

## Long Term Plan

Year: 1

Term	Term 1	Term 1	Term 2	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
<b>Topic</b>	Settling into KS1	Me and my town	The Great fire of London	Artists study	Significant people in history	Moving Toys	The environment around us	Healthy Living	Castles	Changes and transition
<b>Subjects Covered</b>	PSHE and citizenship	Geography	History Criminal Responsibility	Art and Design	History	Science, Humanities and Design and Technology	Science, humanities, art and design	Science, Geography, art and design and DT	Citizenship and Literacy	Citizenship, PHSE
<b>Driving Question(s)</b>	How can we support each other to make the right choices?	Why should people visit Banbury?	How could the Great Fire of London have been prevented?	How will I be able to tell the difference between pieces of work that are inspired by Andy Goldsworthy and Van Gogh?	How can we improve our school to make sure everyone's health is looked after?	Could we, as designers, build a toy that moves for EY children?	How as scientists, could we preserve the local environment to make sure it can be enjoyed by the school community?	How can we encourage people to lead a healthy lifestyle?	Why are castles important to Britain?	What will it be like when I move to year 2?
<b>Outcome</b>	Poster/performance	Produce a video	Make bread	Create a piece of art and performance	Gruffalo jb Advert	Make a moving toy	Make bug hotels/bird feeders etc...	Make a leaflet/poster/fitness video	Make a castle	Write a letter
<b>Aspirations Condition</b>	Belonging Consideration	Confidence to Take Action Resilience	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Horley Visit	Confidence to take Action	Spirit of Adventure Bravery	Confidence to to action, belonging
<b>21st Century skills</b>	Communication, resilience, collaboration	Critical thinking, communication,	Problem solving Collaboration	Resilience, critical thinking	communication,	collaboration, creative & adaptive thinking, resilience	Initiative, problem solving	Resilience productivity	Collaboration, initiative	Resilience, initiative,
<b>Business/Careers links</b>					Fireman/police/nurse visit					
<b>National Trust experience</b>				Wild art Visit forest	Barefoot walk	Fly a kite	Climb a tree Build a den Camp night Forest school		Planting seeds	
<b>Community link</b>					Fireman/police/nurse visit					

<b>Trip/Visitor (inc. cost)</b>		Local Walk and Trip to the Park Free	Fire Service	Library Trip	Local visits & visitors in – police, firemen etc Free	Museum trip £4.50	Horley Trip £2.00	Talking to Karen to cook about how she ensures the food is healthy	Warwick Castle	
<b>SMSC</b>	Social, moral: being honest	Cultural- difference in our community	Moral and social	Spiritual: appreciating work of others and work of artists	Moral: being kind and treating others with respect	Being curious and technology and how it works	Appreciation of the world around us	Respect for our bodies and food from different cultures	Spiritual: reflecting on how things have changed and why?	
<b>British Values</b>	Rule of law- following rules in school and our class	Respect and tolerance of others in our community	Respecting fire service and their bravery - appreciation	Individual liberty: Making choices about their own art	Respect and treating everybody fairly and equally	Democracy- working together to share ideas	Respecting the environment around us	Responsibility to keep ourselves healthy	Rule of law in the castles	
<b>Maths</b>	Number place value to 10	Place value Addition and subtraction	Geometry: shape	Number place value to 20	Addition and subtraction to 50 Length and height	Multiples of 2,5 and 10 Measurement for length, height, weight and volume	Multiplication and division Fractions	Geometry: position and direction Number place value to 100	Money Time	
<b>English Writing</b>	Revisit ELG writing statements -Short burst writing linked to text (basic sentences)	Write a problem and resolution story: The Noisy Boat  Poetry: If I had Wings		To write a Journey Story:The Gruffalo	To write an information text:People who help us	Write an explanation: How to make a moving toy	Write a Warning Story: Little Red Riding Hood		Write a defeating a Monster: Jack and the Beanstalk Write a recount	
<b>English Reading</b>	Revisit ELG reading objectives - reading sentences from text and in guided reading		The Day the Crayons Quit by Oliver Jeffers		Funny Bones by Allan Ahlberg	Dogger - Shirley Hughes	Non-fiction Wolves */		Non fiction: Fruit and Vegetables by Izzi Howell	
<b>Class Novel/ texts</b>	Julia Donaldson texts	Julia Donaldson texts	Where the wild things are Things are lost and found Traditional tales	Where the wild things are Things are lost and found Traditional tales	The tiger who came to tea Beegu	The story tree Fairy tales	The puffin book of fantastic poems	The Twits	The Twits	

