

If you would like to **make** something, you could...

- Make a 3D model of a river, canal or the sea.
- Make a poster showing the difference between rivers and canals.

If you are interested in **religious education** you could you could...

- Tell the story of Easter through words and pictures.
- Research baptism and the role that water plays.

If you are feeling **scientific** you could...

- Measure rainfall over the Easter holidays.
- Find out which place in Britain has the highest and lowest rainfall.
- Research rainfall in other countries.

If you are interested in **art** you could...

- Create a collage of a river, lake or sea.
- Do a still-life drawing of the canal in Banbury.
- Paint a picture of the canal lock.

**Project based learning – Spirit of adventure**  
**Driving Question: How can we preserve our waterways to ensure they have a sustainable future?**  
**(Term 5 Year 3 Water Safety Topic)**

*Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and spellings.*

*This project is due in on: Friday 3<sup>rd</sup> May*

If you are interested in **literacy**, you could...

- Write your own warning story about someone who was not safe around water.
- Write a set of instructions about how to stay safe near waterways in Banbury.

If you are interested in **Computing**, you could...

- Create a digital poster about water safety.
- Video a news report of the dangers of Banbury Canal.

If you are interested in **maths**, you could...

- Create your own fractions wall to show equivalent fractions.
- Research the length/depth of famous rivers and order them.
- Research the length/depth of Banbury canal.