

YEAR 1 - Dashwood Banbury Academy Whole School Curriculum Overview

	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2	Summer 2
	Self Worth		Engagement		Purpose		Purpose		Purpose	
5 Guiding Principles	Belonging and consideration		Confidence to take action and resilience		Heroes, Respect and leadership		Fun and excitement and motivation		Communication, Collaboration, Character, Critical Thinking, Creativity	
Power Skills	Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity		Communication, Collaboration, Character, Critical Thinking, Creativity	
No Limits Topic	PSHE and citizenship		History/Criminal Responsibility		Science/Humanities and Design and Technology		Science, Humanities, art and design		Science, Geography, art and design and DT	
No Limits Driving Question	How can we support each other to make the right choices?		Why should people visit Banbury?		How could the Great Fire of London have been prevented?		How will I be able to tell the difference between pieces of work that are inspired by Andy Goldsworthy and Van Gogh?		How can we improve our school to make sure everyone's health is looked after?	
AL Assignment	Poster/Performance		Design a new town		Make bread		Design and make a lantern		Make a moving toy	
Employability focus: Gatsby 2 & 4	Linking curriculum learning to careers		travel agent geographer		cook haberman museum expert		artist performer		doctor nurse/hospital	
Employability: Gatsby 5	Encounters with employers/employees									
Deeper Learning Competencies	1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience		1. Master core academic content 2. Think critically and solve complex problems 3. Work collaboratively 4. Communicate effectively 5. Learn how to learn - Direct own learning/Creativity 6. Develop academic mindsets - Resilience	
Cultural Capital/Trip	Local Walk and Trip to the Park		Gruffalo Theatre Trip Performance Pantomime		Local visits & visits in - police, firemen etc Blindfold walk		Bring in a toy, Make a Victorian Toy, Toy museum in the classroom Fly a kite		The puffin book of fantastic poems	
Whole class reader	Conker the Chameleon Bingo		Julia Donaldson texts		Where the wild things are Lost and found Traditional tales		The tiger who came to tea			
Writing purpose & focus text	Revisit ELG writing statements Short burst writing linked to text (basic sentences)		Write a problem and resolution story: The Noisy Boat Poetry: If I had Wings		To write a Journey Story: The Gruffalo		To write an information text: People who help us		Write a Warning Story: Little Red Riding Hood	
Reading	Revisit ELG reading objectives - reading sentences from text and in guided reading								Write a defeating a Monster: Jack and the Beanstalk Write a recount	
Maths	Number place value to 10		Place value to 10 Addition and subtraction to 10		Addition and Subtraction to 10 Identifying numbers to 20		The Day the Crayons Quit by Oliver Jeffers Geometry Shape		Non-fiction: Fruit and Vegetables by Lizi Howell Addition and subtraction within 20 Money Time	
Science	Name the seasons and identify weather Name trees Shaving foa, skin clouds experiment.		Name of trees and identify weather: Name the trees in Autumn		Weather observations		Label the parts of the Human Body that we can see and its senses. Hand span holding cubes experiment		Materials and properties and spring: Best material for a rain shelter experiment Animal classification: Sorting and classifying animals.	
History	Banbury Cross		The Great Fire of London: Event beyond living memory		Study of Florence Nightingale and her achievements: fact and opinion		Toys in the past: Recognise the difference between past and present objects		(reCAP Great fire of London linked to materials)	
Geography	Locating where Monkeys come from and the climate in those countries		Map Skills: Using and drawing basic maps Locating and investigating key physical and human features of the local environment and the countries and capital cities that make up the United Kingdom. Field Work: Locating features Tree observations seasonal changes		Recap capital of England and locate on map. Field Work: Tree observations seasonal changes		Using a globe/atlases to locate countries involved in the Crimean War Field Work: Tree observations seasonal changes		Weather investigation (2 weeks separate block including ICT, weather symbols, countries and capital cities in the UK) Recap four countries and capital cities of the UK and weather patterns/symbols Places and Symbols: Why are symbols important?	
Religious Education	Me and Others: What makes me unique/different?		Inspiration- Ideas of God: What are the beliefs of those around us?		Stories: Does it matter what people believe about creation?		Celebrations: How should Christians celebrate Easter? Saving and retrieving digital content Creating media - videos and taking photos E-safety: Keep personal information private Respond to different moods in music		Programming - algorithms and debugging Red Riding Hood BBC music and play Choose sounds to represent meaning Forest scene Create shadows using scumbling	
Computing	Using voices to learn songs and chants e.g walking through the jungle		Use body percussion and instruments to sequence sounds for a composition Self portraits: line drawing Leaf printing and rubbings Autumn tree observations - colour mixing		Experiment with different sounds with their voices and instruments Artist Study: Andy Goldsworthy: shape, space and texture and Van Gogh: Painting and colour Winter tree observations - sketching		Florence Nightingale lamp sketching		Spring flower observations - shades and tones with pencil crayons Drawing their favourite toy	
Music	Using voices to learn songs and chants e.g walking through the jungle								Group compositions Summer tree observation Drawing trees observational line drawing pattern and line Giuseppe Arcimboldo - fruit and vegetable collage portraits (Recap Van Gogh- trees)	
Art	Friendship bracelets		select materials and components, (ingredients), according to their characteristics select from and use a range of tools and equipment to perform practical tasks (bread making) Design and build a building		Explore properties of materials to create a model of a lamp		Mechanisms: Design and make a product that moves		Design and make a castle	
DT (Creator Space)										
PE	Running		Gymnastics Body parts Health and wellbeing Greetings		Dance: Growing Hands: Rolling and stopping a ball		Wide, narrow, curved - Gymnastics Feet 1 - kicking and controlling the ball		Creating movements as 'big' animals pushing (orbital) a ball with a racket In the jungle	
MFL	Greetings		Greetings		Greetings		Colours and numbers		Games for understanding Colours and numbers	
PSHE	Listening to each other Getting to know you activities Healthy Relationships Mindfulness Zones of regulation Growth Mind-set		What makes us special? Managing our feelings in different situations Acceptable and unacceptable contact		Safe relationships Respecting ourselves and others Families and friendships		Belonging to a community Keeping safe Road/scooter safety		The importance of money: spending and saving	
SMSC	Social, moral: being honest		Cultural- difference in our community		Moral and social		Spiritual: appreciating work of others and work of artists		Moral: being kind and treating others with respect	
									Being curious and technology and how it works	
									Appreciation of the world around us	
									Respect for our bodies and food from different cultures	
									Spiritual: reflecting on how things have changed and why?	