Science		Name the seasons and identify weather Name trees Introduce senses	(Discuss materials linked to buildings)	Name and classify different animal groups	Label the parts of the Human Body that we can see and its senses	Materials and properties	How trees have changed over time - science of seasons and weather Animal classification		Investigating materials linked to properties comparing  Plant and tree names and features	
ForestSchool	Animals, plants, seasons focus									
Computing		Programming: Plan a journey for a toy <b>E-safety:</b> Keeping passwords safe.		Programming: Create instructions <b>E-safety:</b> age appropriate games	Using a keyboard to type and use websites to find out information <b>E-safety:</b> knowing who to go to if they feel unsafe online	Saving and retrieving digital content <b>E-safety:</b> Keep personal information private	Using technology to Collect information including photos, videos and sounds <b>E-Safety:</b> consequences		Using technology to create ideas <b>E-safety</b> dealing with pop up and search engines safely	
History		Banbury Cross	The Great Fire of London:Event beyond living memory		Study of Florence Nightingale and her achievements: fact and opinion	Toys in the past:Recognise the difference between past and present objects	(recap Great fire of London linked to materials)		Castles including kings and Queens: Crime and Punishment Dungeons in the Tower of London (recap Kings and Queens and The Great Fire of London)	
Geography	Locating where Monkeys come from and the climate in those countries	<b>Map Skills:</b> Using and drawing basic maps Locating and investigating key physical and human features of the local environment and the countries and capital cities that make up the United Kingdom.	Recap capital of England and locate on map.	Locate countries on a globe or map linked to artists  <b>Field Work:</b> Tree observations seasonal changes	Using a globe/atlas to locate countries involved in the Crimean War	<b>Field Work:</b> Tree observations seasonal changes	Seasons Weather investigation (2 weeks separate block including ICT,weather symbols, countries and capital cities in the UK)  Recap four countries and capital cities of the UK and weather	Where does your food come from?  <b>Map Skills:</b> Can locate the countries on a globe/atlas  <b>Field Work:</b> Tree observations seasonal changes	Physical features: hill, cliff, river and sea  Links to capital cities  <b>Map Skills:</b> Devising maps and using keys  Recap and compare of castles in capital cities of the UK	

		<b>Field Work:</b> locating features  Tree observations seasonal changes					patterns/ symbols			
<b>Art &amp; Design</b>		Self portraits: line drawing  Leaf printing and rubbings  Autumn tree observations	Colour mixing and sketching	<b>Artist Study:</b> Andy Goldsworthy: shape, space <b>and</b> <b>texture</b> and Van Gogh: Painting and colour Winter tree observations		Spring tree observations (budding)		Summer tree observation  Drawing trees observational line drawing: pattern and line (Recap Van Gogh- trees)		
<b>DT</b>	Design and make a hat that fits your head		- select materials and components, (ingredients), according to their characteristics - select from and use a range of tools and equipment to perform practical tasks (bread making)  Design and build a building		Explore properties of materials to create a model of a lamp	<b>Mechanisms:</b> Design and make a product that moves	<b>Structures</b> Design and make a house:	<b>Cooking and          nutrition:</b> Healthy eating - balanced diet	Design and make a castle	
<b>PE</b>	Running	Gymnastics Body parts Health and wellbeing	Dance Hitting a ball Kicking a ball Health and wellbeing		Tennis Bat and Ball games Move and stop	Gymnastics Balance Movement Netball Attacking and defending	Gymnastic - perform balance and curl Hitting a ball Rounders	Move and stop safety Dance composition Jumping skills Throwing skills		

					Dance composition				
<b>Music</b>	Using voices to learn songs and chants e.g walking through the jungle	Use body percussion and instruments to sequence sounds for a composition		Experiment with different sounds with their voices and instruments	Group compositions	Respond to different moods in music	Choose sounds to represent meaning		Group compositions
<b>MfL: Spanish</b>	Greetings	Greetings	Greetings	Greetings	Colours and numbers	Colours and numbers	In the jungle	Under the sea	
<b>PSHE/SRE</b>	Listening to each other Getting to know you activities Healthy Relationships British Values SMSC Mindfulness Zones of regulation Growth Mind-set	What makes us special? Managing our feelings in different situations Acceptable and unacceptable contact	Strategies to solve disagreements Understanding similarities and differences between people		Being a kind and caring person Recognise unkind behaviour and understand who can help them Road/scooter safety	The importance of money: spending and saving	Keeping ourselves physically safe Recognise what is fair and unfair/ right and wrong feelings Dialling 999 Stranger danger Taking risks safely	Keeping ourselves fit and healthy Keeping ourselves clean	
<b>R.E Christianity and Islam</b>	Me and Others: What makes me unique/different?		Inspiration- Ideas of God: What are the beliefs of those around us?		Stories: Does it matter what people believe about creation?	Celebrations: How do Christians celebrate Easter?	Places and Symbols: Why are symbols important?	Big Questions: Why is our world important?	