

# YEAR 4

Driving Question: Why should humans work harder to protect habitats and the environment?

**Non-fiction: Explanation text**

## Literacy

We are beginning this term by focusing on a non-fiction explanation text about jellyfish. We will be improving our writing by changing grammar and vocabulary to ensure consistency. We will also be using our knowledge of clauses to compose sentences to vary structure. Later in the term, we will be looking at our Talk for Reading text 'Journey to the River Sea'. As a class we will be reading a range of non-fiction books. This will help us understand how to find information from books and stories.

### At home you could:

- Carry out your own research about jellyfish to support your understanding of the text:

[http://www.softschools.com/quizzes/grammar/phrase\\_or\\_clause/quiz2825.html](http://www.softschools.com/quizzes/grammar/phrase_or_clause/quiz2825.html)

## Maths

This term we will focus on length and perimeter, fractions, decimals and the four operations (addition, subtraction, multiplication and division).

In fractions, we will be looking at how to identify, add and subtract fractions with the same denominator and show how to represent fractions using different models. <https://www.bbc.co.uk/bitesize/topics/z3rbg82>

In decimals, we will begin by identifying amounts equivalent to fractions and apply this knowledge to solving money problems. <https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3>

## Physical Education

We will be playing tennis, as well as learning gymnastic skills. Tennis will be taught outside so please ensure that your child has the appropriate clothing as the weather can be cold and wet. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before every PE lesson.

## Science and Geography

This term we will be looking at sorting animals based on their habitats. We will also look at food chains and how animals live together. As we progress through the term, we will integrate some PHSE into our lessons. We aim to investigate how much plastic is used, its impact on the environment and how we can make a difference. You could watch the news or read recent articles to find out more about the damage that is happening to our planet.

## Computing

Each week we also work on the importance of e-safety, making sure we stay safe online and understand why it's important to follow e-safety rules.

## PHSE / Wellbeing

This term we will be considering friendships and how we can make sure we are a kind and respectful friend. There are some useful clips and activities on:

<https://www.bbc.co.uk/bitesize/topics/zy77hyc>

## REMINDERS AND DATES

Monday 19<sup>th</sup> February – Term 4 starts  
Thursday 7<sup>th</sup> March – World Book Day  
Friday 8<sup>th</sup> March – Special Lady in your life market  
Tuesday 19<sup>th</sup> March – Parents Evening  
Wednesday 20<sup>th</sup> March – Class Photos

Thursday 21<sup>st</sup> March – Parents Evening  
Thursday 28<sup>th</sup> March – Term 4 ends  
Monday 15<sup>th</sup> April – Term 5 Starts