



Dashwood Banbury Academy
an Aspirations Academy

Dashwood News

Friday 15th September

Welcome Back



Aspirations Academies Trust
in association with Quaglia Institute

A note from the Principal...

A very warm welcome back to everyone. It has been lovely to see so many happy faces coming to school, dressed smartly in their uniform. The pupils have already started their first projects- year three have even been out on a school trip the National History Museum in Oxford.

Our assemblies this term have been focused on the Guiding Principle of Self- Worth which relates to our condition for learning of belonging. The pupils have played games to help get to know each other and build positive relationships within their classes. It has been lovely to see the pupils out at lunch and break times where they get a chance to mix - it is great to see our older pupils looking out for our younger pupils. I have added the slide about the guiding principles and the 8 conditions for learning which support them so you can talk to your child about them.

I am also delighted to say that we have welcomed lots of new families from all over the world- it is great that we have such a diverse community by which we can learn so much more about life from. We are really looking forward to our Cultural Day whereby we can all dress up in clothes that represent all of our different cultures- it is certainly the most colourful day of the year!

This year we are really focusing on ensuring the children understand the importance of behaving with integrity. We have already spoken to them about this in assemblies - we want them to understand that they need to make the right, safe choices when they are not being watched.

Just a reminder that doors open at 8.45am and the gates will be locked at 8.52am. This is because we need to register the children and get them ready to start their learning at 9am.

Mrs Gordon-Weeks

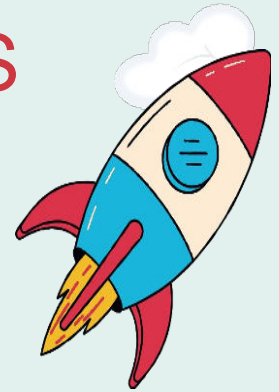


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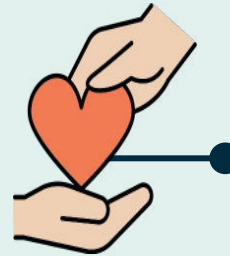


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CLEAR VISION UNDERPINNED BY A SET OF STRONG GUIDING PRINCIPLES



SELF-WORTH



BELONGING
HEROES
SENSE OF
ACCOMPLISHMENT



ENGAGEMENT



FUN & EXCITEMENT
CURIOSITY & CREATIVITY
SPIRIT OF ADVENTURE



PURPOSE



LEADERSHIP &
RESPONSIBILITY
CONFIDENCE TO TAKE
ACTION



Behaviour Policy

Regulated state of alertness, shows control: ready to learn and/or be social.





Heightened state of alertness but with some control including stress, anxiety, excitement, silliness, nervousness and confusion.

Hyperactive

Heightened state of alertness but with very intense emotions including rage, explosive, terror, panic. There is no control over emotions here. **No** ability to think, be rational, negotiate or reflect.

Low states of alertness including sluggish. The brain is moving slowly. 'Zoned out'

Which zone are you in?

Blue	Green	Yellow	Red
			
<i>sad</i> <i>tired</i> <i>sick</i> <i>bored</i>	<i>calm</i> <i>ready to learn</i> <i>happy</i> <i>okay</i>	<i>silly/wiggly</i> <i>frustrated</i> <i>hyper</i> <i>worried</i>	<i>mad</i> <i>out of control</i> <i>angry</i> <i>yelling/hitting</i>

All the pupils have taken part in lessons where we have taught them about different emotions and strategies to help us when we are finding things tricky. The important thing to remind children is that it is ok to be in any of these zones but it is never ok to hurt someone or be unkind.

