

## **Sports Premium 2023-24**

### **Dashwood Banbury Academy Sports Premium funding**

#### **Vision for the Primary PE and Sports Premium**

All pupils to leave Dashwood Banbury Academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Dashwood Banbury Academy we understand that play, sport and physical activity hold the key to not only our pupils' well-being in the physical sense, but also in terms of their mental health. We are aware that living in the 21st century, our pupils often struggle with their mental health whilst contending with the pressures of social media, test stress and shifts in personal relationships. In addition, the Youth Sports Trust (2019) stated that 'one in five children are now classed as obese by the time they leave primary school' 23.4% of children aged 10-11 years in England are living with obesity, placing huge pressure on the health and care system (Gov - 2024). In response to the Government's obesity strategy (2021) to get the nation fit and healthy, we are taking steps within school to support this. The Youth Sports Trust stated that 'an active lifestyle nurtured from childhood will help young people grow up healthier, happier and more likely to fulfil their potential'. Our key priority is to support our pupils to discover for themselves the joy of movement and activity; to use sport's transformative power to benefit every pupils' health and wellbeing now, and prepare them for their future.

Dashwood Banbury Academy understands that the PE and School Sport Premium funding must be used to make additional and sustainable improvements to the quality of PE and sport or to develop or add to the PE and sport activities that we, as a school, already offer. We are passionate about providing our pupils with opportunities that go beyond academics and support them in the discovery and development of new interests and talents. We are passionate about developing each child's individual character; confidence; resilience; independence; and their physical and mental health.

**We have sought guidance from the Youth Sport Trust as to how we can utilise the 2023/2024 School Sports Premium funding to further support the needs of our staff and pupils in a sustainable, whole school approach where everyone plays a contributing role. Our intention is to develop and add to the PE, physical activity and sport activities, building our capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.**

For this academic year (2024/2025) we aim to make improvements that will benefit pupils joining the school in future years by maximising the sustained impact of the premium by:

- using qualified sports coaches to work with and mentor teachers to ensure the delivery of a broad and high-quality PE curriculum
- through our North Oxfordshire School Sports Partnership affiliation, provide existing staff with training or resources to help them teach PE and school sport more effectively.
- through our North Oxfordshire School Sports Partnership affiliation, attend 100% of Level 2 competitions, festival competitions and Change4Life opportunities
- introduce new sports or activities in our after school club offer and encourage more pupils to take up sport at a local community club
- make improved links to community clubs to increase the number of pupils, and their families, remaining active outside of the school day and increase pupils' opportunity to develop their talents and interests. We endeavour to offer a wide-range of opportunities beyond the expected that use sport and physical activity to develop our pupils' exemplary character
- encourage family engagement and understanding; and community and social bonding between participating families through innovative programmes – Chance2Shine Cricket and the You Move initiative. Develop community links and signpost children to community clubs through after school opportunities and Level 2 competition
- extend the offer of physical activity at our Dashwood Banbury Academy through Opening School Facilities; welcoming children from our local community
- support and involve disadvantaged pupils in at least one extra-curricular sporting club in the academic year
- run sport competitions – run Level 1 Intra-Aspiration Family and Inter-Year group competitions for ALL
- increase pupils' participation in the [School Games](#) – Gold School Games mark received for 2023/2024

In response to The Childhood Obesity Plan (August 2016), Dashwood Banbury Academy are committed to finding solutions that help ensure that our young people are moving their bodies. The report states that nearly a third of children aged 2-15 are overweight or obese. Dashwood Banbury Academy understands that tackling childhood obesity requires us to take action. At Dashwood, we are committed to ensuring that our pupils participate in at least 30 minutes active curriculum time outside of their 2 hours of Physical Education and weekly swimming lessons (KS2). The 30 minutes daily exercise, during curriculum learning time is made up of a range of activities that are designed to reduce sedentary behaviour and increase physical activity in our young people: The Daily Mile, Go Noodle, Super Movers; NHS 'Train Like A Jedi' and Active Maths. Healthy lunchbox advice is available to all parents and carers along with healthy eating sessions for our pupils through their science sessions. Standing desks in KS2 classrooms allow pupils to reduce sedentary time in class.

The PE Lead has developed a deep understanding of how to ensure all our pupils at Dashwood Banbury Academy leave us for secondary school as physically literate young people. Through CPD with the North Oxfordshire School Sports Partnership and working on projects with the Youth Sports Trust, Dashwood is providing a PE curriculum, School Sport and extra-curricular opportunities for all through physical literacy. This approach motivates pupils and gives them the confidence, physical competence, knowledge and understanding that provides our children with the movement foundation for a lifelong participation in physical activity.

