

Year One Newsletter

Our Driving Question for Year 1 is: Why should people visit Banbury?

Term 1 September to October 2023

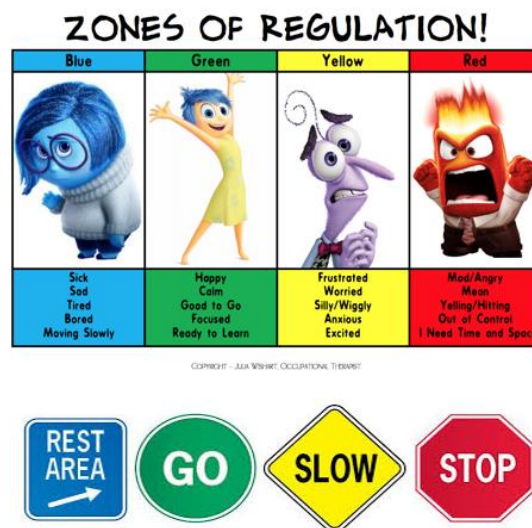
Welcome to year 1! The children enjoyed a couple of days transition in their new classes and are excited to now be in their new classrooms. They are looking forward to exploring their new environment and start to complete different independent challenges throughout the day- please do chat to your child about what they have done each day in school.

The children will take part in PE each week. We currently don't have specific days for these but will let you know them as soon as possible. It would be great if PE kits could be brought into school for the first week of term.

PE kits stay in school all week, they need **white t-shirt, black shorts/tracksuit trousers, trainers, black/dark coloured jumper or hoodie**. We do go outside in the colder months so tracksuit trousers and a jumper are needed. **Please make sure these are all labelled and in a labelled bag**. Please remember pupils must **not wear** any jewellery for PE including stud earrings.

What makes a good friend?

We will be reading the story of 'Conker the Chameleon' and discussing the characteristics of what makes a good friend. We will also be looking at the zones of regulation and different feelings as well as setting classroom rules and expectations when learning in the school environment.



Literacy

Our story for the term is '**The Noisy Boat**' which is based on Julia Donaldson's 'A Squash and a Squeeze.' We will be learning this story to orally retell as a class and create story maps. This story is about a problem and resolution so when the pupils have a go at writing their own stories, they will include a simple problem and resolution on their own. Later in the term, we will be focusing on the story 'Funny Bones' as the children will be learning to write a recount of an event. Over the term, we will be reading all of Julia Donaldson books leading up to reading The Gruffalo which will be our story in Term 2.

At home: Remember to complete homework every week and return the homework book on a **Wednesday**. Every two weeks this will be phonics based. **We will happily change books any day, but we are only able to change it once a week**. Please keep this in your child's bookbag along with their reading record. Try to read with your child each night for 15 minutes; they could read to you and in turn you could share a book with them. Listening to stories is just as important as reading them themselves.

Maths

In maths this term we will have a focus on numbers to 10. We will check we can read and write our numbers, but also spot them in tens frames, dice patterns and on rekenreks without having to count all the objects. We will be comparing these numbers and ordering them. Children will also learn to count forwards and back from any number to 10. We will then move onto adding and subtracting within 10.

At home: You will receive maths homework every 2 weeks. At home, can you go on a number spotting journey? What numbers can you spot? Where did you spot the numbers? Look for numbers beyond 10. Can you see any patterns? Try these fun games: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> or <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> or <https://www.topmarks.co.uk/maths-games/hit-the-button>

PE

The pupils will be learning about running this term as well as completing some gymnastics activities. They will learn to travel and balance effectively in a sequence.

Creative Curriculum

Our focus subjects will be: geography, PSHE and science. In geography, we will learn about our **school, town and country**. They will learn about features of the local environment and how to read simple **maps**. In PSHE, we will look at **belonging** and setting goals in a topic of their choice at the start of term. In science, we will be learning about naming trees and the seasons and weather.

The vocabulary we will be using in our topic will be: **school, journey, route, travel, maps, atlas, globe, street, postcode, avenue, country, town and environment**.

Try using these words with your child at home to make sure they understand their meaning.

Reminders:

Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class. The letters page will now contain all other letters for our class.

Homework: This will be **sent home** every **Friday** and is **due** in on the **Wednesday** of the week after.

Tapestry: We will continue to use tapestry to record your children's learning as well send any key messages.

Dates

Friday 1st September	Inset Day - school closed to all pupils
Monday 4th September	Inset Day - School closed to all pupils
Tuesday 5 th September	Term 1 begins - school open for all pupils
Friday 15th September	Summer Home Learning project/s due in to share
Friday 20th October	End of term 1
Monday 30th October	Term 2 begins

The Noisy Boat

Once there was a **little old lady** who lived on a boat with a chair, a bed, a jug and a stand for a coat.

One day, a **wise old man** heard her grumble and gloat,
"There's not enough room in my boat!
Wise old man won't you help me please,
My boat is a squash and a squeeze."

"Take in your hen" the wise man **said** "and put him on the rug."
But, the hen flapped round the room and knocked over the jug!

The little old lady **cried** "What shall I do? It was **poky** for one and it's **tiny** for two. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your goat" the wise man **said** "and put him over there."
But, the goat trotted round the room and knocked over the chair!

The little old lady **cried** "Can't you see? It was **tiny** for two and it's **titchy** for three. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your cow" the wise man **said** "and put him over there on the bed."
But, the cow plodded round the room and he bumped his head!

The little old lady **cried** "I implore! It was **titchy** for three and it's **teeny** for four. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take them all out" **shouted** the wise old man.
"**But** then I'd be back where I began."

She pushed out the hen and the goat and the cow.
"Just look at my boat, it's **enormous** now!"

"Thank-you old man for the work you have done, it was **weeny** for four it's **gigantic** for one."

And now she's full of frolics and fiddle-de-dees, her boat isn't a squash or a squeeze.