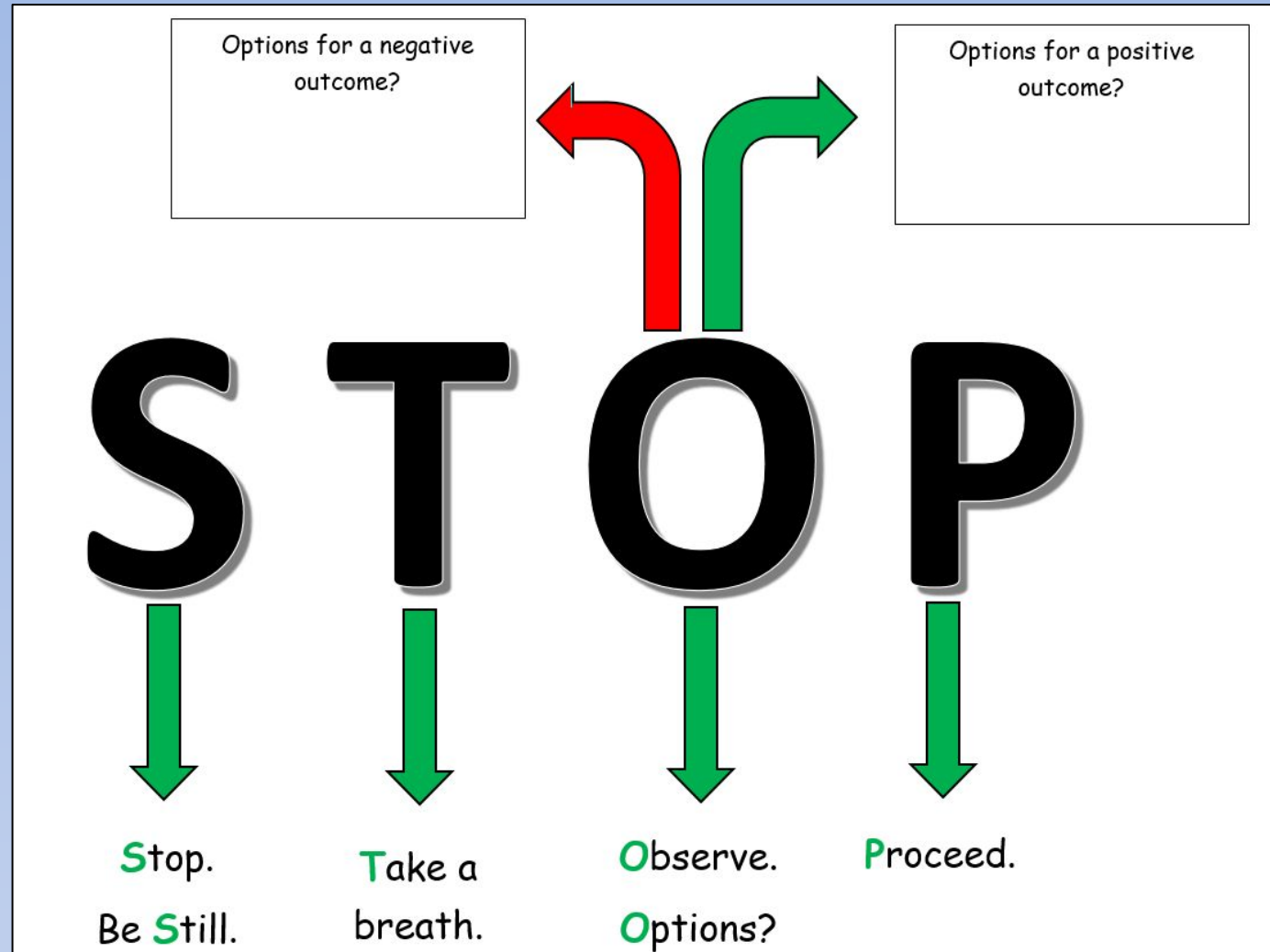
New this year....

This year we have introduced the STOP strategy.

S.T.O.P.

a powerful, yet surprisingly basic strategy that helps you to be focused, alert, relaxed, and at your emotional best when a big moment presents itself in your life.

A four-step mental checklist to use anytime you want to add a burst of fresh energy, creativity, or insight to whatever is going on. The whole idea behind it is that by taking a very brief break—even less than one minute—you can determine the very best action to take in the moment.



