

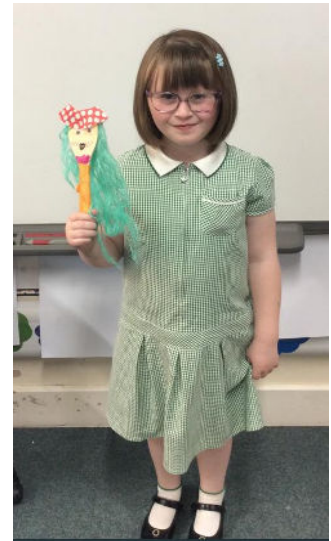
Year Two Newsletter

Our Driving Questions for the term are: **If I joined Dashwood school in 1902, what would it have been like? How would my life be different if I lived by the sea? Now I am moving up to KS2, what new opportunities and responsibilities will I have and how will I prepare myself for this?**

Focus subjects: History, Science & Geography

Reflection and Celebrations for Term 5

Maple and Redwood classes all worked extremely hard over Term 5. The children's determination, resilience and confidence through their SATS week was truly admirable. They were all amazing and made us all incredibly proud. In addition to this, the children have been creating a range of puppets in their creative curriculum lessons. It's fair to say the children embraced all of the opportunities and learning experiences of the term with open arms. See the pictures below of some of the amazing outcomes and learning that took place.



Literacy

We will begin the term with performance poetry, where we will be discussing, learning and performing a pirate poem. Later on, in the term we will be learning the story **'The Lighthouse Keeper's Cat.'** We will be learning our version of this lost and found story over the next few weeks then the children will be writing their own. We have provided a copy of the story for you to share at home. Look out for the whole range of punctuation, including exclamatory sentences. These will be a particular focus for us. We will also be having a big push on spelling rules and patterns to make sure that children are applying these in their writing.

At home: A big push on practising spellings would really help out. These phonics websites would help also help them to secure their knowledge and understanding:

<http://www.phonicsplay.co.uk/>

<http://www.galacticphonics.com/>

Maths

This term we will be learning about lots of different topics including time, mass, capacity and temperature, statistics and position and direction. In time, we will be focusing on telling the time to 5 minutes. You could support this by asking the children to tell the time at random times of the day and practicing their 5 times tables so that they can see the link. In mass, capacity and temperature, we will be focussing on how to measure according to grams and kilograms as well as litres and millilitres. You could support this at home by identifying how much things weight in the shop or getting your child to help you with cooking a measuring ingredients at home. In statistics, we will be looking at block diagrams and tally charts. You could support this by getting the children to asks family members at home their favourite colour, animal and food and create a block or tally chart. We In position and direction, we will be looking at $\frac{1}{2}$ and $\frac{1}{4}$ turns in clockwise and anti-clockwise directions.

At home: You can also use Pixl or Times Table Rockstar's to help practice times tables. Please let us know if you need your child's login details again so that you can access them.

PE

This is an exciting term for both classes as it's the lead up to sports day. For our outside sessions (Every Tuesday and Wednesday), we will be practising the athletics skills we will need in order to do well in sports day!

Creative Curriculum

Our focus will primarily be History over the first few weeks where we will be focusing on the similarities and differences of attending Dashwood now and in 1902. After this, we will focus our learning towards Geography, where we will recap some of our knowledge about the 7 continents from term 1, before comparing life at the seaside with life in Banbury. We will end the term, focusing on transitioning into Key Stage 2 and the children's independence and answering any questions they may have about Year 3.

E – Safety

To round off the year, children will be recapping all of the important information they now know about how to stay safe online. They will discuss what you should do if you see something online that makes you feel sad or worried and also think about why age restrictions are important. If you should need any further information about how to keep your child safe online, please feel free to come and speak to us or visit the website below which has some useful resources for parents/carers on it.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety>

Transition Days

As part of the transition process, all pupils will move into their new classes for the last two and a half days of term 6 (20th -21st July). This will give them the opportunity to feel settled before entering the long summer holidays. Please note pupils in Year 2 will be re-classed for next year. We do this every few years to support future transitions and friendships. It is VITAL that ALL pupils attend these transition days as they will receive their homework for the holidays and be completing belonging activities with their new teacher(s).

Dates

- Monday 5th June – Children return to school
- Monday 12th June – Sports Day 9am
- Friday 16th June – Special man in your life market
- Friday 23rd June – Inset Day
- Wednesday 20th July – last day in current classes
- Thursday 20th July – Friday 21st July – Transition days with new class teacher.
- Friday 22nd July – school ends at 1.45pm

Here is a copy of our story we will be learning.

The Lighthouse Keeper's Cat - Lost and Found story

Once upon a time there was Mr Grinling, Mrs Grinling and Hamish the cat who lived in a little white cottage on the cliffs. Hamish was a tubby, ginger cat who was very precious to Mr and Mrs Grinling. Some days Hamish went to work with Mr Grinling.

Suddenly one day on his way to the lighthouse, Hamish went missing! Mr Grinling and Mrs Grinling looked high and low but couldn't find him. "What shall we do?" they mumbled worriedly.

Meanwhile Hamish had gone for a walk to the village. He met a tabby cat who wanted to play but Hamish ate his food and the tabby cat shooed him away.

Then he met a little baby but all the baby did was scream and scream and scream. What a horrible sound!

After that he met an elderly man however the man didn't want to stroke Hamish so Hamish just ran off. How grumpy he was!

To his amazement it started to get dark and Hamish found himself in a dirty, old yard. Hamish looked around he did not like this place.

At that moment some cats appeared who were not pleased to see Hamish. "Who invited you?" snarled a tatty, grey cat. "Leave here and don't come back!" demanded the one-eyed, black cat.

Luckily Hamish knew what to do so he leapt up to the top of the tallest tree. He peered over the branches and something caught his eye. It was the flashing light from the lighthouse.

Quick as a flash he leapt down, sprinted away from the mean cats and followed the light all the way home. Hamish ran and ran and ran until he reached the little, white cottage.

When he arrived safely home he meowed as loud as a lion's roar. Thankfully Mr Grinling heard him. "HAMISH!" he screamed.

Mr Grinling was delighted to see Hamish home again. From that day on Hamish never went missing again.