

Year One Newsletter



Our topic for the term: Watch out Little Red Riding Hood! (Focusing on Design Technology and Science.)

Literacy

Our new story for the term is 'Little Red Riding hood.' We will be learning this warning story over the next few weeks then the children will be writing their own. We have provided a copy of the story for you to share at home. Over the first few weeks we will get to meet Little Red Riding Hood and ask her questions. The children will be changing the story and learning how to use good story language to make up in their own versions (such as Early one morning, just then, suddenly, out of nowhere, all of a sudden). Towards the end of the term, we are going to be looking at non-fiction books about Wolves. We will be reminding ourselves about the difference between fiction and non-fiction and the specific features to this text. We will then be creating our own non-fiction book about a difference animal.

In phonics, the focus for the term will be finding tricky sounds within words to help read them. Don't forget that in June, the children will be taking the phonics screening check. Please keep practicing phase 5 sounds. Here is a link to a game you could play. <http://www.phonicsplay.co.uk/PicnicOnPluto.html>

Set 3 Sounds

ea cup of tea	oi spoil the boy	ie worm in ear	au Paul the astronaut	e-e go Hill and SeGet!
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure
wh which, which	ph take a photo	kn knock knock, who's there?	ue come to the rescue!	

Maths

In maths this term we are focusing on numbers including multiplication and division. We will be counting in 2s, 5s and 10s, looking at equal groups and adding these equal groups together. We will also be finding half and quarter of shapes as well as different quantities.

At home: Remember to keep practising writing out numbers to 50, counting backwards from 50 to 0 and remembering your number bonds to 10 and 20. There is a great app called White Rose 1-minute Maths where you can practise all these skills as well as Numbots which you have your child's details for.

Creative Curriculum

This term our focus will primarily be science, geography and design technology. We will be learning about light and the different sources of light including man-made and natural (such as torches, light bulbs, the sun.) We will learn that the moon is not a source of light as it reflects light rather than making it. The pupils will complete experiments around distance from sources of lights and using shadows. We will also be looking at living and non-living things, sorting animals into categories, naming habitats and identifying some habitats in the local environment. In geography we will be thinking about our school environment and how we can improve it to support wildlife and then make bug hotels or wildlife feeders to put into our forest school area. We will link our Little Red Riding Hood work to our geography and make maps of the route to Grandma's house as well as a map of the Forest School area. Finally we will make a basket that Little Red Riding Hood can carry her cakes to Grandma's house.

PE

PE slots will now be on a Tuesday for both classes. This term we will be focusing on our athletic skills such as running, jumping and throwing as well as using rackets and balls. In addition to this, we will be taking part in Forest school sessions on a Monday for both classes

DATES

Monday 15th April – Back to School.

Wednesday 24th April – Book fair in school – Until 1st May

Monday 6th May – Bank Holiday (School Closed)

Friday 24th May – Last day of term

Monday 3rd June – Term 6 Back to School

Here is a copy of our story we will be learning.

Little Red Riding Hood

Once upon a time there was a **smart little** girl who wore a **bright red** cloak with a **bright red** hood and she was known as Little Red Riding Hood. She lived in a cottage deep in the forest.

Early one morning, her mother gave her a basket of cakes.

"Take these to your Grandmother, she is sick. But remember the rules - keep to the path and don't talk to strangers. "I promise," said Little Red Riding Hood and off she went.

Suddenly she spotted two **bright yellow** eyes up ahead. It was a wolf who asked her where she was going.

"I, I am going to see my Grandmother in her house up ahead. She is sick," **whispered** Little Red Riding Hood. The wolf smiled **cunningly** and ran away up the path.

Two minutes later, the wolf knocked on the door and an **old** voice said *"Come in dear."* He **leapt** inside and gobbled up Little Red Riding Hood's Grandmother. **Then** he pulled on her cap, jumped into her bed and waited for Little Red Riding Hood.

A while later, Little Red Riding Hood arrived at the house. As she stepped inside she noticed something was different.

"Oh Grandmother, what big ears, eyes and teeth you have!"

"All the better to hear, see and eat you with my dear."

In one bound the wolf **leapt** out of bed and gobbled up Little Red Riding Hood.

Luckily, a passing woodcutter rushed inside and quickly took his axe and cut the wolf in half just in time to save Little Red Riding Hood and her Grandmother.

"Thank you" said Little Red Riding Hood. *"I promise I will never break the rules again!"*

They lived happily ever after.