping off of objects.
- To support the children's fine motor skills you could do activities such as, drawing and mark making, threading and using playdough.
- To support children in their phonic development, you could play I spy games with them, what can you see that begins with the letter d? Can you think of anything else that begins with d?



Some websites to support with developing phonics skills include:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

<https://www.phonicsplay.co.uk/Phase1Menu.htm>

Reminders & Dates

Please look out for further information to be given out regarding some of the events below.

Tuesday 22nd April - Nursery closed due to home visits and stay and play

Wednesday 23rd April - Old Nursery Children return

Thursday 24th April - Class Photos

Monday 5th May - Bank holiday - School closed

Friday 24th May - Last day of term 5

Monday 26th May - Half term holiday

Monday 2nd June - Return to school for Term 6

New pupils will have staggered starts and be given this information separately.

Class Text

Sharing a Shell

Once there was a crab called Crabby who had nowhere to live.
He ran along the beach looking for a new shell to live in.
He saw five shiny shells. He tapped on the shells.
Tap tap tap
"This shell is occupied" said all the creatures.
Crabby was lonely and upset.
He ran and he ran and he ran until he saw a large, sparkly orange shell.
"This shell is perfect" he said and he climbed in.
But, there was a something wiggling inside.
Living in the shell was a bristleworm called Brush.
"Go away" cried Brush "this is my home!"
"Don't be mean. We can share. I could be your good friend."
Brush thought hard.
It was lonely in her shell and sharing is a nice thing to do.
So, Brush let Crabby live with her.
Crabby was a kind friend and Brush kept their shell clean.
They lived happily together in their sparkly, orange shell.