

Year Two Newsletter

Our topic for the term: 'I need a hero!'

Driving Question: What would our world have been like today if our early explorers hadn't taken risks?

Achievements for Term 2

What a wonderfully festive and creative term we have had. The children have continuing to work hard on creating exciting sentences for our wishing stories in Literacy, whilst also remembering to still use capital letters and full stops. In addition, the children have thoroughly enjoyed learning about India this term, particularly creating their own menu of Indian food and learning about Diwali. Finally, the children immersed themselves in our Art topics this term creating fabulous sketches of the Taj Mahal, to designing their own Mendhi pattern and collaborating Rangoli art with Kandinsky. Well done everyone, we hope you have a restful break with your families whatever you are doing ready to hit the ground running, like our explorers in our topic for Term 3, in the New Year!



Literacy

We will be starting the term by looking at a non-fiction book on Space. We will find out what features make a non-fiction text and how they are laid out. We will then be looking at poems. We will find out what a poem is as well as looking at how some poems rhyme. We are focussing our work around the poem 'If I was a Superhero.' We will then use this to create our own poem based on a range of explorers.

Ideas for at home: Find other poems linked to the 'superhero' theme. Learn and retell them together, and write your own poem based on the versions you find.

Handwriting - We are having a big push on handwriting and presentation in our work. Help children by showing them how to form letters correctly, including in their homework books.



Maths

This term we will be starting to look at shape. In this topic, we will begin by identifying different properties of 2d and 3d shapes such as edges, vertices, faces, sides and further our knowledge by discussing lines of symmetry and patterns. After this, we will be applying our place value and addition and subtraction skills to money. We will be looking at identifying coins and then how we use them in real life. To help at home you could look at coins and notes as well as set up a shop to help children get used to adding and subtracting money.

Ideas for at home: You could look at coins and notes at home as well as set up a shop to help children get used to adding and subtracting money

PE

In our indoor P.E sessions we will be focusing on dance and sequencing movements to music. In our outdoor P.E sessions, we will be practising our footwork and passing skills and applying them to games like football where we have to be aware of good spaces.

The children have two PE sessions a week. Both classes have their PE lessons on a Tuesday and Friday. We do our best to stick to these days but sometimes they have to change at the last minute. To help us out please, could their PE kits be in school all week. One session will be outside each week, so please ensure your child has black tracksuit trousers and a black plain jumper especially as the weather is still very cold.

At home: PE kit should be a white t-shirt, black coloured shorts, black tracksuit trousers, black jumper and trainers or plimsolls. Make sure all their kit is labelled with clearly and is kept in a named bag in a box and that all jewellery is removed on PE days. There will be a lost property basket in the cloakroom.

Creative Curriculum

We will be starting our topic by thinking about what heroes are, who are our heroes and how pupils themselves could be a hero. We will then move onto thinking about the characteristics of a hero and some heroes from the past. We will find out about some famous explorers that have explored new countries, raced to the moon and made it to the South Pole. We will

find out about their lives and think how it is different to ours. We will also be revisiting information texts and using our knowledge of famous people in the past to create an information text about their life and why they are famous.

At home you could: Find out about a famous explorer and make a poster to say why they are so important.

E – Safety

We will be thinking about our online footprints when talking about staying safe online. We will think about how information that is posted on the internet can remain there and the consequences of this. We will also be having discussions about cyber – bullying.

Reminders and dates

Uniform: Please make sure that all new uniform is clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.

Water Bottles: Just a reminder that as stated in our Academy Policy only water should be in bottles used in the classroom. However, juice can be put in bottles used during lunchtime.

Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.

Homework: This will be **set on seesaw** every **Friday** and is **due** in on the **Thursday** of the week after.

Monday 2nd January 2023 – Bank Holiday

Tuesday 3rd January 2022 – First day back to school

Here is a copy of our class text for the beginning of this term.

If I was a superhero...
By Sally Gray

*If I was a superhero
I'd definitely fly.
Arms outstretched
Racing birds in the sky.*

*If I was a superhero
I'd have special powers
Like extra strong legs
For jumping over towers.*

*If I was a superhero
I'd save the all the oceans
With my secret and magical
Cleaning up potions.*

*If I was a superhero
I'd save all the trees
And the mountains and rivers,
The birds and the bees.*

*If I was a superhero
I'd help all the poor,
Give them food,
And make them hungry no more.*

If I was a superhero
I'm sure you'll agree
The world would be better
Because of me!