

Long Term Plan

Year: 6

Term	Term 1	Term 1	Term 2 Kings and Queens	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Main Subjects Covered	English Maths PHSE	Geography Science History Music	History Criminal responsibility Science	Art History	History, Geography Music Science	Science and humanities Computing	Science History Computing DT	Maths DT	Maths Science	PHSE
Driving Question(s)	What lessons have society learned from significant individuals in black history?	The biomes of the Americas are diverse. In what ways does this impact its inhabitants?	How can we, as historians, prove which sister, Mary or Elizabeth, had more of a successful reign?	Can you prove that the work of Di Vinci impacts our lives today?	How can we educate people about what life was like for children in WW2?	How can we, as scientists, develop the uses of microorganisms in the future?	How can we demonstrate how our bodies work through the invention of a new teaching resource ?	How can we make £5 grow?	Good v Evil: Who was the villain? Discuss	What practical strategies can I use to manage times of change and transition ?
Unit Outcomes	Creating fact file (non fiction)	Presentation	Live debate	Portrait	Create a presentation	Letter and email	DT model	Enterprise event product	Performance	Transition document
Aspirations Condition	Belonging	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Spirit of Adventure Bravery	Creativity and curiosity	Leadership & Responsibility Trustworthy	Respect	Confidence to take action
21st Century skills	Cross- cultural competency, collaboration, media literacy	Cross - cultural competency Collaboration Media Literacy	Sense Making	Communication Sense making Collaboration	Sense making Communication Cognitive load management	Communication Resilience Transdisciplinary	Sense making Creative and adaptive thinking Cognitive load management	Creative and adaptive thinking Transdisciplinary Communication	Entrepreneurial Productivity and accountability Collaboration	Collaboration
Business/Career s links									Virgin	
Real life skills	IMPS	Residential Week	Puberty Talks		Junior Citizens scenarios				Letter of applications and CVs	
Trip/Visitor (inc. cost)	IMPS	Residential			Junior Citizens		School Nurse		Cotswold Beach Trip	
SMSC	Spiritual: significance that some individuals have had in the past and how historical knowledge changes with new evidence and different	Cultural differences between countries	Spiritual: impact of individuals and different interpretations of events Moral activities from the past	Spiritual: develop fascination, awe and wonder in the work of others	Social: how past societies have contributed to today and looking at social issues in WW2	Spiritual: Awareness of the scale of living things to the largest	Social: understanding that science has a major effect on the quality of our lives		Moral: respecting and looking after our planet - sustainability	

	interpretation of events									
British Values	Respect, respect and tolerance		How individuals have shaped our country in the past	Individual liberty	Rule of law and world laws	Safety rules with carrying out science experiments Individual liberty: Making choices when planning experiments	Tolerance: Religious beliefs often compete with scientific understanding		Respecting or planet for the future	
Maths	Place Value	Four operations	Four operations	Fractions	Fractions, Decimals and percentages	Area, perimeter and volume Converting units	Ratio Algebra	Properties of shape	Statistics Position and direction	
English Writing		Write The City of Silence - creative writing	Letter to one of the Tudor Queens Write a discussion: Which Queen would you choose?	Write a biography of Leonardo Da Vinci	Write a speech about rationing Write a descriptive recount from a character's point of view	Write a Warning story: The Caravan Write a letter to the health inspector	Write a newspaper reporting a sighting of 'humans on the planet'	Write a diary entry based on an alien experience Explanation text about human bodies	Portal Stories - Doors	Transition document
English Reading	Henry's Freedom Box, and Moses	T4R: Unspoken	Sir Francis Drake and his daring deeds		Rose Blanche by Ian McEwan	How to Live Forever by Colin Thompson		The Arrival by Shaun Tan	Tuesday by David Weisner	
Class reader	There's a Boy in the Girls Bathroom by Louis Sachar		Treason		Letters from the Lighthouse	The Girl of Ink and Stars	The Boy at the Back of the Class	Rooftoppers		
Science		Evolution and Inheritance: variation of offspring over time and the work of Charles Darwin, adaptation of animals in N and S America	Light: exploring the way light behaves, including light sources, reflection and shadows		Electricity: Construct and draw simple series circuits using different components	Living things and their habitats: Justifying reasons for classifying plants and animals into broad groups e.g. micro organisms	Animals including Humans: circulatory system and the effect of some drugs and substances on our bodies	Classifying Living things (plants)		
Computing		Evaluating the effectiveness of websites and understanding how search results are ranked		Algorithms: If and then commands and deconstructing errors when programming	Combining a range of media and commenting on its purpose and effect	Creating Google Sheets	Using IT to collect and analyse data		Combining a range of media and debugging algorithms	
E-safety	Keeping personal information safe	Risks of personal	Reporting concerns	Healthy and unhealthy	Safe internet use. Reporting	Posting images online and the	Age ratings on games	How the media portray things	Mobile phones and a creating	

