

Year One Newsletter

Driving questions: How could the Great Fire of London have been prevented?
How will I be able to tell the difference between pieces of work that are inspired by
Andy Goldsworthy and Van Gogh?

Literacy

During this term we will be learning our version of the story 'The Gruffalo' in Literacy. We will be learning this story orally and then working on re-writing a new version to practise our skills in order to make sure the stories we write have a clear beginning, middle and end. We will be continuing to focus on using punctuation, such as full stops and capital letters in the correct places when writing and making sure our handwriting is neat.

At home: Practise your punctuation knowledge by playing this game:

<http://www.sentenceplay.co.uk/SentenceDoctor.html>

Maths

In maths this term, we will have a focus on number. We will learn how to add and subtract within 10. We will also be learning about 2D and 3D shapes, as well as patterns and sorting shapes.

At home: please can you practise reciting the number bonds to 10 with your child, they could do this by saying them aloud, writing them down, making posters to represent the different ways of showing the number bond. If your child is secure with their number bonds to 10, please focus on number bonds to 20. Number bonds to 10 include: 1+9, 2+8, 3+7, 4+6, 5+5 and 10+0. In addition to this, please practice reading and writing numbers to 20 including as words. As we are also learning about shapes and patterns you can find activities here:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

<https://www.topmarks.co.uk/early-years/shape-monsters>

PE and Forest School

As you know, PE slots are on a Monday and a Tuesday. Please make sure you are sending your child with **warm P.E. clothes** for our outdoor sessions including black jumpers, jogging bottoms, trainers and socks. Please can you also ensure that your child is not wearing earrings on PE days. This term we will be learning to sequence dance moves in our indoor PE sessions. In outdoor PE, we are practising our ball skills including throwing and hitting with control.

Creative Curriculum

At the beginning of the term, we will be focusing on history by learning about the Great Fire of London. We will be learning about significant events which happened during the fire and the impact this has had on our lives today. This term we are having a big art focus in creative curriculum lessons, learning about patterns and using objects from the environment to create sculptures and different pieces of art work. We are also going to be researching and comparing the works of the artists Vincent Van Gogh and Andy Goldsworthy. The children will create their own pieces of amazing art work in the style of these artists.

Information you need to know:

We will be practicing for an exciting performance this term! Letters will be handed out during Term 2 with all the information needed about your child's role in the performance - their costumes and when the final performance will be!

Dates

Monday 30th October: Term 2 starts

Friday 3rd November: PTFA Winter Ball Reception - Year 2 3.15-4.15pm

Friday 24th November: INSET day, school closed

Wednesday 29th November: Play dress rehearsal to school

Thursday 30th November: Play to parents 9:15am

Friday 15th December: Key Stage 1 carol concert 09.00am-10.00am

Wednesday 20th December: End of Term 2

Monday 8th January: INSET Day

Tuesday 9th January: Start of Term 3

Our story text 'The Gruffalo'

One foggy morning, a mouse took a stroll through the deep dark wood.

A fox saw the mouse, and the mouse looked good.

"Where are you going to, little brown mouse? Come and have lunch in my underground house."

"It's terribly kind of you, Fox, but no - I'm going to have lunch with a Gruffalo. He has terrible tusks, and terrible claws, and terrible teeth in his terrible jaws."

"Where are you meeting him?"

"Here, by these rocks, and his favourite food is roasted fox."

"Roasted fox! I'm off!" Fox said. "Goodbye, little mouse," and away he sped.

"Silly old Fox! Doesn't he know, there's no such thing as a Gruffalo."

On went the mouse through the deep dark wood. An owl saw the mouse, and the mouse looked good.

"Where are you going to, little brown mouse? Come and have tea in my treetop house."

"It's terribly kind of you, Owl, but no - I'm going to have tea with a Gruffalo. He has knobbly knees, and turned-out toes, and a poisonous wart at the end of his nose."

"Where are you meeting him?" "Here, by this stream, and his favourite food is owl ice cream."

"Owl ice cream! Too whit too whoo!" "Goodbye, little mouse," and away Owl flew.

"Silly old Owl! Doesn't he know, there's no such thing as a gruffal...."

...OH!"

But who is this creature with terrible claws and terrible teeth in his terrible jaws? He has knobbly knees, and turned-out toes, and a poisonous wart at the end of his nose.

"Oh help! Oh no! It's a Gruffalo!"

"You're my favourite food!" the Gruffalo said. "You'll taste good on a slice of bread!"

"Good?" **screamed** the mouse. "Don't call me good! I'm the scariest creature in this wood. Just walk behind me and soon you'll see, everyone is afraid of me."

They walked and they walked and they walked till the Gruffalo said, "I hear animals up ahead."

"Oh crumbs!" the animals **cried**, "Goodbye, little mouse" and they ran inside.

"Well, Gruffalo," **whispered** the mouse. "You see, everyone is afraid of me! **But** now my tummy's beginning to rumble. My favourite food is - Gruffalo crumble!"

"Gruffalo crumble!" the Gruffalo said and as quick as the wind he turned and fled.

All was quiet in the deep dark wood. The mouse looked around and everything was good.