



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

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Dear Year 4 and Year 5 Pupils

Excitingly, it is that time of year where we begin the process of interviewing for our pupil leadership roles ready for September 2023.

Should you choose to apply for a Leadership Role, you can apply for either a specific role or a leadership role in general explaining your qualities and leadership skills so we can support you in finding you the most suitable role.

Roles that are available:

Role	Year Group open to (year group from September 2023, not current year group)
Head Pupil	Year 6 (from September 2023) currently Year 5
Deputy Head Pupil	Year 6 (from September 2023) currently Year 5
Aspiration Family Lead	Year 6 (from September 2023) currently Year 5
Sports Leaders	Year 6 (from September 2023) currently Year 5
Junior Leaders	Year 5 (from September 2023) currently Year 4
Anti-bullying Ambassadors	Year 6 (from September 2023) currently Year 5 Year 5 (from September 2023) currently Year 4
DBA News – Dashwood Newspaper roles: - Reporter - Editor - Photographer	Year 6 (from September 2023) currently Year 5 Year 5 (from September 2023) currently Year 4
Library Leads	Year 6 (from September 2023) currently Year 5 Year 5 (from September 2023) currently Year 4

Interviews will take place on **Monday 10<sup>th</sup> July 2023:**



You will need to come to an interview prepared to talk about:

- why you would be suitable for a specific role/a leadership role in general
- make reference to the role description and tell us why you would be good at that role
- what you will bring to the role – what changes you would like to make/value you would bring to the role/our school
- why we should choose you for a role – a chance to sell yourself and your skill-set!

Applications need to be given to the school office, Miss Gooch or your class teacher by **Thursday 6<sup>th</sup> July by 3.15pm**. Please take care to send a formal letter that tells us all about you and what leadership skills you can bring to Dashwood.

I look forward to receiving your application.

Kind regards

A handwritten signature in black ink, appearing to read 'A. Gooch'.

Miss Gooch

# **Role Descriptions**

## **Head Pupil/Deputy Head Pupil**

The Head Pupils/Deputy Head Pupils are the role models of our school. They are responsible for supporting the leadership of the school. We believe that our Year 6 children have important roles to play in the daily life of Dashwood Banbury Academy and are expected to take their roles seriously. This is a good opportunity for a child to lead by example and be a change-maker for our school.

### **Role: Responsible for promoting our school at every opportunity**

- Supporting Mrs Gordon-Weeks and the leadership team in leading the school
- Representing the school when required including giving tours and speaking to visitors
- Attending external events, outside of the school day, to represent our school eg: Remembrance Day Parade and Services
- Attending Aspiration events and training
- Working with staff to facilitate the running of events
- Acting as positive role models to the rest of the school
- Ensuring there is good communication between the adults and the children of our school
- Lead some assemblies

### **Qualities/Skills Required**

- A good listener
- A confident speaker who can make good eye contact, ask questions and promote our school
- Good relationships with children of all ages – able to encourage and support them
- A positive role model to all
- Able to recognise and praise other children's achievements
- Clear and open communication with staff
- Always there when required

## **Aspiration Family Lead**

The Aspiration Family Leads are responsible for leading their Aspiration Family and supporting Aspiration Family events such as Sports Day and Inter-Family competitions.

### **Role: Leading and supporting Aspiration Family events**

- Working with staff to facilitate the running of events
- Acting as positive role models to the rest of the school
- Ensuring there is good communication between the adults and the children of our school

### **Qualities/Skills Required**

- Good relationships with children of all ages – able to encourage and support them
- A positive role model to all
- Able to recognise and praise other children's achievements
- Clear and open communication with staff
- Always there when required

## **Sports Leader**

Sports Leaders receive high-quality training from our Aspirations Academies Trust. Leaders are responsible for leading and supporting sporting events such as Sports Day and Inter-Family competitions. Sports Leaders also support PE lessons during the school day offering encouragement and support to their peers.

### **Role: Leading and supporting sporting events and PE lessons**

- Working with staff to facilitate the running of sporting events
- Helping set-up and supporting in PE lessons
- Acting as positive role models to the rest of the school
- Ensuring there is good communication between the adults and the children of our school

### **Qualities/Skills Required**

- Good relationships with children of all ages – able to encourage and support them
- A positive role model to all – be kind and encouraging
- Passionate about sport and helping other pupils to develop their own passion
- Use own initiative to set-up and lead activities with the support of a teacher
- Able to recognise and praise other children's achievements
- Clear and open communication with staff and all pupils

## **Junior Leader**

Junior Leaders receive high-quality training from our Aspirations Academies Trust and the North Oxfordshire School Sports Partnership. Junior Leaders are responsible for leading and supporting younger pupils during their lunchtimes. They will support and lead playtime games and be a support to their younger peers.

### **Role: Leading and supporting during KS1 lunchtimes**

- Working with lunchtime staff to facilitate the running of games and activities
- Helping set-up games and activities
- Acting as positive role models to younger peers
- Helping younger peers if they need support by helping them to find a trusted adult
- Use initiative to modify games and activities as needed

### **Qualities/Skills Required**

- Good relationships with children of all ages – able to encourage and support them
- A positive role model to all – be kind and encouraging
- Knowing where to seek support from a trusted adult when needed
- Use own initiative to set-up and lead activities with the support of a lunchtime supervisor
- Able to recognise and praise other children's achievements
- Clear and open communication with staff and all pupils

## **Anti-bullying Ambassador**

Anti-bullying Ambassadors receive high-quality training from The Diana Award and our Aspirations Academies Trust. Anti-bullying Ambassadors are responsible for leading campaigns that raise the awareness of bullying and discrimination. Anti-bullying Ambassadors will need to have an understanding of what bullying is/and isn't, in order to support pupils in our school to seek support from a trusted adult. An understanding of the British Values and 9 Protected Characteristics is also beneficial.

### **Role: Leading and supporting a high-profile anti-bullying campaign**

- Working with staff to support all pupils wellbeing
- Helping pupils find support from a trusted adult when needed
- Acting as positive role models to the rest of the school
- Writing new campaign initiative to keep anti-bullying at the forefront

### **Qualities/Skills Required**

- Good relationships with children of all ages – able to encourage and support them
- A positive role model to all – be kind and encouraging
- Use own initiative to set-up and lead campaigns that teach our pupils about bullying
- Have confidence to tell visitors about our campaigns and to attend and speak at training sessions