

Long Term Plan

Year: 2

Term	Term 1	Term 1	Term 2	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Subjects Covered	Science/Art	Geography Kings and Queens	Geography/ PSHE	Art and Design	History	Science and Humanities	DT and science	History and Geography	History, Geography and art	Citizenship, PHSE, transition
Driving Question(s)	If I was a ladybird, where would I want to live?	How can we, as Geographers, investigate the differences between Banbury and London?	How would my life be similar or different if I were to grow up in Chembakolli, India?	How could we, as Year 2 Artists, create a masterpiece to be enjoyed by others in an art gallery?	What would our world have been like today if our early explorers hadn't taken risks?	How can we prove that all creatures' needs are different? How can we ensure, as gardeners, that our sunflowers bloom?	How can we create a puppet that children will want to buy?	If I joined Dashwood school in 1902, what would it have been like?	What were seaside resorts really like 100 years ago? How do they compare to today?	Now I am moving up to KS2, what new opportunities and responsibilities will I have and how will I prepare myself for this?
Outcomes	Design and make a habitat	Market a Tourist destination in London	Presentation on Similarities and Differences on life as a child in Banbury and Chembakolli	Piece of art for the art gallery	Creating a vehicle and log book	Create a Fact File for Endangered Animals Sunflower experiment and TV show	Create a puppet show	Class debate	Estate agents for relocating to Bournemouth	Survival booklet
Aspirations Condition	Belonging Consideration	Confidence to Take Action Resilience	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Fun and excitement	Belonging	Spirit of Adventure Bravery	Confidence to take action and belonging
21st Century skills	Resilience and collaboration	Resilience Collaboration	Critical thinking	Productivity Resilience	Critical thinking Problem solving Communication	Collaboration Complex problem solving	Resilience Critical thinking	Initiative Collaboration	Communication	Critical thinking, resilience
Community link										
Trip/Visitor (inc. cost)		Trip to London/ Banbury Town			Space Museum (£12) TBC	Library trip - Free			Seaside - £10.00 Harriers - Free	

		Hall (Condolence book)								
SMSC	Spiritual - using imagination Awe and wonder		Social: Respecting each others ideas and reflect how different cultures represent themselves	Use imagination and creativity to explore ideas and feelings	Spiritual: awe and wonder at new discoveries	Spiritual: reflect on the interdependence of all living things	Spiritual: Using imagination and creativity	Is it right that Edward became King over his eldest daughter Victoria?	Moral: Scientific developments that may give rise to moral dilemmas	
British Values	Respect for each other and the environment	The Royal Family (write a Thank you letter to the Queen)	Respect and tolerance for difference cultures	Individual liberty: making their own choices	Democracy: taking the views of others into account	Rule of law: safety rules when working with creatures	Individual liberty: Making own choices	Moral: being curious about the past	Mutual respect: Working as a team	
Maths	Place Value	Addition & Subtraction	Money	Multiplication & Division	Statistics Shape	Fractions Length & Height	Multiplication and division	Position & Direction	Mass, Capacity & Temperature	
English Writing	<i>I am an author: Write a sorry card from the ladybird to the other creatures</i>	To write a journey story: On the way home <i>I am an author: letter writing</i>		To write a Wishing Story: The Snowman	To write a poem: If I was a Superhero To write a non-chronological report	To write a Character Flaw story: :How the Camel got his hump	To write a warning story: The Magic paintbrush	Performance Poetry - Pirate Poem	To write a Lost and Found story: The Lighthouse Keeper Cat	
English Reading	The Bad Tempered Ladybird by Eric Carle	Chalk by Bill Thompson Poetry: Crazy Mayonnaisy mum, The works KS1 or a first poetry book	Pattan's Pumpkin		Non Fiction: Is there anybody out there? By Nic Bishop	If you ever want to bring an alligator to school. Don't.	Jack and the baked beanstalk		Non-fiction:?	
Class Reader	Paddington	Paddington	Fantastic Mr Fox	Fantastic Mr Fox	Esio Trot	Mr Majeika	Mrs Pepperpot	Utterly me	Utterly me	
Phonics	Silent Letters	Alternative Sounds	Alternative Sounds	Alternative Sounds	Suffixes	Alternative Sounds	Suffixes and Contractions	Conjunctions	homophones	