EYFS - Nursery

Both **Cherry** class and **Plum** class have been busy helping new children to settle in and getting to know the new families who have joined our Dashwood community.

The pupils have been meeting new classmates and learning about how we can be a good friend to others. They have enjoyed exploring their classrooms and outside space, while playing with all of the different resources available.

We know it can be daunting starting nursery for the first time or coming back after the summer break, but the children have all settled really well and quickly becoming familiar with the new routines. A great start to the year!



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EYFS - Reception

Our Reception children have had a great first week at school.

They have spent time getting to know each other and the staff, as well as exploring the environment.

They have quickly becoming familiar with class routines, such as lunch times and carpet sessions, as well as taking part in listening and attention activities.

The pupils have been supported to develop their independence by putting their belongings away and tidying up their areas at the end of each session. We are very proud of how well they have settled into school.



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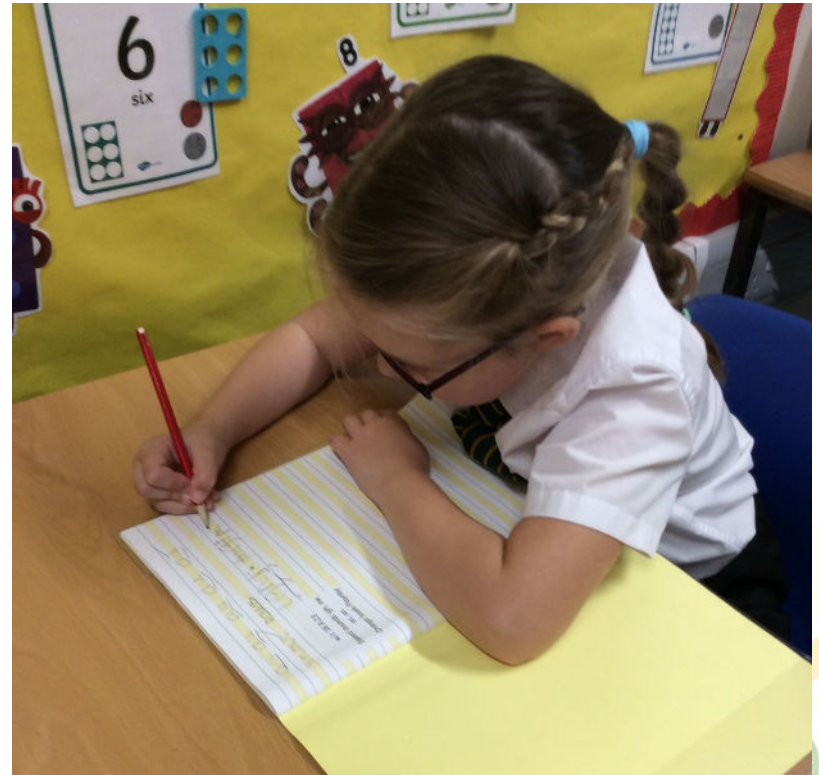


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Year 1

Year 1 have made such a fantastic transition into Key Stage 1. They have been working hard to learn our new routines and gain dojo's for all of their hard work.

In Literacy, they started off by looking at Beegu. We discussed how we would feel if we found ourselves in a strange place and how we could solve problems. In maths, we have been sorting objects and counting to 10 as well as representing those numbers.