**Dashwood Banbury Academy Sports Premium funding**  
**Impact review of previous academic year 2023/2024 and Action Plan/Vision for 2024/2025**

**Review of School Sports Premium funding and impact - 2023/2024**

**Dashwood Banbury Academy received £19,320 for the academic year 2023/2024**

Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Affiliation to North Oxfordshire School Sport Partnership (NOSSP)</b> - access to regular expert advice from a School Sports Coordinator, quality assured professional development training for teachers and teaching assistants from the Youth Sport Trust, access to regular sports competitions and festivals including national School Games competitions, local football and netball leagues for both girls and boys, support with the development and delivery of primary Change4Life sports clubs and evaluation tools to help measure and monitor progress and impact.</li> <li><input checked="" type="checkbox"/> Additional active Classroom furniture – KS2 pupils enjoy using the standing desks and promoting active habits and less sedentary time in class.</li> <li><input type="checkbox"/> School Games framework completed and YST Quality Mark – Gold awarded 2023/2024</li> <li><input type="checkbox"/> Embedding of Complete PE into our curriculum across the school.</li> <li><input type="checkbox"/> Embedding of Commando Joe’s into our curriculum across the school.</li> <li><input type="checkbox"/> Weekly swimming sessions used to increase the number of pupils achieving their 25 metres.</li> <li><input type="checkbox"/> More staff received CPD in swimming training</li> <li><input type="checkbox"/> Creating links with local clubs e.g. Wade Gymnastics.</li> <li><input type="checkbox"/> Successful use of Junior Leaders and Sports Leaders in school to support physical activity at lunch times, sports days, inter-house competitions and sporting events.</li> <li><input type="checkbox"/> Successful football and netball league participation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Providing more out of school hours physical opportunities for disadvantaged pupils including clubs suggested through pupil voice.</li> <li><input checked="" type="checkbox"/> Ensure that all Year 5 and 6 pupils have the opportunity to complete their 25 metres. <ul style="list-style-type: none"> <li><input type="checkbox"/> To complete safe self-rescue in different water-based situations for pupils with 25m</li> <li><input type="checkbox"/> Increase participation of disadvantaged pupils in extra curricular clubs.</li> <li><input type="checkbox"/> Increase the participation of LKS2 pupils in active clubs by offering a wider variety.</li> <li><input type="checkbox"/> Increase offer of cycling through the implementation of a bike library and cycling in schools staff CPD training.</li> <li><input type="checkbox"/> Relaunch inter house competitions within school.</li> </ul> </li> </ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next Steps
<p>In addition to 2 hours of Curriculum Physical Education all pupils complete daily:</p> <ul style="list-style-type: none"> <li>● A Daily Mile</li> <li>● Active 'Brain Breaks'</li> </ul> <p>to reduce sedentary time in the classroom and contribute to the 30/30 strategy</p> <p>Key indicator 1</p>	<p>Staff CPD (recap) of Brain Break resources and Daily Mile</p>	<p><b>Funding allocated:</b> £50</p>	<p>Pupils enjoy active Brain Breaks during their learning time. Linked to our Zones of Regulation, active brain breaks help pupils to self-regulate and support a move from sedentary behaviour to a more active lifestyle. Olympic Games activities used to engage pupils in physical activity challenges.</p>	<p><b>Sustainability and suggested next steps:</b> Provide teaching staff with reminders and new ideas for how to keep pupils active in their classes - termly KS meeting reminders.</p> <p>Staff CPD for re-introducing Active Maths</p>
<p>Every year group given the opportunity to participate in an active after school club each term</p> <p>Key Indicator 1</p>	<p>Setting up of and running costs (purchase of resources)</p>	<p><b>Funding allocated:</b> Staff contractual responsibility or external led £200 (resources)</p>	<p>All pupils in Year 1 - 6 were offered a space at an afterschool sporting/active club.</p> <p>Take-up %:</p> <ul style="list-style-type: none"> <li>Year 1 - 49%</li> <li>Year 2 - 50%</li> <li>Year 3 - 37%</li> <li>Year 4 - 37%</li> <li>Year 5 - 65%</li> <li>Year 6 - 45%</li> </ul> <p>Pupils receive additional time after school to be active and contribute to their 60 active minutes a day.</p>	<p><b>Sustainability and suggested next steps:</b> To further increase the range of 'new and different' clubs on offer to pupils, through pupil voice survey, run by our own staff for sustainability.</p> <p>To have over 90% of disadvantaged pupils attend at least one active after school club in 2024/2025 academic year and raise take-up percentage for Key Stage 2 pupils.</p>
<p>Restocking of PE equipment and Active Lunchtime zoning. Updating of equipment for zones to support active, healthy lunchtimes and pupil</p>	<p>Purchase of equipment required and training of staff to use equipment.</p>	<p><b>Funding allocated:</b> £2222</p>	<p>Staff feel more confident in the delivery of PE sessions due to improved resources, feeling they can offer a broader range of activities. Lunchtimes are much more focused and purposeful with clear partitioned zones where children can partake in an active game supported by an LSA/Junior Leader. Learning walks and monitoring evidenced lunchtime behaviour is positive. Children are</p>	<p><b>Sustainability and suggested next steps:</b> Continue to replenish equipment to ensure sustainability of effective lunchtime zoning and high quality PE lessons that engage pupils in</p>

