

# Year Three Newsletter

**Our driving question for this term:**  
**What impact did Ancient Egypt have on modern day medicine?**

## Term 3 Achievements

Last term, Year 3 have been excellent historians exploring the Stone Age and have shown great perseverance and resilience in exploring methods of learning their 3, 4 and 8 times tables and from this building their knowledge of division. It was amazing to see all of the fantastic work they produced! The children also enjoyed making their own Stone Age tools during Stone Age Day.



## Maths

Year 3 will be celebrating their hard work of learning their times tables and progressing onto learning strategies of how to multiply and divide in different ways, including using the column method. They will also learn about measurement of length and perimeter this term. Following this, we will be looking at fractions.



At home you could: Practise your 3, 4, 8 times tables. Times Tables Rock Stars or hit the button are a fun way of practising these or using your Pixl Login – visit: <https://www.topmarks.co.uk/maths-games/hit-the-button> or scan this QR code.  
Or use Numbots to strengthen adding and subtraction skills.



## Literacy

This term in Literacy, we are focusing on writing a non-chronological report. We will be particularly working on powerful adjectives, verbs and composing sentences using a wide range of structures. Later in the term, we will explore a new adventure story called The Amulet. This links closely with our topic of the Egyptians. In this story the children will learn how to use inverted commas effectively for direct speech, will practise their use of adverbial phrases and will structure a story into paragraphs. Scan the QR code to the right to access a range of adjective based games.

At home you could: Use login into BBC Bitesize and play 'Crystal Explorers' aiming for 60 minutes a week, practise the Year 3 spelling list, encourage children to read regularly and share books with your child.



## **Science**

Continuing on from our rocks and soil topic from last term, we will be looking at how this links to plants and their successful growth. We will then investigate the life process of a plant including seed germination and pollination. From this, we will be able to use our knowledge of plants to link to our history topic on the Egyptians and consider how they used plants to make medicines. Find out more over the half term break on the BBC Bitesize website: <https://www.bbc.co.uk/bitesize/topics/zy66fq8>

## **Creative Curriculum**

This term, Year 3 will be continuing their journey as historians and geologists by looking at Ancient Egypt. We will be investigating where Egypt is located and looking at when the Ancient Egyptian time period occurred in comparison to the other historical periods we have been studying this year. In addition to this, we will also be learning about Egyptian Pharaohs, pyramids and the River Nile.



You could begin your research by clicking on:

<http://www.historyforkids.net/ancient-egypt.html> or <https://www.youtube.com/watch?v=IZOPWSXMvzI>

## **PSHE**

Pupils will explore and deepen their understanding of positive and negative feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. Pupils will discuss relationships including how our behaviours can affect others, physical contact and the nature and consequences of discrimination, teasing and bullying.

## **E – Safety**

This term we will begin to discuss online and platform game restrictions, such as age restrictions, keeping personal information private, the risks of socialising through gaming and cyberbullying.

## **Physical Education**

This term we will be working on communication and tactics in teamwork games so we will learn how to show sportsmanship and the importance of working together as a team. Pupils will also be playing tennis and will build on their skills throughout the term, working towards playing small matches by the end of the term.

## **Term 4 Dates for your Diary**

- Monday 19<sup>th</sup> February – Term 4 starts
- Thursday 7<sup>th</sup> March- World Book Day
- Friday 8<sup>th</sup> March – Mother's Day Market
- Tuesday 19<sup>th</sup> and Thursday 21<sup>st</sup> March – Parents Evening
- Wednesday 20<sup>th</sup> March – Class photos
- Thursday 28<sup>th</sup> March – Term 4 ends
- Monday 15<sup>th</sup> April – Term 5 starts

## The Amulet

One boiling hot day in Egypt, Amy, who was on holiday with her family, was visiting the ancient Egyptian ruins. "Make sure you stay close by Amy - you know what you are like for wandering off!" Mum warned. Amy was only eight but her curiosity always got the better of her and often she would drift off to discover hidden treasures.

Whilst Amy's Mum, Dad and little brother Alfie were taking in the sheer size of pyramids, Amy had strayed away from the tour. Standing alone in the desert, she noticed something glinting in the sun. Amy gasped in surprise, "My word, what's that?!" There in front of her was a large Scarab Beetle made of gold and encrusted with green emeralds which sparkled in the sun's rays. Clutching the mysterious treasure, Amy ran back to find the tour and safety of her family.

Eventually the ancient ruins came into view. "Amy, where have you been this time?" Mum questioned, "We've been so worried!" Sheepishly, Amy revealed the jewel on the palm of her hand to the tour guide, whose eyes grew as wide as saucers. "It can't be!! Tutankhamun's long lost amulet! Take this to the museum in Cairo straight away!" When she got there, the museum's Egyptologist was overjoyed.

"What a momentous discovery! Your name will go down in history!"