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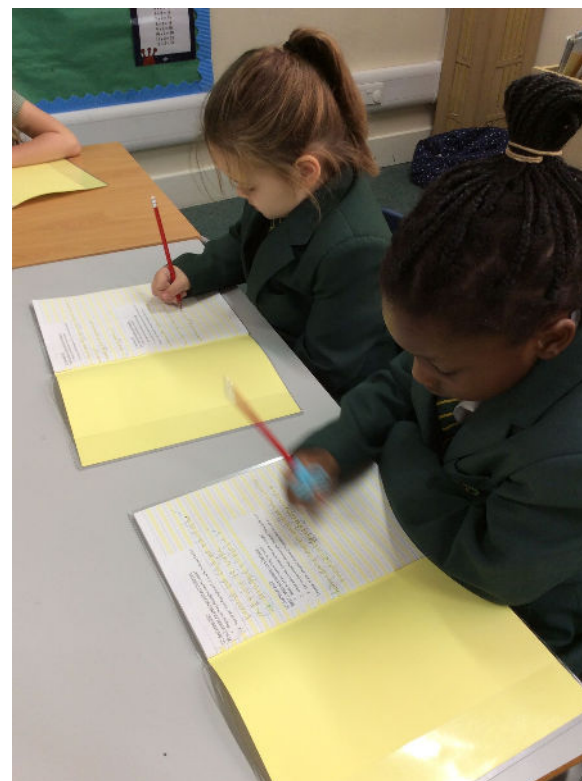
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Year 2

Year 2 have made a great start to the year, they have worked hard developing their knowledge about zones of regulation and following our school rules.

They have loved investigating which minibeasts they could find around the school grounds - they even found a frog!

The pupils have been really engaged reading the story of the Bad Tempered Ladybird and Zog and have produced some lovely letters pretending to be the ladybird. Well done for a great start!



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Year 3

Year 3 has had a really exciting and engaging start to the year. Last week, we visited the Natural History Museum in Oxford to learn about dinosaurs and fossils. After our engaging teaching session where we got to look at a huge T Rex fossilised jaw as well as fossilised dinosaur poo, we explored the museum to look at dinosaur skeletons and skeletons of creatures still alive today like an elephant.

In class, we have been learning about what a human skeleton looks like and why we need one. The children now know that it keeps us upright and protects our vital organs, including the brain, heart and lungs. What a great start to our time in Year 3!



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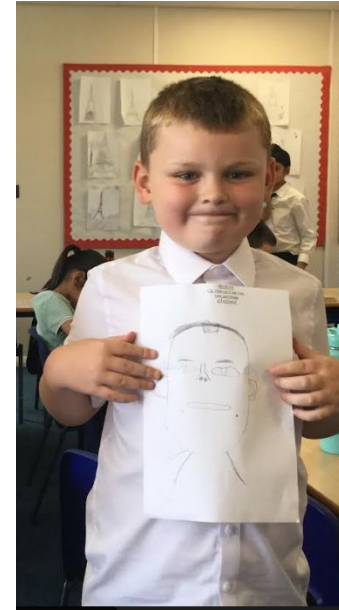
Year 4

Year 4 have had a fantastic first couple of weeks back at school! We've been busy settling into our new classes and routines and completing lots of work around our school rules of Ready, Respectful and Safe.

Also, we've begun to look at a new story called On Sudden Hill and we will be creating instructions of how to make a robot linked to this over the next few lessons.

In Maths, we've been consolidating our knowledge of place value and applying it to numbers up to a thousand.

Finally, we kick started our new project based around Destination Europe, where we had the opportunity to research countries in Europe and key facts about these countries.



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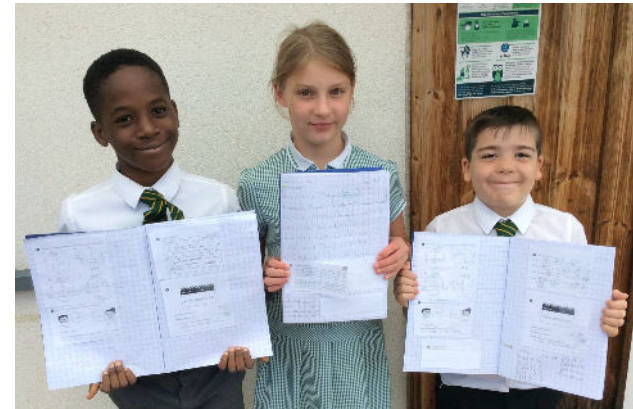


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Year 5

We have really enjoyed our first couple of weeks in Year 5! The children have been really enthusiastic about our geography topic of South America and enjoyed locating the countries. In maths, our focus has been place value and we have been really impressed with how many children really challenge themselves to dive deeper into their learning.