engagement during this time. Updating PE equipment including a focus on gymnastics and indoor space. <b>Key Indicator 1</b>			focused and engaged in activities. Indoor PE sessions are more engaging and offer a wider variety of activities. A new extra-curricular gymnastics club was offered with the use of updated equipment - particularly new gymnastics mats.	activity including new and different sports and activities.
EYFS outdoor equipment to be used for active learning and play. <b>Key Indicator 1</b>	Equipment renewal to provide opportunities for EYFS pupils to be active throughout the day.	<b>Funding allocated:</b> £117	EYFS pupils will be more active and have more opportunities to develop fundamental movement skills, be active and have fun whilst increasing their levels of physical activity.	<b>Sustainability and suggested next steps:</b> To replenish and upgrade equipment and communicate with EYFS team around further improvements to their outside areas.
Commando Joe's programme <b>Key Indicators 1 and 2</b>	Staff trained on INSET day and then delivered sessions regularly in school throughout the year.	<b>Funding allocated:</b> £2000	A respect programme which focuses on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young children to do their best and achieve and improve self-belief.	<b>Sustainability and suggested next steps:</b> Staff to continue running the programme and track skills of the pupils.
Youth Activators Plus sessions <b>Key Indicators 1 and 2</b>	To train LTS and lead active lunch sessions and train Junior Leader pupils to play games with transferable skills with younger pupils. To provide cycling, mental health and ASC sessions to develop skills in UKS2 and promote being active.	<b>Funding allocated:</b> £1000 - subsidised as part of NOSSP membership  Staff time to support smaller group cycling sessions - £90  Staff time for afterschool club - £504	LTS and Junior Leaders attended 6 sessions and picked up games and skills to use throughout the year at lunch times. LTS and Junior Leaders are confident in delivering sessions in active learning zones using what they have learnt. Pupils received 60 minute lunchtime sessions focused on KS2 students and on games that are transferable to play time in and out of school - targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England. Mental health sessions for Y5/6 pupils (6 per year group) to raise awareness of mental health and to show how being active can be positive for helping with this. After school club sessions (12 - one hour sessions) aimed at less active and FSM pupils to increase physical activity by playing fun games.	<b>Sustainability and suggested next steps:</b> Book sessions for 2024/2025. Focus on: active lunchtimes, mental health sessions for Y5/6 pupils and cycling for younger pupils.

**Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions <b>Key indicator 2</b></p>	<p>Resource and equipment renewal of lunchtime zones for active, healthy lunchtimes to ensure there are sufficient resources to engage pupils. Pupils and parents to be made aware of the wellbeing benefits of physical activity.</p>	<p>£466</p>	<p>Pupils will be engaged in physical activities and a range of sports during their lunchtimes. The profile of physical activity will be raised by consistent opportunities to join in with physical activity daily. More team games were made available to be played at lunch times and run by LTS and Junior Leaders providing pupils with a range of active opportunities. To have designated playground zones for sporting activities at lunch times.</p>	<p><b>Sustainability and suggested next steps:</b> To continue to replenish and upgrade equipment so that pupils are able to stay active.</p>
<p>To engage in student voice and raise the profile of PE by making it exciting and relevant to the pupils. <b>Key indicator 2</b></p>	<p>Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results to improve PE in school and raise it's profile</p>	<p>£100</p>	<p>Changes made to address the main issues raised in the survey and allow for an improved physical education experience for pupils and a raised profile of PE across the school. The house competitions and various lunchtime active challenges to earn house points were focused on. Sports day activities, inter-house competitions and after school clubs reviewed as a result of feedback from Sports Leaders.</p>	<p><b>Sustainability and suggested next steps:</b> Conduct pupil voice surveys 3 times a year to continue to make physical education relevant to pupils and make improvements in raising the profile of PE.</p>
<p>To participate in whole school active events. <b>Key indicator 2</b></p>	<p>PE lead to sign up the school to participate in a range of events such as national school sports week, mini-marathon, Olympic games and monster kickabout. Resources required and cover to free up PE lead at lunch times to run events and PE profile raising assemblies.</p>	<p>£200</p>	<p>Pupils participated in a wide range of physically active events and challenges throughout the year which got the pupils engaged in a range of sports. The profile of PE was raised through providing opportunities for pupils to engage in nationwide events and termly assemblies raising the profile of PE and physical activity. This raised awareness of the importance of physical activity, its benefits and what is on offer to pupils.</p>	<p><b>Sustainability and suggested next steps:</b> Continue to improve engagement through events and assemblies and look for new and exciting events to get more pupils involved.</p>
<p>Youth Activators Plus sessions <b>Key Indicators 1 and 2</b></p>	<p>To train LTS to lead and Junior leader pupils to play games with transferable skills</p>	<p>Through NOSSP</p>	<p>LTS and Junior Leaders attended 6 sessions and picked up games and skills to use throughout the year at lunch times. LTS and Junior Leaders are confident in delivering sessions in active learning zones using what they have learnt. Pupils received 60 minute lunchtime sessions</p>	<p><b>Sustainability and suggested next steps:</b> Book sessions for 2024/2025. Focus on: active lunchtimes, mental health</p>

