

Sports Premium 2021-22

Dashwood Banbury Academy Sports Premium funding

Vision for the Primary PE and Sports Premium

All pupils to leave Dashwood Banbury Academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Dashwood Banbury Academy we understand that play, sport and physical activity hold the key to not only our pupils' well-being in the physical sense, but also in terms of their mental health. We are aware that living in the 21st century, our pupils often struggle with their mental health whilst contending with the pressures of social media, test stress and shifts in personal relationships. In addition, the Youth Sports Trust (2019) stated that 'one in five children are now classed as obese by the time they leave primary school'. In response to the Government's new obesity strategy (2021) to get the nation fit and healthy, protect themselves against COVID-19 and protect the NHS, The Youth Sports Trust stated that 'an active lifestyle nurtured from childhood will help young people grow up healthier, happier and more likely to fulfil their potential'. Our key priority is to support our pupils to discover for themselves the joy of movement and activity; to use sport's transformative power to benefit every pupils' health and wellbeing now, and preparing them for their future.

Dashwood Banbury Academy understands that the PE and School Sport Premium funding must be used to make additional and sustainable improvements to the quality of PE and sport or to develop or add to the PE and sport activities that we, as a school, already offer. We are passionate about providing our pupils with opportunities that go beyond academic and support them in the discovery and development of new interests and talents. We are passionate about developing each child's individual character; confidence; resilience; independence; and their physical and mental health.

In response to the Covid19 pandemic, we have sought guidance from the Youth Sport Trust as to how we can utilise the 2021/2022 School Sports Premium funding to further support the needs of our staff and pupils in a sustainable, whole school approach where everyone plays a contributing role. Our intention is to develop and add to the PE, physical activity and sport activities, building our capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

For this academic year (2022/2023) we aim to make improvements that will benefit pupils joining the school in future years by maximising the sustained impact of the premium by:

- using qualified sports coaches to work with and mentor teachers to ensure the delivery of a broad and high-quality PE curriculum
- through our North Oxfordshire School Sports Partnership affiliation, provide existing staff with training or resources to help them teach PE and school sport more effectively.
- through our North Oxfordshire School Sports Partnership affiliation, attend 100% of Level 2 competitions, festival competitions and Change4Life opportunities
- introduce new sports or activities in our after school club offer and encourage more pupils to take up sport at a local community club
- make improved links to community clubs to increase the number of pupils, and their families, remaining active outside of the school day and increase pupils' opportunity to develop their talents and interests. We endeavour to offer a wide-range of opportunities beyond the expected that use sport and physical activity to develop our pupils' exemplary character
- encourage family engagement and understanding; and community and social bonding between participating families through innovative programmes – Chance2Shine Cricket and the FAST initiative. Develop community links and signpost children to community clubs through after school opportunities and Level 2 competition
- extend the offer of physical activity at our Dashwood Banbury Academy Youth Club attended by pupils in years 5 – 8; welcoming children from our local community
- support and involve disadvantaged pupils in at least one extra-curricular sporting club in the academic year
- run sport competitions – run Level 1 Intra-Aspiration Family and Inter-Year group competitions for ALL
- increase pupils' participation in the [School Games](#) – Silver School Games mark received 2019/2020 and applied for Silver 2021/2022

In response to The Childhood Obesity Plan (August 2016), Dashwood Banbury Academy are committed to finding solutions that help ensure that our young people are moving their bodies. The report states that nearly a third of children aged 2-15 are overweight or obese. Dashwood Banbury Academy understands that tackling childhood obesity requires us to take action. At Dashwood, we are committed to ensuring that our pupils participate in at least 30 minutes active curriculum time outside of their 2 hours of Physical Education and weekly swimming lessons (KS2). The 30 minutes daily exercise, during curriculum learning time is made up of a range of activities that are designed to reduce sedentary behaviour and increase physical activity in our young people: The Daily Mile, Go Noodle; NHS 'Train Like A Jedi' and Active Maths. Healthy lunchbox advice is available to all parents and carers along with healthy eating sessions for our pupils through their science sessions. Standing desks in KS2 classrooms allow pupils to reduce sedentary time in class.

The PE Lead has developed a deep understanding of how to ensure all our pupils at Dashwood Banbury Academy leave us for secondary school as physically literate young people. Through CPD with the North Oxfordshire School Sports Partnership and working on projects with the Youth Sports Trust, Dashwood is providing a PE curriculum, School Sport and extra-curricular opportunities for all through physical literacy. This approach motivates pupils and gives them the confidence, physical competence, knowledge and understanding that provides our children with the movement foundation for a lifelong participation in physical activity.

Dashwood Banbury Academy Sports Premium funding
Impact review of previous academic year 2021/2022 and Action Plan/Vision for 2022/2023