Literacy the last couple of weeks has been focused around the book 'Journey' by Aaron Becker. It has been really interesting exploring this wordless picture book and the children have shared some insightful opinions. An amazing start to the year ahead, well done Year 5!



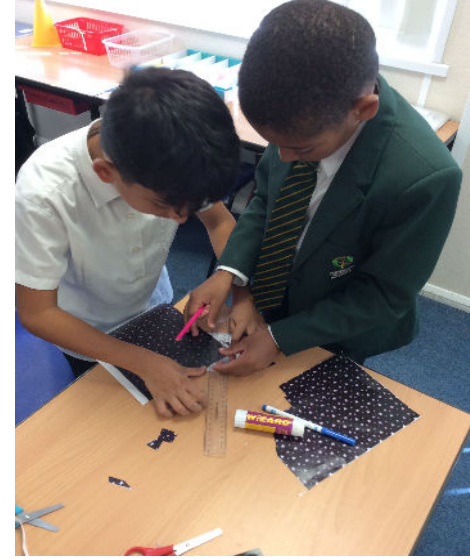
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Year 6

Our Year 6 pupils have had an amazing start to the year and have been really engaged by their unit on the Underground Railroad. We have been learning all about important and inspirational individuals involved in the Underground Railroad and their characteristics and personality traits. We have also been looking at how they communicated using code and have created some of our own quilt designs that were used to send secret messages.



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Year 6 - Key dates

Rock UK residential: 11th October - 13th October

Open evenings:



Banbury Aspirations Campus

**Wednesday 4th
October 5.30 - 7.30pm**

**OPEN
EVENING**

For year 7 & Sixth Form
September 2024 entry
including Wykham Park
Year 7 & 10 pathway to
Futures Institute Banbury

 **FUTURES
INSTITUTE
BANBURY**   **Wykham Park Academy Banbury**
an Aspirations Academy   **Banbury Aspirations Campus
Sixth Form** 



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Blessed George Napier Catholic School and Sixth Form

All applications are welcome
Addison Road, Banbury, OX16 9DG
Telephone: 01295 264216



Compassion

Respect

Truth

Service

Forgiveness

Opening the doors to a lifetime of opportunities

Open Evening

Wednesday 27th September 2023

Headteacher's Presentation starts @ 6.30pm

Open Morning

Thursday 28th September 2023 @ 9.30–10.30am

Sixth Form Open Evening

Wednesday 15th November 2023 @ 6.30pm

2023 results

74% of students achieved a pass in both English and Maths at GCSE Level

From the beginning of their BGN journey, we will endeavour to support, encourage and nurture every student to be the very best they can be: spiritually, academically and socially, equipping them to move confidently into the next stage of their life



If driving, evening access is via Springfield Avenue only and exit is via Addison Road
General enquiries can be directed to office.4600@bgn.oxon.sch.uk
www.bgn.oxon.sch.uk

An Academy within The Pope Francis Catholic MAC



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North Oxfordshire Academy

The best in everyone™

Part of United Learning

OPEN EVENING

YEARS 5 & 6 WELCOME

Thursday 28th September 2023
5pm-7pm

**Come along to meet the principal and key staff, and to find
out what we have to offer.**

North Oxfordshire Academy, Drayton Road, Banbury OX16 0UD
01295 224300



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Chenderit School

A GOOD SCHOOL WITH AN OUTSTANDING SIXTH FORM

Prospective Year 7 Open Evening

THURSDAY 28TH SEPTEMBER 2023

6PM-8PM



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Year 6 Open Mornings

27th, 28th & 29th September 2023

Slot one 9am-10am Daily

Slot two 10am-11am Daily

Please email s.burton@warriner.oxon.sch.uk to book your slot.



