

YEAR 3 - Dashwood Banbury Academy Whole School Curriculum Overview:

	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	Self Worth							
8 Conditions of learning	Belonging and consideration		Confidence to take action and resilience		Heroes, Respect and leadership		Fun and excitement and motivation	
Power Skills	Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity	
No Limits Topic	Dinosaurs once walked the Earth. Prove it!		Think, create, build - the importance of sustainable development		Overcoming barriers		Amazing Art - Medicine for the mind	
No Limits Driving Question	How can we, as paleontologists, prove that a variety of different dinosaurs existed?		How should our towns and villages be developed sustainably?		In what ways did resilience and perseverance support the successful leadership of King George VI?		How has aboriginal art developed over the years and how it impacts life today?	
AL Assignment	Individual facilitate about a paleontologist including a chosen dinosaur. Use of range of dinosaurs to create a full facille. Children to summarise their facille and create a label to display with their art sketches.		Work collaboratively to design their own sustainable eco-town. (Use linkercad, each group has a street/plot of land and need to work collaboratively - make sure to include meadows, shops, houses, solar pannels etc, then combine)		Write a speech and present in front of the class		Design and create a Christmas card to send to member of the community.	
Employability focus: Gatsby Benchmark 2 & 4 (Linking curriculum learning to careers)	Radiologists Museum curators Paleontologists		Cherwell District Council Planning		Link to Parliament - Local MP - presenting to audiences		Archaeologist Historian	
Employability: Gatsby 5 (Encounters with employers/employees)	Radiologists from the Horton Museum curators from National History Museum Oxford Paleontologists		Cherwell district council planning permission Housing developers		Local artist Nurse from the Ridings care home		Trinity university Trinity university	
Deeper Learning Competencies	1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience National History museum trip in Oxford		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience Trip to Horley		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience	
Cultural Capital/Trips	Virtual visit from Radiologists		Links to a housing developer Link to Jewel (Bournemouth) about differences in living by the coast compared to not		Pantomime		Stone Age Day in forest school (building shelters, making weapons, making fires and cooking bread)	
Whole class reader	Dinosaurs and all that Rubbish! The Last Firefox		The Tunnel & Belonging Portal story		Varjak Paw		The Iron Man Adventure Story - The Amulet	
Writing purpose & focus text					Senses poem (My World) & Leon & the place between Own senses poem		The Iron Man Adventure Story - The Amulet Non-chronological report about another mythical creature	
Oracy							The Iron Man Adventure Story - The Amulet Non-chronological report about another mythical creature	
Maths	Number and place value Addition and subtraction Shape (linked to linkercad designing)		Shape (linked to pop art) Addition and subtraction Multiplication and division		Time - compare and sequence (link to History) Position and direction - turns (link to Computing) Measure - mass and capacity (link to DT) Multiplication and division Length and perimeter		Shapes (3D shapes linked to nets for packaging) Fractions Mass & Capacity	
Science	Fossils Animals including humans (inc Skeletons) Recapping classification of dinosaurs e.g herbivores, carnivores & omnivores. Which bone belongs to which animal?		Forces and magnets. How objects move on different surfaces and whether an object is magnetic or not magnetic. What objects are magnetic or non magnetic? Will a toy car travel further on a smooth surface compared to a rough surface when equal force is applied?		Rocks and fossils linked to Stone Age. How can you categorise rocks by their characteristics? Which rocks are more permeable?		Plants, water transportation in plants & lifecycles of plants (some links to plants and herbs used in Egyptian medicine) How does changing the conditions of an environment affect the cress' growth?	
History	I can use dates on a timeline to being to understand the passing of time to show when dinosaurs lived Use sources to find out about the past (linked to fossils)		A local history study about Dashwood Changes over time- History of Horely How has Horley and its surrounding area changed over time? Horley/Banbury maps		Role George VI in Britain, his relationship to the current royal family and how he overcame challenges		changes in Britain from the Stone Age to the Iron Age, use a range of sources How Britain has been shaped from the Stone Age	
Geography	Map skills: using locational clues to find dinosaur facts use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		Locational: Banbury in the UK human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (comparisons between villages, towns and cities)		Locate which countries King George VI visited		Where do these artists live? Links to Skara Brae, where is skara brae? Why is it so important?	
Religious Education	What makes where I live so special?		Inspiration - Ideas of God Who should we follow? Religious leaders		Can stories change people?		Celebrations: Should believers give up things?	
Computing	Create an algorithm on scratch and work out how to debug them - focussing on sounds Esafety: Keeping personal information private https://www.classnotes.org/istory/2020/04/30/themed-lesson-dinosaurs		Esafety: Telling an adult, safe unsafe apps		Creating media: create a stop motion animation linked to stone age tools Esafety: safe websites and reporting concerns		Date information: branching databases Esafety: posting online, socialising online	
Music	Sharing musical experiences How does music help us to get to know our community?		How does music make a difference to us every day? Recorders		Ten Pieces		What stories does music tell us about the past?	
Art	Drawing different dinosaur outlines and shading techniques to draw the skin		Artist Study: Pop art- Andy Warhol, pointillism- Paul Signac and George Seurat Pointillism - draw themselves using pointillism Create a Christmas card to send to the care home (pop art printing)		Sketching Egyptian artefacts		Designing a poster for enterprise	
DT	paper mache dinosaur egg		Tinkercad designing of a sustainable town		Design and make tools and shelters for Stone Age Day Design and create their own stone age settlement - Stone age diorama		Designing their own Egyptian medicine and packaging Designing a bridge using tinkercad and then using this design to put together a bridge using recycled materials	
PE	Long Distance Running Basketball Orienteering		Football Dance		Gymnastics Dodgeball		Tennis & Communication and tactics Hockey and Dance	
MFL	Phonics 1 I am Learning		Animals		Instruments		Seasons	
PSHE	Setting goals Families and friendships Growth mindset Respecting ourselves and others		Physical and mental wellbeing, being resilient, safe and unsafe secrets		How to keep ourselves safe in different environments including online, road safety and water safety		Valuing difference and living in the wider world Keeping ourselves safe including road and water safety	
Spiritual	Fostering mystery and of how events happened in the past		Would it be acceptable if Banbury went all the way to Horley? What implications will this have?		Reflection on how this art makes people feel?		5 pillars of Islam	
Moral			Doing the right thing even though it is hard & being responsible					
Social	Getting to know others in the class		Sending Christmas cards to members of the community					
Cultural			Role of the monarchy and importance in Britain		Looking at how artefacts have helped and developed our history			