

YEAR 3 NEWSLETTER –

Driving Question: How can we preserve our waterways to ensure they have a sustainable future?

Achievements for this term

The children fully immersed themselves in our Ancient Egyptian topic where they delved into the historical time period and researched different aspects including mummification and the River Nile. The children developed their teamwork skills when creating their own Egyptian medicine and packaging. They loved it and made us proud. In addition to this, the children have learnt how to set up a successful fair test during our plant unit and they have answered scientific questions based on their findings.

Literacy

We will be practising our persuasive writing skills by promoting water safety to younger year groups. We are very excited to focus some of our literacy sessions on poetry including 'The Sound Collector' poem by Roger McGough, focusing on verbs. Further to this, we will be enhancing our story writing skills through writing a warning story using 'The Barn' as a model.

At home you could: Practise your weekly spellings, encourage children to read regularly and complete the Accelerated Reader quizzes based on the books they have read. The link and QR code will be sent home separately and we will show the children how to complete these tests in school.

Maths

This term we will continue learning about measurement and we will then move on to fractions. To support your child at home, you could ensure that they continue to practise their times tables regularly (TTRS). By the end of Year 3 they are expected to know their 2, 5, 10, 3, 4 and 8 times tables. You could help your child also practise rapidly recalling addition and subtraction number facts to 20 (Numbots). Additionally, help your child to find equivalent fractions and fractions of amounts e.g. $\frac{3}{4}$ of 20.

Science

This term, we will be learning about light. We will start by discussing why we need light, what darkness is explaining that light is reflected from surfaces. We will then be applying this knowledge to investigate how reflections and shadows are formed and can be changed. In addition, we will look at the dangers of direct sunlight and how we can keep ourselves protected. If you want to find out more over the break you could go on the BBC Bitesize website to learn more about it <https://www.bbc.co.uk/bitesize/subjects/z2pfb9g> . You might also want to try the Science Bots game to help and complete experiments.



<https://www.bbc.co.uk/bitesize/topics/z6bqkmn/articles/zwd6nk7>

Geography

As well as a big focus on water safety, we will also be learning about rivers and canals. This will include physical features, their uses and facts about famous rivers. We will be looking into the causes and effects of water pollution and the impact of flooding. If you would like to learn more, check out BBC Bitesize for some fascinating geography facts. <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

REMINDERS AND DATES

Monday 15th April 2024- New term starts

Wednesday 24th April – Tuesday 30th April – Travelling book fair

Monday 6th May 2024- Early May Bank Holiday - School is closed

Friday 24th May 2024- Last day of term.

Text for next term:

The Barn

"Now Rose, don't go playing down on the farm," my Dad had warned me often enough, "It's dangerous with all those animals loose in the field." Did I listen? Of course I didn't! Most days after school that's exactly where I went with my friend Mike. Dad worries too much.

The farm stood at the end of Greystone Lane. It was there that we found the barn. It had been empty for years. The barn was almost invisible, hiding behind a mess of nettles. When you walk past, you barely know it is there. Inside, it was damp and broken planks of wood littered the floor leaving holes in the roof. It was our secret place and we went there most days just to muck about.

That afternoon, a storm raged. The trees were thrashing wildly, rain lashed down and the wind wailed like a banshee. But, inside the barn it felt safe. We were arguing over who was better at scoring goals in football when we heard it: a crash of thunder that sounded like an explosion.

Lightning struck a tree that hung over the barn roof. A branch shuddered and, as if in slow motion, crashed down towards the barn. Quickly, we both ducked down. There was an enormous crash and the barn roof cracked. I froze in fear, certain that I was about to be flattened...

Luckily, in the strong wind the door had blown open. We slipped out onto the muddy ground and lay there in the rain. I thought about Dad then - about how happy I would be to see him, what he would say about all this and how he is always right!