The Warriner School
Responsible – Respectful – Ready

01295 720777

www.thewarrinerschool.co.uk



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Parent Reading Meeting

Tuesday 26th September - In the hall - 9am - 10am

Phonics Parent Information session: We will show you how we teach phonics at school and how you can help at home. The focus will be on early reading but all are welcome and we will discuss reading throughout the school too - **plus some free gifts to support reading at home!**

If you can't make it you can dial in via this link
<https://meet.google.com/mjm-wkvy-dgx>



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PTFA News



We are excited to inform you that the PTFA have booked for all the children in years 1-6 to watch a Christmas Panto from all of the money that has been raised this year. As the pupils in our Early Years classes are a little young for the show, as it is an hour long, they will be given a little gift delivered by a special elf.

The PTFA will fund this event every year so all children will enjoy this exciting, life enriching experience as they enter KS1.

Please have a look at the PTFA link for more information about meeting dates and events that we have throughout the year. You do not have to join the PTFA and commit to all meetings and events. If you can spare an hour or so to help support at these events, we would be very grateful.



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Dashwood Action Committee

We are looking forward to seeing you at the first Dashwood Action Committee of the year. Just a reminder of the actions from the last meeting and the things we will be running throughout the year: *internet safety parent sessions; SEN support groups and how to support child mental health issues.*

Dates for next years meetings:

- Term 1: Friday 6th October 2024
- Term 2: Friday 8th December 2024
- Term 3: Friday 9th February 2024
- Term 4: Friday 29th March 2024
- Term 5: Friday 24th May 2024
- Term 6: Friday 19th July 2024



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Up and coming events and dates for your diary



<https://dashwood.academies.aspirationsacademies.org/wp-content/uploads/sites/8/2023/07/Term-1-Dates-2023.pdf>



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Cultural Day and Harvest Festival

Friday 29th September 2023



Pupils and staff can come to school dressed in clothes that represent and celebrate their culture and/or heritage. Please bring an item for our food bank, if you can, to support our Dashwood Families when needed.



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Ideas for the food bank:
Pasta, long life milk, tea,
coffee, biscuits, tinned
vegetables and fruit, cereal,
toiletries, squash, shampoo,
shower gel, nice treats!



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PTFA Dress up Day

Friday 20th October 2023

Theme: Express Yourself

Pupils and staff can come to school dressed in clothes that represent you as an individual.

Pay £1- all proceeds go back into the school.



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Is your child starting school September 2024?



Was your child born between **1st September 2019** and **31st August 2020**?

If so, you will need to apply for their reception school place from 1st November 2023 via the Oxfordshire County Council [website](#).

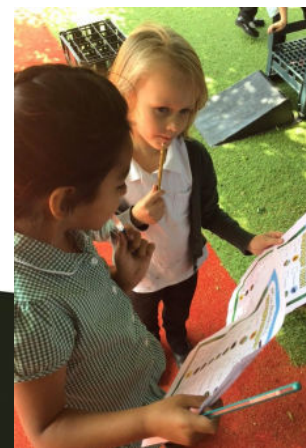
We are hosting some **open days/evenings** for prospective parents to find out more about Dashwood Academy and welcome all those interested to join us.

Thursday 19th October at 5pm

Tuesday 14th November at 9am & 5pm

Please register your interest at the school office.

office@dashwood-aspirations.org



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2023 - 2024 Term dates:

Term 1 Tuesday 5th September to Friday 20th October 2023

Term 2 Monday 30th October 2023 to Wednesday 20th December 2023

***Inset day** on Friday 24th November*

Term 3: Tuesday 9th January to Friday 9th February 2024

***Inset day** on Monday 8th January*

Term 4: Monday 19th February to Friday 29th March

Term 5: Monday 15th April to Friday 24th May

Term 6: Monday 3rd June to Wednesday 24th July

***Inset day** on Friday 28th June*



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