		affiliation - As above	focused on KS2 students and on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.	sessions for Y5/6 pupils and cycling for younger pupils.
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### Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Workforce mentoring: To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active 30/30 to support pupils in keeping active during the school day	<p>Arrange whole staff CPD for Complete PE, Chance2Shine cricket through club affiliation.</p> <p>PE lead to deliver training - giving ideas to support active classrooms.</p> <p>Staff CPD on use of the bike library.</p>	<b>Funding allocated:</b> £150	Staff to be confident in delivering active lessons across the curriculum in order to ensure pupils get their 30 minutes of physical activity a day in school. Staff are able to use Complete PE to support the delivery of the PE curriculum and navigate the web portal to support their PE sessions. Staff are able to use the bike library and support pupils with cycling sessions.	<p><b>Sustainability and suggested next steps:</b> PE Lead to deliver staff CPD around strategies to build pupil resilience, skills and character.</p> <p>Use of NOSSP and YST CPD to provide refresher staff CPD and mentoring.</p>
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.	<b>Funding allocated:</b> Through NOSSP affiliation	Lunchtime staff will be confident in delivering a wider range of active games for targeted pupils. Teaching staff that work with the Youth Activators will have increased knowledge in delivering active and engaging PE lessons.	<p><b>Sustainability and suggested next steps:</b> Continue upskilling staff across the school to deliver active sessions and pass on knowledge to other members of staff.</p>
Commando Joe's programme - update CPD	Staff CPD delivered to refresh delivery of sessions in school throughout the year.	<b>Funding allocated:</b> Through CJ's subscription -	A respect programme which focuses on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young	<p><b>Sustainability and suggested next steps:</b></p> <p>Staff to continue running the programme and track skills of the</p>

