

Year One Newsletter



Our topic for the term: Watch out Little Red Riding Hood! (Focusing on Design Technology and Science.)

Literacy

Our new story for the term is 'Little Red Riding Hood.' We will be learning this warning story over the next few weeks then the children will be writing their own. We have provided a copy of the story for you to share at home. Over the first few weeks we will get to meet Little Red Riding Hood and ask her questions. The children will be changing the story and learning how to use good story language to make up in their own versions (such as 'Early one morning', just then, suddenly, out of nowhere, all of a sudden). Towards the end of the term, we are going to be looking at non-fiction books about Wolves. We will be reminding ourselves about the difference between fiction and non-fiction and the specific features to this text. We will then be creating our own non-fiction book about a difference animal.

In phonics, the focus for the term will be finding tricky sounds within words to help read them. Don't forget that in June the children will be taking the phonics screening check. Please keep practicing phase 5 sounds. Here is a link to a game you could play. <http://www.phonicsplay.co.uk/PicnicOnPluto.html>

Set 3 Sounds



Maths

In maths this term we are focusing on numbers including multiplication and division. We will be counting in 2s, 5s and 10s, looking at equal groups and adding these equal groups together. We will also be finding half and quarter of shapes as well as different quantities.

At home: Remember to keep practising writing out numbers to 50, counting backwards from 50 to 0 and remembering your number bonds to 10 and 20. There is a great app called White Rose 1 minute maths where you can practise all these skills.

Creative Curriculum

Our focus will primarily be science, geography and design technology. We will be learning about light and the different sources of light including man-made and natural (such as torches, light bulbs, the sun). We will learn that the moon is not a source of light as it reflects light rather than making it. The pupils will complete experiments around distance from sources of lights and using shadows. We will also be looking at living and non-living things, sorting animals into categories, naming habitats and identifying some habitats in the local environment. In geography we will be thinking about our school environment and how we can improve it to support wildlife and then make bug hotels or wildlife feeders to put into our forest school area. We will link our Little Red Riding Hood work to our geography and make maps of the route to Grandma's house as well as a map of the Forest School area. Finally, we will make a basket that Little Red Riding Hood can carry her cakes to Grandma's house.

PE

PE slots will stay on a Monday for Holly Class and Wednesday for Hazel Class. This term we will be focusing on our athletic skills such as running, jumping and throwing as well as using rackets and balls. In addition to this, we will be taking part in Forest school sessions on a Monday for Hazel Class and Wednesday for Holly Class.

Dates

Monday 17th April – 1st day of Term 5

Wednesday 26th/ 27th/28th April – Travelling book fair to school

Monday 1st May – Bank Holiday School Closed

Tuesday 2nd / 3rd May – Traveling book fair to school

Monday 8th May – Bank Holiday (Kings Coronation) School Closed

Friday 26th May – Dashwood's Got Talent performance

Here is a copy of our story we will be learning.

Little Red Riding Hood

Once upon a time there was a **kind, little** girl **who** lived in a cottage on the edge of the **deep dark** woods. She always wore a **bright red** cloak with a **bright red** hood so she was known as Little Red Riding Hood.

Early one morning, her mother gave her a basket of cakes.

"Take these to your Grandmother, she is sick. But remember you are walking through the woods so stick to the rules to stay safe."

Wood rules

1. Keep to the path
2. Don't talk to strangers

"I promise," said Little Red Riding Hood and off she went.

So she, walked and she walked and she walked. She **skipped and she skipped and she skipped** until she was deep in the forest. It grew **darker and darker**. Little Red Riding Hood was **worried**.

Just then she spotted two **bright yellow** eyes up ahead. It was a wolf.

"Hello little girl, where are you going?" he said in a **sinister** voice.

"I, I am going to see my Grandmother in her house up ahead. She is sick," **whispered** Little Red Riding Hood. The wolf smiled a **cunning** smile and ran away up the path.

Two minutes later, the wolf spotted a house up ahead. He knocked on the door and an **old** voice said *"come in dear."* He **leapt** inside and gobbled up Little Red Riding Hood's Grandmother in two seconds flat. **Then** he pulled on her cap, jumped into her bed and waited for Little Red Riding Hood.

A while later, Little Red Riding Hood arrived at the house. As she stepped inside she noticed something was different.

"Oh Grandmother, what big ears you have!"

"All the better to hear you with my dear."

"Oh Grandmother, what big eyes you have!"

"All the better to see you with my dear."

"Oh Grandmother, what big teeth you have!"

"All the better to eat you with!"

In one bound the wolf **leapt** out of bed and gobbled up Little Red Riding Hood.

A passing woodcutter heard the commotion. He rushed inside and **to his horror** he saw the wolf had eaten the little girl. He quickly took his axe and cut the wolf in half just in time to save Little Red Riding Hood and her Grandmother.

"Thank you" said Little Red Riding Hood. "I promise I will never break the rules again!"

They lived happily ever after.