

YEAR 6 - Dashwood Banbury Academy Whole School Curriculum Overview

	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	Self Worth							
8 Conditions of learning	Belonging and consideration		Confidence to take action and resilience		Heroes, Respect and leadership		Fun and excitement and motivation	
Power Skills	Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity	
No Limits Topic	Black History		The Geography of North & South America		History: The Tudor Period - Significant figures in history		Art: Studying the work of a famous artist, sketching focus	
No Limits Driving Question	What lessons have society learned from significant individuals in black history?		The biomes of the Americas are diverse. In what ways does this impact its inhabitants?		How can we, as historians, prove which sister, Mary or Elizabeth, had more of a successful reign?		How does the work of Di Vinci impact our lives today?	
AL Assignment			Business pitch, relocation to country in N/S America, including information on climate, biomes, human and physical geography		Live debate, using historical facts and sources to discuss question		Sketching outcome, art gallery, sketching of queens linked to topic	
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)	Historian Educator		Business manager marketing manager Web designer Geographer		Historian		Broadcaster Artist	
Employability: Gatsby 5 (Encounters with employers/employees)			Nurses				Emergency service crew	
Deeper Learning Competencies	1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience	
Cultural Capital / Trips	IMPS		Residential		Skellig		Pantomime	
Whole class reader	There's a boy in the girl's bathroom				Letters from a lighthouse		The Final Year	
Writing purpose & focus text	Poetry - The City of Silence / The Cave of Curiosity Unspoken/Henry Box Brown/Moses - diary entry, information text		Sir Francis Drake and his daring deeds: Letter to one of the Tudor Queens Discussion: 2 sided discussion, Should Darleks be allowed on Earth? Write a discussion: Which Queen would you choose? Communication - Students structure information and data in meaningful and useful ways		Write a biography of Leonardo Da Vinci		Write a speech about rationing	
Oracy					Write a descriptive recount from a character's point of view		Write a Warning story: The Caravan Macbeth - Script writing, Setting & character description	
Maths	Place value addition and subtraction multiplication and division		Fractions, Decimals and Percentages		Area, perimeter and volume Converting units		Ratio Algebra	
Science	Evolution and inheritance: variation of offspring over time and the work of Charles Darwin, adaptation of animals in N and S America		Light: exploring the way light behaves, including light sources, reflection and shadows. How are shadows formed? How does change in the distance of the light source from the object impact the object's shadow?		Electricity: Construct and draw simple series circuits using different components. What is the effect of changing the number or voltage of cells in a circuit?		Living things and their habitats: Justifying reasons for classifying plants and animals into broad groups e.g micro organisms. How can we classify microorganisms by creating our own microbes?	
History	Black history and civil rights Slavery and the underground railroad Linking sources Communicate - students communicate complex concepts in written presentations		The Tudors: The role of religion - Protestants v Catholics		Significant figure study: Leonardo Da Vinci		WW2: social and economic impact on Britain and the Battle of Britain Banbury War Memorial Links to Evacuees arriving in Banbury from London and other cities Dashwood School study in WWII	
Geography	Using maps to locate underground rail roads		Compare and contrast the human and physical features of a region within North or South America World Describe different climate zones, biomes and vegetation belts Collaborate - Students work together as a group to identify group goals, and participate in a group to plan problem solving steps.				Recap: map skills - Locating alle and axis countries on a map	
Religious Education	Me and Others: Who are you? Religion and how it influences the way people respond to events		Inspiration- Ideas of God: How religion influences people's beliefs?		Celebrations: How do we celebrate the beginning of a new year?		Stories: How and why did the universe begin? Places and Symbols: Are the Sikh black lions encouraging role models What does it mean to be brave?	
Computing & E Safety	Creating media - designing and creating a webpage Keeping personal information safe Recognising pressure online Mobile phones Risks of personal information being misused		Programming: sensing movement Healthy and unhealthy relationships online		Safe internet use. Reporting inappropriate online content or contact		Computing systems and networks - communication and collaboration Posting images online and the consequences of this Mobile phones Age ratings on games	
Music	Listen with attention to detail and evaluate music techniques		Use a variety of different musical devices in a composition, including melody, rhythms and chords		Evaluate how the venue, Occasion and purpose affects how the music is created Chromatic scale Tempo and dynamics Artist Study: Leonardo Da Vinci - observational drawing techniques Character - Students use failures and setbacks as opportunities for feedback Sketching: Self Portraits		Use a variety of musical devices in composition. Use notation and symbols to record compositions	
Art	Tinga Tinga art (water colour painting) Quilt work (collage) - recap pattern		Drawing skills- portraits of queens: drawing facial features, shading and tone		Mechanisms: pop up books - Links to Da Vinci inventions and design processes		Lowry Art - creating emotion, tone, shading and use of colour Design and make microorganism models	
DT	Long distance running Tag Rugby Health related exercise and strength training circuits		Handball Gymnastics		Hockey Outdoor Adventure activities		Cricket Basketball	
MFL	Phonics 1 & 2 I am learning		Phonics 1 & 2 I am learning		Fruits or vegetables		Fruits or vegetables	
PSHE	Friendships and families- relationships		Safe relationships-managing pressure		Respecting ourselves and others - expressing and respecting points of view		Presenting myself My family	
SMSC	Spiritual: significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretation of events		Cultural differences between countries		Spiritual: impact of individuals and different interpretations of events Moral activities from the past		Spiritual: develop fascination, awe and wonder in the work of others Social: how past societies have contributed to today and looking at social issues in WW2	
							Social: valuing diversity, challenging discrimination and stereotypes Evaluating media and sharing things online Formulate friendships Managing change, loss and looking after our mental health	
							Social: understanding that science has a major effect on the quality of our lives Moral: respecting and looking after our planet - sustainability	