	Recognising pressure online Mobile phones	information being misused	Discussing topical issues	relationships online	inappropriate online content or contact	consequences of this Mobile phones		and the consequences of this	positive image online - transition to secondary school and reputations.	
History	Black history and civil rights Slavery and the underground railroad	Linking sources and derive a conclusion	The Tudors: The role of religion - Protestants v Catholics	Significant figure study: Leonardo Da Vinci	WW2: social and economic impact on Britain and the Battle of Britain Banbury War Memorial Links to Evacuees arriving in Banbury from London and other cities Dashwood School study in WWII	Gathering knowledge from several sources together to form an account e.g science, data and scientist sources				
Geography	Using maps to locate underground rail roads	Compare and contrast the human and physical features of a region within North or South America World Describe different climate zones, biomes and vegetation belts			Recap: map skills -Locating allie and axis countries on a map					
Art & Design	Tinga Tinga art and Quilt work - recap pattern		Drawing skills- portraits of queens: drawing facial features, shading and tone	Artist Study: Leonardo Da Vinci - observational drawing techniques	Lowry Art - creating emotion, tone, shading and use of colour	Sketching: Self Portraits		Self portraits linked to History of Dashwood- whole school art day		
DT				Links to Da Vinci inventions and design processes	Design an air raid shelter incorporating a parallel circuit for light and an air raid siren	Design and make microorganism models	Design and Make model of human systems Recap: levers and mechanics	Design process - market research skills Cooking and nutrition: Recap benefits of a balanced diet on the body		
PE	Long distance running Swimming top up Tag Rugby Health related exercise and strength training circuits		Handball Swimming top up Gymnastics		Hockey Outdoor Adventure activities	Cricket Basketball	Athletics Dance	Rounders competitions		

Commented [1]: Shall we take the 21st skills row out of all LTP- when you look they don't match!

Music		Listen with attention to detail and evaluate music techniques		Use a variety of different musical devices in a composition, including melody, rhythms and chords	Evaluate how the venue, Occasion and purpose affects how the music is created Chromatic scale Tempo and dynamics	Use a variety of musical devices in composition. Use notation and symbols to record compositions	Sing in harmony confidently and accurately		Sing in harmony confidently and accurately: take the lead in a performance	
MfL: Spanish	Phonics 1 & 2 I am learning	Phonics 1 & 2 I am learning	Fruits or vegetables	Fruits or vegetables	Presenting myself	My family	What is the date?	My home		
PSHE/SRE	Friendships and families-relationships		Safe relationships-managing pressure	Respecting ourselves and others - expressing and respecting points of view	Valuing diversity;challenging discrimination and stereotypes	Evaluating media and sharing things online Formulate friendships	Managing change, loss and looking after our mental health	Risk Avert Programme Human reproduction' independence and managing transition	Drug use and the law and the use of media Money and financial risks	Changes that occur in our lives. Transitioning to secondary school
R.E Christianity, Sikhism and Humanism	Me and Others: Who are you? Religion and how it influences the way people respond to events		Inspiration- Ideas of God: How religion influences people's beliefs?		Celebrations: How do we celebrate the beginning of a new year?	Stories: How and why did the universe begin?	Places and Symbols: Are the Sikh black lions encouraging role models What does it mean to be brave?	Big Questions: What is the meaning of life?		