		see above - £50 - PE lead planning time	children to do their best and achieve and improve self-belief.	pupils.
Swimming instructor training	Swimming training attended by five members of staff - whole day swimming instructor training sessions to be fully trained (or retrained) on delivering school swimming sessions.	<b>Funding allocated:</b> £400	Staff confident in delivering weekly swimming sessions and top up swimming sessions to pupils. Provide flexibility with staffing and ensure pupils are able to attend every session and work in small groups. New lesson ideas and resources were shared with other swimming teachers within school to raise the standard of school swimming. Pupils receive quality school swimming sessions with adults they are familiar with.	<b>Sustainability and suggested next steps:</b> Swimming training sessions to be attended by those with expiring certificates.
ECT Primary PE training	Support staff attend ECT PE training.	<b>Funding allocated:</b> £137 - Through NOSSP affiliation	Support staff more confident and have a greater understanding of primary PE and teaching the curriculum effectively.	<b>Sustainability and suggested next steps:</b> Provide new ECT members and support staff (HLTAs) with the opportunity to attend in 2024/2025.
PE lead to attend Primary PE network days and feedback to other staff.	PE lead attended Primary PE network days to receive training and feedback to school staff in staff meetings.	<b>Funding allocated:</b> £210 - Through NOSSP affiliation	PE lead is up to date with the local and national picture and current training and delivery of PE. Following sessions PE lead feeds back to school staff who are more aware of the direction of PE and able to implement changes into their own practice.	<b>Sustainability and suggested next steps:</b> PE lead to feedback after every network day and continue to attend.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Next Steps	
<p>Increasing pupil participation in Physical Activity through extensive range of after school opportunities See Key Indicator 1 above</p>	<p>Wider range of resources and equipment of new and different activities eg: Frisbee golf, table tennis, quidditch, handball, gymnastics and skateboards.</p>	<p>Raised pupil engagement at break and lunch times and after school clubs with a broader range of activities to experience.</p>	<p><b>Sustainability and suggested next steps:</b> Replenish equipment as needed and acquire new and different resources to renew engagement.</p>	
<p>To use Complete PE resources to deliver a wider range of sports within the curriculum and lunch time sessions</p>	<p>Staff to be provided with access to Complete PE resources and use this as a resource to deliver a broader range of sports in school. PE lead to ensure this is enabled through ordering resources for these sports to be delivered.</p>	<p><b>Funding allocated:</b> £180 - annual membership</p>	<p>Staff are more confident delivering PE sessions on a broader variety of sports and have access to all of the resources they need to deliver these sessions. Pupils are engaged in playing a wide range of sports and get the opportunity to try out various games and build their skills through these.</p>	<p><b>Sustainability and suggested next steps:</b> PE lead to use the curriculum mapping function to ensure pupils are able to access a wide variety of sports throughout their primary school careers and map out inter house family competitions for each term based on these.</p>
<p>Increase participation in dance, gymnastics and physical movement during clubs and outdoor times.</p>	<p>All pupils have the opportunity to join in dance activities run at lunch times as well as using music to make other active opportunities more engaging. Portable speaker used for outdoor use. PE coordinator to support running the gymnastics club.</p>	<p><b>Funding allocated:</b> £336</p>	<p>Pupils have engaged with dance and games involving music at lunch times, break times. Additional clubs including dance and gymnastics run after school focusing on disadvantaged pupils/ It has helped aid participation in physical activity and engages a range of pupils. Gymnastics coaching through after school club run by Wade Gymnastics coaches subsidised by school and staff upskilling during clubs.</p>	<p><b>Sustainability and suggested next steps:</b> Gymnastics club to be run giving pupils the opportunity to engage with dance after school. Replace equipment to ensure these sessions can run effectively - renew link with Wade Gymnastics for club in 2024/2025.</p>
<p>Year 5 + 6 Swimming sessions</p>	<p>To book swimming sessions with Spiceball Leisure Centre to go over and above curriculum time. Swimming coach costs and spare hats / costumes / towels to ensure all pupils including disadvantaged have access to school swimming lessons.</p>	<p><b>Funding allocated:</b> £2867 - pool hire £585 - coaching Staff support time - £451 £86 - spare kit</p>	<p>Year 5 pupils were targeted for swimming sessions this year with additional booster sessions for Year 6 pupils who had not yet achieved their 25m. Pupils receive quality coaching and plenty of pool time for lessons. Spare kit enabling all pupils including those from disadvantaged backgrounds to access swimming lessons and achieve their 25m.</p>	<p><b>Sustainability and suggested next steps:</b> Continue to target those without 25m and focus on Year 5 pupils into next year.</p>

Clothing to support active learning in all weathers and sporting events including sport specific equipment and spare kit.	Clothing to be stored in allocated locations. Pupils to be given access to spare kit where needed and waterproofs for forest school.	<b>Funding allocated:</b> £116	Personal Social, Emotional Development - Physical Development: Maximise outdoor opportunities for our pupils to demonstrate strength, balance and coordination when playing and enable them to move energetically (ELG). School tops, shorts, shin pads, socks for pupils representing the school at events. Waterproofs for forest school.	<b>Sustainability and suggested next steps:</b> To use clothing in forest school area and promote outdoor learning for younger pupils. Ensure all kit is returned after events and stored together.
Increase pupil participation in sport and attendance of disadvantaged pupils by offering morning football sessions before school.	Invited targeted pupils to attend morning interventions to increase physical activity and engagement in sport through football sessions run by TA.	<b>Funding allocated:</b> £863	Key pupils more active and engaged in sports and attendance at school increased through their participation in morning sport sessions. Improved physical activity lessons during the day and lead to social and physical development of pupils.	<b>Sustainability and suggested next steps:</b> Continue to run interventions for targeted pupils, vary sports to offer a broader experience for pupils.

### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
Affiliation to North Oxfordshire School Sports Partnership NOSSP: To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development	To gain NOSSP membership for the academic year 2023/2024	<b>Funding allocated:</b> £2200	Regular expert advice from a School Sports Coordinator has provided high-quality, up-to-date CPD for the PE Coordinator/Lead  Access to regular sports competitions and festivals throughout the year in which 57% of Y1-6 pupils attended at least one event. The events immersed pupils in competitive environments as well as providing inclusion events for less active pupils.	<b>Sustainability and suggested next steps:</b> Invest in affiliation to NOSSP for the academic year 2024/2025 for sustainability of access to Level 2 and 3 competition. Aim to increase participation next year to over 65% of pupils.
Minibus to and from Level 2 and 3 competitions: To ensure pupils have the opportunity to attend events by providing transport	Ensure minibus is serviced, has MOT, insurance and petrol allocated for sporting events we attend	<b>Funding allocated:</b> Insurance, services and tax: £1196 Fuel: £100	Pupils were able to attend a wide range of sporting competitions and football league matches which provided them with invaluable experiences during the year. More competitions were accessed once the new minibus was made available which had a significant impact on pupils participation numbers in events.	<b>Sustainability and suggested next steps:</b> Ensure the minibus is serviced and taxed and available to use throughout the academic year to ensure all L2 and L3 competitions can be accessed.

