

YEAR 6 NEWSLETTER

Term 3

Driving Question: How can we document what life was like for children in WW2?

Outcome: Create a documentary

Dig for Victory

Heroes

Main Subjects: History

History

Our topic this term is World War II. We will be finding out what life was like for children during World War II. This will start off with the children learning about what started WWII and will end with a VE Day party. The children will learn about key events, why they happened and consider moral dilemmas. This will include: Prisoner of War camps; Alan Turing and the Enigma Code and buying rationed goods on the Black Market. We will link all of this to our British Values, especially tolerance and mutual respect.

Literacy

This term we will be writing our own speeches, taking inspiration from Winston Churchill when he addressed the country in World War II. Our reading will help us to learn about life in World War II; we will read 'Letters from the Lighthouse' by Emma Carroll as a class and study extracts from 'Goodnight Mr Tom' and 'The Diary of Anne Frank'. Using all of the learning about this time period, we will write our own newspaper reports and diary extracts.

At home you could: read a book about World War II together; you could make a fact file about your findings. This could be: Goodnight Mr Tom by Michelle Magorian, War Horse by Michael Morpurgo, Blitzcat by Robert Westall, The Silver Sword by Ian Serrailer, The Diary of Anne Frank.

Lexia: Your child has an individual login to Lexia. This can be accessed on a laptop or computer, or by downloading the app onto a mobile or tablet for free. Lexia supports children's reading skills. Please ask if you do not know your login.

Maths

We will be consolidating our knowledge on fractions and considering the link between fractions, decimals and percentages. The children need to know that $\frac{1}{2} = 0.5 = 50\%$; $\frac{1}{4} = 0.25 = 25\%$; $\frac{1}{10} = 0.1 = 10\%$; $\frac{1}{5} = 0.2 = 20\%$; $\frac{1}{3} = 0.33 = 33.3\%$. We are also going to be learning about algebra. The children need to know how to find missing numbers. They will also be finding out about volume, area and perimeter. Children will need to know that to find the area you multiply the length by the width and to find the perimeter, it is the total distance around the edge of a shape.

At home you could: work out the perimeter of the rooms in your house.

It is imperative that ALL children learn their times tables.

Timestables Rock Stars: Your child has an individual login to 'Times tables rock stars' app. Please ask if you do not know your login.

Physical Education

This term children will practise their hockey skills. We will be re-visiting how to hold a hockey stick correctly and refine passing, dribbling and shooting skills. We will then think about how we need to use all of these skills together to be successful in a game. PE will be taught outside so please ensure that your child has the appropriate clothing for the time of year. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson.

Science

We will be exploring electricity and circuits. We will be analysing why a circuit does or doesn't work, thinking about materials that conduct electricity. We will investigate how to make a light brighter, considering voltage. At the end of the term we will link this to our WWII topic and ask the children to design a town and use their knowledge of circuits to create a blackout.

At home you could: read some background information about electricity and circuits on this site:

<https://www.bbc.com/bitesize/topics/zq99q6f> or play some of these games:

<https://www.topmarks.co.uk/search.aspx?q=circuits>

Dates for your diary:

Monday 8th January - INSET day

Tuesday 9th January - Term 3 Starts

Friday 19th January - Homework projects due

Monday 22nd January - Junior Citizens

Rationing Speech

Important Information -
for the sake of your country - 2 June 1941

Clothing is to be rationed as of today. It is of the utmost importance that we carry this out with determination, as it is crucial to the war effort.

On 3 February a list of items of clothing that have been rationed will be issued. This list will contain the maximum prices and should be adhered to rigidly. Please note that children's clothing will only be rationed after the age of four. Up to that age there will be no restriction on boiler suits, caps and clogs for infants. It is imperative that tomorrow's workers have a healthy start to life.

Styles will be restricted, in order to save cloth.

Double-breasted jackets will not be issued and the number of buttons used in designing clothes will be limited. Designers have been asked to ensure that no extra details be added in order to make savings and to speed up and simplify production so that extra labour is not diverted into making clothes when it is guns that we need. For instance, stockings will not be for sale. If we make these sacrifices, it will save approximately £500 million within a year, which can be diverted to the war effort.

More importantly, we will be able to release many thousands of workers from the cloth mills so that they can work in munitions' factories. Many of the cloth mills will be converted so that they can produce weaponry and support the fight against the enemy.

Your support is necessary. All Britons must ensure that they are not wasteful. Please keep this information for your reference.