

Year Two Newsletter

How can we create a puppet that could be used in our performance?

Outcome: To make a textile puppet and a puppet using recycled materials to use in a performance.

Term 4 Achievements

We have been so impressed with how brave everyone was with their amazing performances of 'Hansel and Gretel' at the end of this term. Year 2 pupils have shown great determination and resilience in learning their parts and the songs. Throughout the term, the children have also created some wonderful character flaw stories involving lots of exciting adjectives and adverbs. Alongside this, the children have been learning all about animals, focusing on how climate change is having an impact.



Literacy

Our text this term is called 'The Magic Brush'. We will be looking closely at the punctuation in the story and working hard to ensure that children are using capital letters and full stops accurately all the time. We will also look at the characters in the story and write our own character descriptions. We will be looking at how to use adjectives and verbs to create description.

Ideas for at home: Find other warning stories and have a go at writing them, or changing them to make your own story.

Maths

This term in maths we are going to be looking at 'length and height' and 'mass, capacity and temperature'.

Timestables Rock Stars – practise 2x-, 3x-, 5x- & 10-times table, we will be encouraging the children to learn these off by heart rather than having to count on their fingers. Make sure you are using the TTRS App.

Numbots – This app is great for children's fluency and arithmetic skills, as it focuses on the basic operations of adding, subtracting, dividing and multiplying.



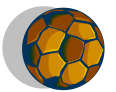
At home – Can you count in 2's, 3's, 5's and 10's as you go up and down the stairs?

PE

Our PE days have changed to **Monday and Wednesday**.

We will be preparing for sports day looking at developing our athletics skills: throwing, running and jumping. We are also going to be looking at gymnastics.

PE kit should be a white t-shirt, black coloured shorts, black tracksuit trousers, black jumper and trainers or plimsolls. Make sure all their **kit is labelled with clearly** and is **kept in a named bag** in a box.



Creative Curriculum

Our main project for the term will be DT based, where we will be creating our own puppet for a character from a book. We will begin this by practising our sewing and stitching skills as well as taking part in another TASC wheel to design and make a puppet out of recycled materials. (A TASC wheel is a process where the children work as a team to create an end product – they have to listen, work collaboratively and ensure they are showing resilience).



E – Safety & PSHE

This term we will be recapping the importance of being aware of who you are talking to online. We will look at school and global networks and consider what's appropriate to save / where to save information. Finally, we will be discussing how to keep personal information safe online.

Reminders and dates

Assessments: This term the children will be completing their End of Key Stage 1 tests.

Uniform: Please make sure that all new uniform is clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.

Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.
Homework: This will be stuck in their homework book every Friday afternoon and is **due** in on the **Thursday** of the week after.

Dates:

Monday 15th April – Back to School.

Wednesday 24th April – Book fair in school – Until 30th April

Monday 6th May – Bank Holiday (School Closed)

Friday 24th May – Last day of term

Monday 3rd June – Term 6 Back to School

Here is a copy of our class text for the beginning of this term.

The Magic Brush

Long, long ago in Ancient China there lived a poor boy, who was called Chang. Although he loved drawing, Chang was too poor to have a paintbrush so he used a stick instead.

Joyously, he would draw in the soft sand whenever he had spare time.

Early one morning, a man dressed in a silver cloak spoke to Chang. “You’re a kind boy Chang. I am giving you a magic brush. Use it for good.

Warning: if you don’t use this brush properly, there will be consequences!”

So Chang painted the shape of a butterfly and to his amazement it changed into a real, elegant and beautiful butterfly. What a fantastic brush he must have!

Chang was delighted with his gift. He ran straight back to the village to see how he could help the poor people.

Unluckily, the Emperor heard of Chang and his magic brush. That very evening he sent for Chang and ordered him to paint a field of gold.

Chang didn’t want to obey the greedy, selfish and evil Emperor and told him of the warning from the man in the silver cloak. But the Emperor didn’t listen. Reluctantly Chang drew a sea with a tiny island in the distance.

“Where’s my field of gold?” shouted the Emperor, angrily.

“Just here” replied Chang, drawing a tiny field on the island.

“Paint me a boat so that I can travel to the island” snarled the Emperor sharply.

However, Chang refused the Emperor’s command so the Emperor snatched the magic brush from Chang, painted a boat and then quickly jumped in. How greedy he was!

At that moment the man in the silver cloak appeared in a whirlwind of rage.

“You didn’t follow the warning, so now you will suffer the consequences!”

In the blink of an eye he summoned a vicious storm which dragged the Emperor’s boat out to sea and he was never heard of again.

Chang drew a white horse so that he could ride home and tell his friends what had happened to the Emperor who wanted too much for himself. What a magical day Chang had!