

EYFS Long Term Plan

Year: EYFS Reception

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Driving Question(s) | How can we, as architects, build a house for the Wolf that can withstand all weather? | What can we do to keep us safe and healthy? | How can we, as engineers, create a rocket to get our stranded alien back home? | How can we compare our local area and lifestyle to that of a child in rural Kenya? | How can we reduce the amount of plastic waste in our local environment? | How can we grow the tallest plant from a seed? |
| Aspirations Condition | Belonging Consideration | Fun & Excitement Motivation | Heroes Respectful | Curiosity & Creativity Imaginative | Spirit of Adventure Bravery | Leadership & Responsibility Trustworthy |
| 21st Century skills | Creating and adaptive thinking Communication Resilience | Media literacy Collaboration Productivity and accountability | Entrepreneurism Productivity Collaboration | Cross-cultural competency | Entrepreneurism | Entrepreneurism Productivity Collaboration |
| Business/Careers links | Parents invited in to read the children a story. | Visit from a Veterinary Surgeon/doctors/parents Mini medics | Visit to Space Studio Banbury - studying and work as a scientist | Visit market sellers | | Cotswold Wildlife Park - job of a zoologist |
| Real life skills/experiences | | Church Meeting animals | Virtual reality | Food tasting | Swimming | Graduation |
| National Trust experience | Forest School | Forest School | Forest School | Forest School | Forest School | Forest School |
| Trip/Visitor (inc. cost) | Library | Christmas Nativity/Church Visitors to come in | Space Studio | Visit the market to buy fruit | Pirate Dress up day | Rainforest / Cotswold Wildlife park |
| SMSC | Social Moral | Cultural | Social | Social Moral | Moral | |
| British Values | The rule of law | Tolerance and mutual respect | Respect | Individual Liberty | Tolerance | Individual liberty |
| Literacy T4W | Little Red Hen, The 3 Little Pigs Defeating a Monster | The Selfish Duck | Whatever Next Wishing and Barriers Story | Handas Surprise Journey Story | Black Eyed Bills Adventure Quest | Monkey Puzzle Lost and Found |
| Literacy: Non-fiction | How to make bread | Christmas; Diwali Poetry - fireworks | How to decorate an Easter Egg Instruction | Animal Fact File | Wanted Poster Persuasion | Trip based Recount |

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| Mathematics: Number | Representing and comparing 1,2,3 | Numbers to 5 | Numbers 5-8 | Counting beyond 20, doubles and odds and evens | Numbers 9 and 10 | 1 more and 1 less Number facts |
| Mathematics: Shape, Space & Measures | Matching objects Sorting objects - size.mass/capacity Patterns | Geometry and spatial thinking | Measures | Patterns and shape | Spatial thinking | Positional language Patterns |
| Understanding the World | Families and Homes Choosing materials to make houses E safety: what to do when something goes wrong | Keeping things alive Body parts Growing and changing occupations: vets and doctors Healthy eating and lifestyles E-safety: what do we need the internet for? | Space and planets Being aware of different environments Beebots and robots E-safety: Safe games to play on the internet | Comparing environments, cultures and lifestyles E-safety: what is the purpose of the internet? | Floating and sinking Freezing and melting Water safety Plastic in the ocean E-safety: what is the difference between the internet and the real world | Habitats Weather Growing Plants Lifecycles Pollution/litter and recycling E-safety – stranger danger – you don't know who you're talking to |
| RE | Eid | Diwali Christmas; Bonfire Night | Chinese New Year | Easter Mother's Day | | Fathers' Day Graduation Transition |
| Expressive Arts & Design | Using crayons and paint Imaginative story opportunities Role play Make use of props and materials when role playing characters in narratives and stories | Combining materials and media to create decorations Share their creations, explaining the process they have used; | Creating 3D models Mixing colours | Using colours for a purpose and comparing musical sounds | Choosing materials for a purpose. Planning, improving and changing designs to make boats Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function | Creating things together as teams |
| Personal, Social & Emotional Development | Establishing class rules and understanding what to do if they are worried. Keeping physically safe - pants rule | Looking at the similarities and differences between us all and strategies to manage their feelings. | Looking at ways to be a good friend through kindness, caring and honesty and how to help each other | Being brave and confident to take on new challenges, start to make decisions when faced with risk | The difference between right and wrong and listening to others ideas | Ways to look after our environment Being safe - stranger danger |

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| Physical Development | Negotiating Space Following instructions | Jumping and Landing Balancing | Ball skills - throwing and catching | Dance | Athletics | Team games, turn-taking and working with others |
| Communication & Language | Fred talk; Blending Set 1:Beginning | Set 1 sounds and start Set 2 sounds | Set 2: sentence writing Punctuation | Set 2: sentence writing Set 2 for Rabbits | Consolidation and writing at length Set 2 for Hedgehogs | |