<p>Science</p>	<p>Micro-habitats</p> <p>Investigation: Changes in micro-habitats over time</p>	<p>Life cycle of human (me and my family)</p>	<p>Plants that grow in India including herbs and spices</p>		<p>Understand the purpose of different materials for objects and their properties</p>	<p>The basic needs to animal survival how they are best suited to their habitat</p> <p>Compare animals in familiar habitats at at seaside and food chains</p> <p>Healthy living for animals and humans</p> <p>Investigation: Changes in micro-habitats over time</p>	<p>Understand the purpose of different materials for objects and their properties</p>		<p>Investigation: Changes in micro-habitats over time</p> <p>Recap food chains and habitats at the seaside</p>	
<p>Computing</p>	<p>E-safety</p>	<p>Programming: Use and follow instructions - algorithms E-Safety: beware of who you are talking to online</p>		<p>Simple searches on the internet and who created the information found E-safety: Keeping personal information safe online</p>	<p>Programming: Creating a program and debugging E-safety: online footprints</p>	<p>Using a keyboard, saving and opening files created E-safety: dealing with inappropriate pop ups</p>	<p>Benefits of using technology and experiment with sound, graphics and graphs to present ideas E-safety: age appropriate APPs and games</p>		<p>Programming: Plan a simple algorithm E-safety: talking online to people you don't know</p>	
<p>History</p>		<p>Queen Elizabeth II coming into reign and the role of the royal family and their</p>	<p>Links to British Empire ruled India (link to introducing King Edward VII)</p>		<p>Use sources to study Christopher Colombus and Neil Armstrong to see how</p>		<p>(Recap on toys in the past)</p>	<p>Local history Study: History of Dashwood Academy during the Victorian period</p>	<p>Life a child links</p> <p>Changes in leisure over time</p>	

		<p>impact on Britain and the World</p> <p>Queen Elizabeth II passing and what happens in next with the Royal Family</p>			events have changed our lives today			including how children were sanctioned in that era at school. (Recap toys from the past - Yr 1 topic)	
Geography	Recap map/routes and digital images of the school	<p>Maps Skills:</p> <p>Use compass directions to locate features of a map</p> <p>Compare and contrast two localities - London to Banbury naming physical and human features.</p> <p>Recap key features of London, Capital Cities in the UK</p> <p>Countries in Europe</p>	Non European comparison: Human and physical of Chembakolli in India and Banbury (Towns V cities)	Locate countries on a globe or map linked to artists	Oceans and seas Recap countries and introduce continents	Linked to countries, locate where different animals live including		<p>Recap countries and continents where Edward visited</p> <p>Recap maps of Banbury and features including the move of the school</p>	Recap oceans and seas Compare and contrast Banbury vs a town on the coast - Seaside location
Art & Design	<p>Recap: color mixing</p> <p>Sketching minibeasts using different mediums</p>		Rangoli art	<p>Artist Study:</p> <p>Klimt, Kandinsky Painting & Drawing</p>	Sketching Christopher Columbus ship	Paint an animal and habitat using tints and tones		Sketch the old Dashwood Building	Take one picture link - Degas 'Beach scene' and compare Monet Beach at Trouville
DT			Cooking-sweets		Structures: Redesign a		Textiles: Design, make		Cooking and nutrition:

					new Spaceship for Neil Armstrong		and evaluate a puppet		Healthy Eating-balanced diet
PE	Team Games Daily Mile	Games: Hitting, kicking and rolling with accuracy Gymnastics: Balancing and travelling with control to perform a sequence	Dance	Dance: Move with coordination and control to perform a sequence that shows a mood or feeling Games: Attacking a defending tactics	Games: Spatial awareness in games and following game rules Gymnastics: Move with control and coordination to perform a sequence. Evaluate performances.	Dance: Changing speed. direction when performing a sequence Games: Throwing and catching with accuracy in a game situation	Athletics: throwing, balancing, running, jumping techniques Gymnastics: Follow a sequence that follows a rule	Gymnastics: Follow a sequence that follows a rule Dance: Changing speed. direction when performing a sequence	Athletics: throwing, balancing, running, jumping techniques Rounders: throwing and catching techniques
Music		Perform sequences that increase or decrease in tempo Sing the National Anthem	Indian Music	Performing simple patterns, keeping a steady pulse	Create sound that create certain effects and comment on its effect	Compose a musical sequence that has a beginning, middle and end	Listen to a variety of music and comment on its effect		Using instruments to create effect and perform simple rhythmic patterns
MfL	Listening to Spanish songs	Cities in Spain and culture	How are you? I am fine..		What is your age? I am ___?	Days of the week	Colours	Writing single words	
PSHE/SRE	Listening to each other Getting to know you activities Healthy Relationships British Values SMSC Mindfulness Zones of regulation Growth Mind-set	What makes me unique? What do we do to look after our school and community environment? Safe and unsafe secrets	Why do we have rules and regulations?	Positive and negative relationships and strategies to support yourself. Why do people show different feelings and how we respond to this.	How to communicate views and opinions respectfully. Ways to keep yourself safe in different situations.	Strategies to keep ourselves mentally and physically well.	Personal hygiene and safety at home and in the community.		Racism Transition to KS2 Rights and Responsibilities Spending, borrowing and saving money.

