

# Year Two Newsletter

Our topic for the term: 'I need a hero!'

Driving Question: What would our world have been like today if our early explorers hadn't taken risks?

## Achievements for Term 2

What a wonderfully festive and creative term we have had! The children have continuing to work hard on creating exciting sentences for our wishing stories in Literacy, whilst also remembering to still use capital letters and full stops. In addition, the children have thoroughly enjoyed learning about India this term, particularly creating their own menu of Indian food and learning about Diwali. Finally, the children immersed themselves in our Art topics this term creating fabulous sketches of the Taj Mahal, collaborating Rangoli art with Kandinsky. Well done everyone, we hope you have a restful break with your families whatever you are doing ready to hit the ground running, like our explorers, in our topic for Term 3, in the New Year!



## Literacy

We will be starting the term by looking at a non-fiction book on Space. We will find out what features make a non-fiction text and how they are laid out. We will then be looking at poems. We will find out what a poem is as well as looking at how some poems rhyme. We are focussing our work around the poem 'If I was a Superhero.' We will then use this to create our own poem based on a range of explorers.

**Ideas for at home:** Find other poems linked to the 'superhero' theme. Learn and retell them together, and write your own poem based on the versions you find.

**Handwriting** - We are having a big push on handwriting and presentation in our work. Help children by showing them how to form letters correctly, including in their homework books.



## Maths

This term, we will be applying our place value and addition and subtraction skills to money. We will be looking at identifying coins and then how we use them in real life. To help at home you could look at coins and notes as well as set up a shop to help children get used to adding and subtracting money.

**Ideas for at home:** You could look at coins and notes at home as well as set up a shop to help children get used to adding and subtracting money

## PE

In our indoor P.E sessions we will be focusing on dance and sequencing movements to music. In our outdoor P.E sessions, we will be practising our footwork and passing skills and applying them to games like football where we have to be aware of good spaces.

The children have two PE sessions a week. Both classes have their PE lessons on a Wednesday and Friday. We do our best to stick to these days but sometimes they have to change at the last minute. To help us out please, could their PE kits be in school all week. One session will be outside each week, so please ensure your child has black tracksuit trousers and a black plain jumper especially as the weather is still very cold.

**At home:** PE kit should be a white t-shirt, black coloured shorts, black tracksuit trousers, black jumper and trainers or plimsolls. Make sure all their kit is labelled with clearly and is kept in a named bag in a box and that all jewellery is removed on PE days. There will be a lost property basket in the cloakroom.

## Creative Curriculum

We will be starting our topic by thinking about what heroes are, who are our heroes and how pupils themselves could be a hero. We will then move onto thinking about the characteristics of a hero and some heroes from the past. We will find out about some famous explorers that have explored new countries, raced to the moon and made it to the South Pole. We will find out about their lives and think how they are different to ours. We will also be revisiting information texts and using our knowledge of famous people in the past to create an information text about their life and why they are famous.

**At home you could:** *Find out about a famous explorer and make a poster to say why they are so important.*

### **E – Safety**

We will be thinking about our online footprints when talking about staying safe online. We will think about how information that is posted on the internet can remain there and the consequences of this. We will also be having discussions about cyber – bullying.

### **Reminders and dates**

**Uniform:** Please make sure that all new uniform is clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.

**Water Bottles:** Just a reminder that as stated in our Academy Policy only water should be in bottles used in the classroom. However, juice can be put in bottles used during lunchtime.

**Website:** Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.

**Homework:** This will be **set on seesaw** and in **their homework books every Friday** and is **due** in on the **Thursday** of the week after.

**Monday 8th January 2024 – Inset Day (no school for all pupils)**

**Tuesday 9th January 2024 – First day back to school**

**Friday 26<sup>th</sup> January 2024- Year 2 trip to the space centre**

Here is a copy of our class text for the beginning of this term.

If I was a superhero. By Sally Gray

If I was a superhero  
I'd definitely fly,  
arms outstretched  
racing birds in the sky.

If I was a superhero  
I'd have special powers,  
like extra strong legs  
for jumping over towers.

If I was a superhero  
I'd save all the oceans  
with my secret and magical  
cleaning up potions.

If I was a superhero  
I'm sure you'll agree,  
the world would be better  
because of me!