

YEAR 4 NEWSLETTER

How can we use technology to communicate with people?

Outcome: Create a teaching tool to help children learn new Spanish vocabulary.

Literacy

We are beginning this term by exploring story starters. We will be looking carefully at how to create settings, characters, effective dialogue and action in our writing. Later in the term, we will be exploring 'Just a dream' by Chris van Allsburg. It tells a story about a boy who has a dream about the future and what it will be like if he doesn't look after the planet.

Maths

This term we will focus on money, time and shape as well as consolidating the knowledge gained throughout Year 4. We will be completing the government times tables check in week 1 of term 6 to establish their knowledge. The children can practice the check on Times Table Rock Stars – soundtrack. This will give the children 25 questions with 6 seconds to answer each question.



Physical Education

Rounders will be our main sports this term. We will be developing running, throwing and jumping skills. This will be taught **outside** so please ensure that your child has the appropriate clothing. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson.

Rowan class will be swimming each Wednesday.

Enterprise

At the start of the term we will be looking at enterprise. How do businesses make money? We will be learning about costs, selling prices and profit. Then using our knowledge of changing states of matter, we will be making some chocolate sweets to package and sell at the enterprise fair.

Science

This term we will be focusing on electricity. We will be discovering which appliances use electricity, how to make a draw an electrical circuit as well as which materials will conduct and insulate electricity.

At home: Have a look on BBC Bitesize to find out more about electricity.

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>

Computing

In computing this term we will be programming Microbits to help us learn Spanish. We will be learning how to plan a program, write it and then debug it. The end result should be some Spanish on the screen.

At home: Have a look at the microbit site and find out what it is all about. <https://microbit.org/>

Camp Night

Camp night will be held on Wednesday 21st and Thursday 22nd June. We will be holding a meeting on Wednesday 07th June to discuss arrangements.

Transition

At the end of the term the children will spend 3 days with their new teacher (**Wednesday 19th – Friday 21st July**) allowing them to get to know one another and for the children to feel more settled in their class before the summer break. It is essential that your child is in school for those three days as they will take part in various belonging activities with their new teacher and receive their homework project for the summer holidays.

REMINDERS AND DATES

Monday 5th June – Term 6 starts
Wednesday 7th June – Year 4 Camp Night Meeting @ 02.45
Tuesday 13th June – Y3 and Y4 Sports Day 9am
Wednesday 21st and Thursday 22nd – Camp Night
Friday 23rd – INSET Day – No children in school
Tuesday 18th July - Last Day in Current Class
Wednesday 19th to Friday 21st July - Transition Days
Friday 21st July – Last day of term

Story Starter Texts

Story starter – setting

In a previously ordinary city, which hardly anyone had heard of, the houses were unremarkable. Neat and tidy - Yes. Interesting – definitely not! Deansfield was a relatively new town, with no real historical features to speak of and it was for this reason that no visitors graced the town with their presence. James had lived in one of the plain, boring, and unimaginative houses for as long as he could remember. He was bored of his town! Bored of his life! One day all this changed...

Story starter - character

James Phillips had lived in Deansfield his whole life; it was all he knew. He lived with his mum, dad and his younger (but very annoying) sister, Lucy. Eager for some fun in his dreary life, James was desperate for something exciting to happen. Without warning, he heard footsteps in the distance. Big Footsteps. Giant footsteps! He had a warm and tingling feeling in his heart – a feeling that something exciting might finally happen. Could his homework wait a while after all?

Story starter – dialogue

“What was that,” exclaimed mum, as a rumble started to gently shake the ground beneath us. We stood silently, frozen even, in the middle of our living room.

“It sounds like an earthquake,” I mumbled nervously. Panic rose in my heart like bubbles in a fizzy drink. Unfortunately, the sound became louder with each minute that passed. Now it was not just the ground that was shaking, but the whole house.

“Hold on tight,” yelled dad hanging onto the doorframe for dear life, “He must be hungry.” I clung onto the kitchen cupboard, desperately wondering who ‘He’ was! I soon found out...

Story starter – Action

Without warning, two gigantic hands blotted out the afternoon light which had been streaming in through the window. Violently, the house was literally plucked out of the ground. It was twisted upside down like leaves in the wind, plonked back in the ground and discarded all within thirty seconds. The angry giant was back.