

If you are feeling **creative** you could...

- Make your minibeast, you could create it out of lego, junk modelling, collage, paint or sketching.

If you are feeling **musical** you could...

- Create a musical piece to go with a minibeast. What instruments might you use to sound like the different minibeasts?

If you are feeling **scientific** you could...

- Find out about the different minibeasts (insects) that might live in your garden.
- Make a wormery
<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>

If you are interested in **geography**, you could...

- Create a map of a garden or a park and the insects that you found there.
- Find out about some insects that live in different countries

Project based learning - Belonging

If I were a ladybird, who would I with?



(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on

Friday 15th September.

If you are interested in **literacy**, you could...

- Read a story that includes insects, e.g. The hungry caterpillar, The bad-tempered ladybird, James and the giant peach. Create your own book of the story.

If you are interested in **PE**, you could...

- Can you create your own dance where you are different minibeasts? How would you move to be like the different creatures?

If you are interested in **maths**, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)

If you are feeling **creative** you could...

- Make your own dream school. You could paint, draw or make a model.

If you are feeling **musical** you could...

- Create a musical piece to accompany your journey to or from school.
- Make a musical instrument that represents something special about you.

If you are feeling **scientific** you could...

- Draw pictures of different plants and label the different parts.
- Go on a plant hunt, take pictures or make a video. showing the plants you found.
- Create a plant fact file, researching different plants of your choice.

If you are interested in **geography**, you could...

- Create a map of Banbury town centre and label some key landmarks.
- Create a map of the school. Label all of the different classrooms and anything else.

Project based learning - Belonging



How can we, as Geographers investigate the differences between Banbury and London?

(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on Friday 15th September

If you are interested in **literacy**, you could...

- Film yourself retelling our class text (How to get to School View Park)
- Write your own instructions. You could make one up or write about how you get to Dashwood from home.

If you are interested in **history**, you could...

- Find out what schools were like in the past. Are they different to schools now? Create a fact file and decide whether you would have enjoyed going to school in the past or present?

If you are interested in **maths**, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)