Intra school competitions: Run termly as an end of unit consolidation competition in house families. To provide competition within school against their peers using the skills developed over the terms learning - including sports day.	Stickers, medals, trophy engraving and resources for competition rewards.	<b>Funding allocated:</b> £164	These events provide pupils with the opportunity to compete within school against their peers using the skills developed over the terms learning - including sports day. It enables pupils to be competitive, work as part of a team, show sportsmanship as well as the ability to cope with failure (and winning) and gives them a sense of belonging by earning points for their house family.	<b>Sustainability and suggested next steps:</b> Ensure all year groups are completing these events termly.
Inter school football and netball leagues arranged with other local schools.	Multiple fixtures will take place throughout the year with our partnership schools to provide further opportunity for our pupils to participate in competitive sport.	<b>Funding allocated:</b> £1759 Staffing, travel  £151 Kit and equipment e.g. bibs, match balls	Pupils were given the opportunity to represent their school when competing against other local schools. They were able to all have the opportunity to play and train together, got to feel like part of a team and experience success with their teammates. There are separate girls and boys leagues for football and a mixed gender league for netball. Pathway opportunities for league winners to compete in district finals.	<b>Sustainability and suggested next steps:</b> To continue with fixtures moving forward and open it out to a wider variety of sports.
Coaches to competitions: To ensure entire year groups were able to all go to sporting events together.	Coaches booked in advance for events	<b>Funding allocated:</b> £175 - Y2 £195 - Y1	KS1 pupils were able to all attend PE events in the form of multi-skill festivals providing them with the opportunity to access competitions outside of their own school.	<b>Sustainability and suggested next steps:</b> To use coaches for future large events for entire year groups.

**Meeting national curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, planned longer weekly intensive sessions and to include safe self rescue for those who achieve 25m
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**Action Plan/Vision for 2024/2025**

<b>Academic Year:</b> 2024/2025	<b>Total fund allocated:</b> £19,320	<b>Date Updated:</b> July 2024	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>	<b>Next Steps</b>
Continuation of pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities including skateboarding / rollerblading. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils.	<b>Funding allocated:</b> £500 (staffing and resources)	Pupils will have more opportunity to keep active and improve their overall wellbeing. Through giving them a range of opportunities there will be increased physical activity and prolonged participation in sport.
Updating of equipment for PE lessons and zones to support active, healthy lunchtimes and pupil engagement during this time	Purchase resources to support the running of PE lessons and activities at lunchtime.	<b>Funding allocated:</b> £2000	Increased engagement and participation in active games and physical activity during PE lessons and lunchtimes. Team games will be able to be played during lunch times.
			<b>Sustainability and suggested next steps:</b> Long-term engagement with physical activity and sport. To link with other schools / clubs and provide further opportunity for sport and physical activity outside of the school day.
			<b>Sustainability and suggested next steps:</b> To ensure all staff are confident with leading effective PE lessons and active zone activities.

Youth Activators Plus sessions	To train LTS to lead pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school. Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.	<b>Funding allocated:</b> as part of NOSSP membership	Pupil engagement and excitement around PE and keeping active will increase. Staff working with the Youth Activators will pick up new games and techniques to keep the pupils active.	<b>Sustainability and suggested next steps:</b> Staff to be able to use what they have learned during future lunchtime sessions or PE lessons to keep pupils active.
Youth Activators Mental health sessions	To support pupils in developing their awareness of mental health in 6 active sessions.	<b>Funding allocated:</b> as above and part of the NOSSP affiliation	Improved mental health awareness and physical activity participation for Year 6 pupils.	<b>Sustainability and suggested next steps:</b> Youth Activators to work with Year 6 staff to give pupils active strategies for helping to deal with mental health issues.
Youth Activator cycling sessions	Working with pupils (targeting Year 3 and 4) to develop cycling skills and road safety techniques as well as build their confidence when riding.	<b>Funding allocated:</b> £100 - Staff time for TA to assist with sessions	Pupils to develop their cycling skills and awareness of road safety. This will provide them with greater access to our bike library.	<b>Sustainability and suggested next steps:</b> To increase families physical activity outside of school by using bike library.
Commando Joes programme	Staff deliver sessions regularly in school.	<b>Funding allocated:</b> £2000	A respect programme working on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young children to do their best and achieve and improve self-belief.	<b>Sustainability and suggested next steps:</b> Staff to continue running the programme and track skills of the pupils.

**Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement**

Intent	Implementation		Intended Impact	Next Steps
To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions	Resource and equipment renewal of lunchtime zones for Active, Healthy Lunchtimes to ensure there are sufficient resources to engage pupils. Pupils and parents to be made aware of the wellbeing benefits of physical activity.	<b>Funding allocated:</b> As above - Key Indicator 1	Pupils will be engaged in physical activities and a range of sports during their lunchtimes. The profile of physical activity will be raised by consistent opportunities to join in with physical activity daily.	<b>Sustainability and suggested next steps:</b> To continue to replenish and upgrade equipment so that pupils are able to stay active.
Engage Student Voice	Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results.	<b>Funding allocated:</b> £50	Changes will be made to address the main issues raised in the survey and allow for an improved physical education experience for pupils.	<b>Sustainability and suggested next steps:</b> Conduct pupil voice surveys annually to continue to make physical education relevant to pupils.
To participate in whole school active events.	PE lead to sign up the school to participate in a range of events such as national school sports week, mini-marathon and monster kickabout.	<b>Funding allocated:</b> £100	The profile of PE will be raised through providing opportunities for pupils to engage in nationwide events. This will raise awareness of the importance of physical activity, its benefits and what is on offer to pupils.	<b>Sustainability and suggested next steps:</b> Continue to improve engagement and look for new and exciting events to get more pupils involved.
To improve the implementation of physical activity across different areas of the curriculum.	Staff to make lessons more active where possible. PE lead to encourage physical activity across the curriculum and provide staff with additional ideas of how to implement this.	<b>Funding allocated:</b> £50	Pupils to be more physically active during lesson time aiding their concentration and overall wellbeing.	<b>Sustainability and suggested next steps:</b> Map out opportunities to be physically active into medium term planning to ensure it is delivered every year.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated:	Intended Impact	Next Steps
To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active Maths to support pupils in keeping active during the school day.	<p>Arrange whole staff CPD for Active Maths</p> <p>PE lead to deliver training to share ideas which support active classrooms.</p>	£100	Staff to be confident in delivering active lessons across the curriculum in order to ensure pupils get their 30 minutes of physical activity a day in school.	<p><b>Sustainability and suggested next steps:</b></p> <p>Continue to renew staff knowledge annually and share new ideas</p>
To provide staff with additional training and lessons ideas through NOSSP affiliation.	PE coordinator to attend primary PE network days and feedback to school staff. ECT's to be given support through training sessions.	<p><b>Funding allocated:</b></p> <p>£350 - Through NOSSP affiliation</p>	Staff to be confident in delivering PE sessions and the current priorities of school sports in Oxfordshire. Staff to have additional ideas to use in lessons and ECT's in particular to have a greater understanding of effective primary PE teaching.	<p><b>Sustainability and suggested next steps:</b></p> <p>Sharing knowledge from training with staff members during staff meeting sessions.</p>
Youth Activators Plus sessions	<p>To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school</p> <p>Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.</p>	<p><b>Funding allocated:</b></p> <p>As above - Key Indicator 1</p>	Lunchtime staff will be confident in delivering a wider range of active games for targeted pupils. Teaching staff that work with the Youth Activators will have increased knowledge in delivering active and engaging PE lessons.	<p><b>Sustainability and suggested next steps:</b></p> <p>Upskilling staff across the school to deliver active sessions and pass on knowledge to other members of staff.</p>

Commando Joes programme staff CPD refresher training	Staff will be trained on delivering sessions regularly in school.	<b>Funding allocated:</b> As above	A respect programme working on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young children to do their best and achieve and improve self-belief.	<b>Sustainability and suggested next steps:</b> Staff to continue running the programme and track skills of the pupils.
Renew subscription to Complete PE and undertake CPD training.	Virtual staff CPD session - updates communicated to staff through PE lead.	<b>Funding allocated:</b> £180	Staff to be adept at using all of the features of the Complete PE portal to aid the delivery of a high quality PE curriculum.	<b>Sustainability and suggested next steps:</b> Continue to use Complete PE to support the delivery of PE across the school.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Intended Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils	<b>Funding allocated:</b> As above – Key Indicator 1	Pupils will be engaged in a wide range of active clubs and will be signposted to local clubs from these. Pupils will have the opportunity to try new sports.	<b>Sustainability and suggested next steps:</b> PE lead to run an active club all year and look for new and exciting sports to engage pupils.
Funding places for disadvantaged pupils to attend at least one extra-curricular club in the academic year 2024/2025 including externally run clubs	Disadvantaged pupils have access to sporting clubs and new and different active opportunities that they would not normally have	<b>Funding allocated:</b> £250	Disadvantaged pupils to raise their physical activity, contributing to their 60 minutes a day and building strength and skills to be used in PE sessions.	<b>Sustainability and suggested next steps:</b> Continue to focus on ensuring disadvantaged pupils are remaining physically active.

