

YEAR 4

Term 3: How can we prove that the Romans had a positive impact on life in Britain?

Non-fiction: Newspaper Report

Literacy

We are beginning this term by focusing on a newspaper report. We will look at the features of these including direct and indirect speech. We will focus on word choices and impact on the reader as well as using past tense verbs correctly. We will then innovate our story to a newspaper report on an aspect of Roman life, using the history knowledge we pick up. Later in the term we will create a non-chronological report on life in the Roman Empire. We will create a double page spread in our books, illustrating and labelling just like in a non-fiction book.

Maths

This term we will be focusing again on our times tables and testing the children regularly- it is very important that the children practise these weekly at home. Times Tables Rockstars is ideal for this and passwords have been sent home. You can also use a website called MathsFrame and click on Times Tables check; this simulates the assessment they will do at the end of the year. Throughout the term we will look at multiplication and division, including some formal written methods for these. We will then be looking at length and perimeter before starting fractions.

Physical Education

We will focus on hockey and netball next term. Starting by learning how to hold the hockey stick and hit the ball and building up to passing, keeping possession and playing small games in both sports. As it is a winter term, please ensure your child has jogging bottoms and a jumper in their PE bag as we will be outside for all PE sessions.

PE Kit is **white t-shirt, black shorts or jogging bottoms, a black jumper and trainers**. For your child's safety, earrings must be removed before any PE lesson.

History

Our main topic this term is history. We will be building on our knowledge of the Ancient Greek Empire and learn about the Roman Empire. We will discover what impact they have had on our lives today and research many of the amazing inventions they made. Then we will have an in class debate as to what invention had the greatest impact on us now. We will then cast a vote to decide which invention had the most impact. The children will work in groups and develop their power skills.

Dates for your diary

- Monday 8th January - INSET
- Tuesday 9th January – Start of Term 3
- Wednesday 3rd - Film night
- Friday 9th February – End of Term 3
- Monday 19th February - Start of Term 4