

YEAR 6 NEWSLETTER

How can understanding the systems working in my body help me to keep healthy?

Main Subjects: Science

Outcome: to create a model to teach younger children about how a system of the body works.

Celebration of Term 4

A huge well done to all of year 6 for their scientific curiosity in this term. You all showed independence, learning so much about microorganisms! You have put into practise so many of our future skills: communicating, sense making, and creativity.

KS2 ASSESSMENTS

Monday 13th May – Thursday 16th May – SATs week. It is **imperative** that all children are in school and **on time** this week. Please make reference to separate SATs letter for further information.

Science

This term we will be learning about the amazing human body! We will be discovering about how we, as humans, stand – exploring the skeletal system and identifying key bones within our body. We will identify and name the main parts of the human circulatory system and go on to describe the function of the heart, blood vessels and blood. We will move on to link this with our PSHE sessions and discuss the impact of diet, exercise, drugs and lifestyle on our health.

Literacy

We will be looking at newspaper articles and explanation texts inspired by our science projects around the incredible human body:

At home you could:

Research websites such as BBC Bitesize with some great learning clips to inspire:

Human Body: <https://www.bbc.co.uk/bitesize/topics/zcyycdm>

Circulatory System: <https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

In reading, we will be studying the book 'The Arrival' by Shaun Tan. This is a wordless picture book that covers the theme of migration. We will explore different reasons why people migrate and the affects this can have on people around them. We will also be using the illustrations to work on descriptive and emotive writing.

Maths

We will come back to all of the arithmetic we have covered so far, including addition, subtraction, multiplication, division, factors, multiples, percentages and decimals. It is important that the children can recall methods of solving these problems.

At home you could: Support your child in learning their times tables.

It is imperative that ALL children know their times tables.

This website could help: www.topmarks.co.uk/maths-games/hit-the-button

Physical Education

This term, Year 6 will begin looking at athletics. This involves practising running, jumping, throwing and catching skills and eventually leads up to our refining skills in agility, stamina, balance and coordination.

Please ensure that your child has the appropriate clothing for indoor and outdoor PE, especially as the weather is warming up. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson. If the weather is warm, you child should be wearing high factor sun-cream and a hat.

Dates for your diary

Start of Term 5: Monday 15th April

Travelling Book Fair: 24th April – 30th April

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End of Term 5: Friday 24th May