

# Nursery Newsletter

Welcome back to Term 3! We have lots of exciting things happening this term for Plum class pupils.

- We will have Forest School outdoor learning sessions on a Friday - Children will need to come dressed in old, warm clothes with wellies in a named bag on this day. They tend to get quite muddy!

Term 3 Topic: How can we ensure Jess doesn't get in a mess again?

Our topic this term is 'People who help us'. We will be looking at different occupations especially when we are in need of help.

Story:  
**Jess in a mess**

**Our Focus questions this term:**

**Week 1:** How could you transport that? Can you describe the route?

**Week 2:** What jobs do people do and what do they do?

**Week 3:** Who can help us?

**Week 4:** How can people help us?

**Week 5:** How can we help others?

**Week 6:** How can I use my hands in different ways when handling different objects?

## Personal, Social and Emotional Development

In Term 3, we will be welcoming some new children into our class and encouraging the older children to be responsible and act as great role models. We will be reviewing our class rules and supporting the children to show they are caring and considerate individuals. We regularly discuss what being kind and looking after one another looks like. We also use the Zones of Regulation to talk about our feelings, which in turn, helps us to understand and regulate our emotions.

A big focus this term will also be using methods to help us to share resources and take turns fairly. We will be implementing strategies such as using timers and playing turn-taking games as well as modelling appropriate language.

### Communication and Language

Communication and language is vital for young children. Without this, all other areas of learning become difficult. We support children with this with daily by offering them to share ideas, having discussions during group time and having lots of learning opportunities in which they can share their experiences with us. We would also love some more Tapestry observations from home. The children really enjoy sharing these with their peers and teachers on the big board at school.

### Physical Development

Another vital element to children's learning is their physical development; this means their gross motor muscles (in their arms and legs) as well as their fine motor muscles (in their wrists and fingers). This term we will continue to support the children in this area by going to **Forest School on Fridays**. There they have space to run and move in different ways, as well as dig and explore the environment. Inside the classroom we will have lots of fine motor activities happening including threading, mark making and using tweezers. The children love this challenge!

### Literacy

Reading and writing needs to be a fun and stimulating opportunity for children, this is why we have a range of different opportunities both in the inside and outside areas of the Nursery. We use chalk, pens, crayons, sand and water to make marks in. We also use a range of opportunities to promote reading such as reading logos, food packaging, road signs and books. We are continuing to practise writing our names and draw pictures of things we are interested in and add details to these.

### Phonics

Our phonics is also progressing and the children are now beginning to show their good listening skills. This term we will be focusing on rhyme and listening to the final sounds in words. We will be doing this through a range of activities and songs e.g. rat, hat, cat, log.... Which is the odd one out that doesn't rhyme? We will also be thinking about initial sounds and trying to say the sound that words start with.

### **Mathematics**

After several weeks of looking at shapes last term, this term we will focus once again on developing the children's understanding and use of number. We will be counting to 10, having a go at recognising numbers and developing our 1:1 counting skills. We will be comparing amounts and looking at adding groups together.

### **Understanding the world**

As our topic is all about people who help us, we will be looking at the different characters in our story and what their jobs involve. We will develop the children's ideas and understanding of what people do. We will be looking at roles such as firemen, police officers, vets, doctors and postmen. The children will get to experience what their roles are and hopefully develop their role play by becoming these characters.

### **Expressive arts and design**

We will be supporting the children with developing their imaginations through role play experiences, as well as developing their creative skills through painting, printing, making playdough and mark making. The children will also have opportunities to explore sounds and instruments.

### **Internet safety**

Internet safety is extremely important in our technological world. We must ensure that these children are safe when online. Although this can be difficult for children of this age, we monitor what games children can play alone and ensure there is an adult present when using the Ipads. This will ensure the children do not access any information that can be harmful to them.

### **Home Activities:**

- Maths online counting and number recognition games - <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Begin to get your child school ready by practising to get themselves dressed at home, including putting on shoes, socks, coats and hats by themselves.
- Practise name writing and recognising letters from your child's name in the environment.

## Reminders & Dates

**Monday 6<sup>th</sup> January** - Whole school closed - INSET day

**Tuesday 7<sup>th</sup> January** - Nursery Closed (Home visits for new children)

**Wednesday 8<sup>th</sup> January** - Nursery Closed (Home visits for new children and stay and play sessions)

**Thursday 9<sup>th</sup> January** - Current Nursery and new Cherry children start back

**Monday 13<sup>th</sup> January** - New Nursery children have staggered start dates (Parents will be informed directly)

**Friday 14<sup>th</sup> February** - Last day of Term 3

**Monday 24<sup>th</sup> February** - Nursery pupils back.

## Class Text

### Fireman Sam - Jess in a mess.

**Once upon a time** there was a Fireman called Sam.  
His black cat Jess was lost.

Sam was **sad** and looked everywhere for Jess but he could not find her.  
**First** Sam asked PC Plum if he knew where Jess was but he said 'No, I'm **sorry** I cannot help!'

Sam was **worried** so he asked Postman Pat if he knew where Jess was but he said, 'No, I'm **sorry** I cannot help!'

**Finally** Sam asked Nurse Nina if she knew where Jess was. Nina said 'No, I'm **sorry** I cannot help!'

Sam was **upset** and started to walk **slowly** home.

**Suddenly** he heard a 'meow'; he looked up and Jess the cat was stuck in a huge tree. Sam got his long ladder and climbed to the top of the tall tree to rescue Jess.

They both lived **happily ever after**.  
The end.