

# YEAR 3 NEWSLETTER – TERM 5

**Driving Question: How can we preserve our waterways to ensure they have a sustainable future?**

## **Achievements for this term**

The children fully immersed themselves in our Ancient Egyptian topic where they have delved into the historical time period and researched different aspects including mummification and the River Nile. The children developed their teamwork skills when creating their own Egyptian medicine and packaging. They loved it and did us proud! In addition to this, the children have learnt how to set up a successful fair test during our plants unit and they have answered scientific questions based on their findings. They enjoyed creating posters about what plants need to survive for the Science fair.

## **Literacy**

We will be practising our persuasive writing skills by promoting water safety to younger year groups. We are very excited to focus some of our Literacy sessions on poetry including shape poems and a performance poetry. Further to this, we will be enhancing our story writing skills through writing a warning story using 'The Barn' as a model.

At home you could: Practise your weekly spellings, encourage children to read regularly and continue to fill in their reading records returning these to school weekly.

## **Maths**

This term we will continue learning about fractions and we will then move on to mass and capacity. To support your child at home you could continue to practise their times tables regularly (TTRS). By the end of Year 3 they are expected to know their 2, 5, 10, 3, 4 and 8 times tables. You could also practise rapidly recalling addition and subtraction number facts to 20. You could also work on finding equivalent fractions and fractions of amounts e.g.  $\frac{3}{4}$  of 20.

## **Science**

This term we will be learning about light. We will start by discussing why we need light, what darkness is explaining that light is reflected from surfaces. We will then be applying this knowledge to investigate how reflections and shadows are formed and can be changed as well as looking at the dangers of direct sunlight and how we can keep ourselves protected. If you want to find out more over the break you could go on the BBC Bitesize website: <https://www.bbc.co.uk/bitesize/articles/z3jmwnb>

## **Geography**

As well as a big focus on water safety, we will also be learning about rivers and canals. This will include physical features, their uses and facts about famous rivers. We will be looking into the causes and effects of water pollution and the impact of flooding.

## **REMINDERS AND DATES**

Monday 17<sup>th</sup> April – 1<sup>st</sup> day of Term 5

Wednesday 26<sup>th</sup>/ 27<sup>th</sup>/28<sup>th</sup> April – Travelling book fair to school

Monday 1<sup>st</sup> May – Bank Holiday School Closed

Tuesday 2<sup>nd</sup> / 3<sup>rd</sup> May – Traveling book fair to school

Monday 8<sup>th</sup> May – Bank Holiday (Kings Coronation) School Closed

Friday 26<sup>th</sup> May – Dashwood's Got Talent performance

## Text for next term:

### The Barn

"Now Rose, don't go playing down on the farm," my Dad had warned me often enough, "It's dangerous with all those animals loose in the field." Did I listen? Of course I didn't! Most days after school that's exactly where I went with my friend Mike. Dad worries too much.

The farm stood at the end of Greystone Lane. It was there that we found the barn. It had been empty for years. The barn was almost invisible, hiding behind a mess of nettles. When you walk past, you barely know it is there. Inside, it was damp and broken planks of wood littered the floor leaving holes in the roof. It was our secret place and we went there most days just to muck about.

That afternoon, a storm raged. The trees were thrashing wildly, rain lashed down and the wind wailed like a banshee. But, inside the barn it felt safe. We were arguing over who was better at scoring goals in football when we heard it: a crash of thunder that sounded like an explosion.

Lightning struck tree that hung over the barn roof. A branch shuddered and, as if in slow motion, crashed down towards the barn. Quickly, we both ducked down. There was an enormous crash and the barn roof cracked. I froze in fear, certain that I was about to be flattened...

Luckily, in the strong wind the door had blown open. We slipped out onto the muddy ground and lay there in the rain. I thought about Dad then - about how happy I would be to see him, what he would say about all this and how he is always right!