Funding places for the continuation of gymnastics club aimed at engaging disadvantaged and SEND pupils and providing	Disadvantaged pupils offered places - open places up for other pupils. Book in 10 weeks of professional coaching, staff to continue delivery after this and update equipment.	<b>Funding allocated:</b> £250	Pupils receive professional coaching through club affiliation and have the opportunity to experience gymnastics.	<b>Sustainability and suggested next steps:</b> Staff to support in gymnastics sessions to be upskilled to lead sessions once coaching has finished.
Swimming Sessions	Increase the offer of Year 6 include booster swimming interventions where possible to ensure more pupils achieve their 25 metres by the end of KS2	<b>Funding allocated:</b> £3500	More pupils will become confident swimmers and be safe around water due to being able to swim a minimum of 25 metres.	<b>Sustainability and suggested next steps:</b> To continue to make swimming available to as many pupils as possible and begin to run some self safe rescue sessions.
Swimming taster sessions for Reception – Year 3	To ensure that Reception – Year 3 pupils have a taster swimming session to raise their confidence in entering, and enjoyment of being in the water	<b>Funding allocated:</b> Reception - £300 Year 1 - £300 Year 2 - £300 Year 3 - £300	Pupils to raise confidence in the water and help prepare them for school swimming sessions from Year 4 onwards.	<b>Sustainability and suggested next steps:</b> To continue to make swimming accessible to pupils across the school in preparation for UKS2.
Bike library - families to gain access to a bike library and equipment in school.	Bike library to be set up on the school field with access for families to use. Additional set of balance bikes for younger pupils to be purchased and stored in the library as well as skateboards	<b>Funding allocated:</b> Funding from the department for transport  £1500 - Additional balance bikes, helmets and skateboards	Pupils and their families have access to bikes and equipment for all ages of children to help them get active both in and outside of school hours.	<b>Sustainability and suggested next steps:</b> Replenish and check equipment remains in good working order - open up access further where possible.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Intended Impact	Next Steps
<p>Affiliation to North Oxfordshire School Sports Partnership NOSSP: To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development.</p>	<p>Continue affiliation membership to the North Oxfordshire School Sports Partnership and sign affiliation contracts to ensure membership continues</p>	<p><b>Funding allocated:</b> £3000</p>	<p>Pupils will have increased confidence and will be given the opportunity to succeed in a competitive environment against other schools with the possibility of moving on to regional finals. There will be the opportunity for pupils of all abilities to compete and succeed in a range of events.</p>	<p><b>Sustainability and suggested next steps:</b> Continue with affiliation and attend as many events as possible in order to give the pupils more opportunities.</p>
<p>Inter school football and netball leagues arranged with other local schools.</p>	<p>Multiple fixtures will take place throughout the year with our partnership schools to provide further opportunity for our pupils to participate in competitive sport. There will be a girls and a boys league for football and mixed gender league for netball - source football kit, netball bibs and replenish current kits.</p>	<p><b>Funding allocated:</b> £1500</p>	<p>Pupils will have the opportunity to compete against other local pupils and feel a sense of belonging to a team. To give pupils the opportunity to participate in an inter school competitive sporting league.</p>	<p><b>Sustainability and suggested next steps:</b> To continue with fixtures moving forward and offer training sessions for the teams.</p>
<p>Minibus to and from Level 2 and 3 competitions: To ensure pupils have the opportunity to attend events by providing transport</p>	<p>Ensure minibus is serviced, has MOT, insurance and petrol allocated for sporting events we attend</p>	<p><b>Funding allocated:</b> £2300</p>	<p>Pupils are able to attend a wide range of sporting competitions and football / netball league matches which provides them with invaluable opportunities throughout the year to participate in competitive sport.</p>	<p><b>Sustainability and suggested next steps:</b> Ensure the minibus is serviced and taxed and available to use throughout the academic year to ensure all L2 and L3 competitions can be accessed.</p>

Coaches to events	Coaches booked in advance for events	<b>Funding allocated:</b> £400	KS1 pupils were able to all attend PE events in the form of multi-skill festivals providing them with the opportunity to access competitions outside of their own school.	<b>Sustainability and suggested next steps:</b> To use coaches for future large events for entire year groups.
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