Review of School Sports Premium funding and impact - 2021/2022

Dashwood Banbury Academy received £18,900 for the academic year 2021/2022

Underspend from 2020/2021 - £7000

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<p>Affiliation to North Oxfordshire School Sport Partnership (NOSSP) - access to regular expert advice from a School Sports Coordinator, quality assured professional development training for teachers and teaching assistants from the Youth Sport Trust, access to regular sports competitions and festivals including national School Games competitions, local football league for both girls and boys, support with the development and delivery of primary Change4Life sports clubs and evaluation tools to help measure and monitor progress and impact.</p> <p>Additional active Classroom furniture – KS2 pupils enjoy using the standing desks and promoting active habits and less sedentary time in class.</p> <p>School Games framework completed and YST Quality Mark – Silver awarded 2021/2022</p> <p>Implementation of Complete PE into our curriculum across the school.</p> <p>Successful use of Junior Leaders and Sports Leaders in school to support physical activity at lunch times, inter-house competitions and sporting events.</p>	<p>To ensure that a great proportion of Year 6 pupils have the opportunity to complete their Cycle Safety award. We aim to run more sessions than in previous years to support more pupils to train and be tested in cycle safety as we are aware that many pupils are using bicycles to travel</p> <p>Providing more out of school hours physical opportunities for disadvantaged pupils</p> <p>Ensure that Year 5 and 6 pupils have the opportunity to complete their 25 metres</p> <p>Increase participation of disadvantaged pupils in extra curricular clubs</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>In addition to 2 hours of Curriculum Physical Education all pupils complete daily:</p> <ul style="list-style-type: none"> • A Daily Mile • Active 'Brain Breaks' <p>to reduce sedentary time in the classroom and contribute to the 30/30 strategy</p> <p>Key indicator 1</p>	<p>Staff CPD (recap) of Brain Break resources and Daily Mile</p>	<p>£50</p>	<p>Pupils enjoy active Brain Breaks during their learning time. Linked to our Zones of Regulation, active brain breaks help pupils to self-regulate and support a move from sedentary behaviour to a more active lifestyle. Commonwealth Games activities used to engage pupils in physical activity challenges.</p>	<p>Sustainability and suggested next steps: Provide teaching staff with reminders and new ideas for how to keep pupils active in their classes.</p> <p>Staff CPD for re-introducing Active Maths</p>
<p>Every year group given the opportunity to participate in an active after school club</p> <p>Key Indicator 1</p>	<p>Setting up of and running costs (purchase of resources)</p>	<p>Funding allocated: Staff contractual responsibility or external led £640 (resources)</p>	<p>All pupils in Year 1 - 6 were offered a space at an afterschool sporting/active club.</p> <p>Take-up %: Year 1 - 50% Year 2 - 45% Year 3 - 64% Year 4 - 50% Year 5 - 57% Year 6 - 63%</p>	<p>Sustainability and suggested next steps: To further increase the range of 'new and different' clubs on offer to pupils run by our own staff for sustainability.</p> <p>To have over 90% of disadvantaged pupils attend at least one active after school club in 2022/2023 academic year</p>
<p>Restocking of PE equipment and Active Lunchtime zoning. Updating of equipment for zones to support active, healthy lunchtimes and pupil engagement during this time. Updating PE equipment including a focus on gymnastics and indoor space.</p> <p>Key Indicator 1</p>	<p>Purchase of equipment required</p>	<p>Funding allocated: £5961</p>	<p>Staff feel more confident in the delivery of PE sessions due to improved resources, feeling they can offer a broader range of activities. Lunchtimes are much more focused and purposeful with clear zones where children can partake in an active game supported by an LSA/Junior Leader. Learning walks and monitoring evidenced lunchtime behaviour is positive. Children are focused and engaged in activities. Indoor PE sessions are more engaging and offer a wider variety of activities. A new extra-curricular gymnastics club was offered with the use of updated equipment.</p>	<p>Sustainability and suggested next steps: Continue to replenish equipment to ensure sustainability of effective lunchtime zoning and high quality PE lessons that engage pupils in activity including new and different sports and activities.</p>

<p>Youth Activators Plus sessions Key Indicators 1 and 2</p>	<p>To train LTS to lead and Junior leader pupils to play games with transferable skills</p>	<p>Funding allocated: Through NOSSP affiliation</p>	<p>LTS and Junior Leaders attended 6 sessions and picked up games and skills to use throughout the year at lunch times. LTS and Junior Leaders are confident in delivering sessions in active learning zones using what they had learnt. Pupils received 30 minute lunchtime sessions working focused on KS2 students and on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.</p>	<p>Sustainability and suggested next steps: Sessions booked for 2022/2023. 3 focus': active lunchtimes (train LTS), mental health sessions Y5/6 pupils and FAST parental sessions to support parental engagement and family active lifestyles</p>
--	---	--	---	--

Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions Key indicator 2</p>	<p>Resource and equipment renewal of lunchtime zones for Active, Healthy Lunchtimes to ensure there are sufficient resources to engage pupils. Pupils and parents to be made aware of the wellbeing benefits of physical activity.</p>	<p>£3110</p>	<p>Pupils will be engaged in physical activities and a range of sports during their lunchtimes. The profile of physical activity will be raised by consistent opportunities to join in with physical activity daily. More team games were made available to be played at lunch times and run by LTS and Junior Leaders providing pupils with a range of active opportunities.</p>	<p>Sustainability and suggested next steps: To continue to replenish and upgrade equipment so that pupils are able to stay active.</p>
<p>To engage in student voice and raise the profile of PE by making it exciting and relevant to the pupils. Key indicator 2</p>	<p>Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results to improve PE in school and raise it's profile</p>	<p>£100</p>	<p>Changes were made to address the main issues raised in the survey and allow for an improved physical education experience for pupils and a raised profile of PE across the school. The house competitions and various lunchtime active challenges to earn house points were focused on. Sports day activities and intra-house competitions reviewed as a result of feedback from Sports Leaders.</p>	<p>Sustainability and suggested next steps: Conduct pupil voice surveys annually to continue to make physical education relevant to pupils and make improvements in raising the profile of PE.</p>
<p>To participate in whole school active events. Key indicator 2</p>	<p>PE lead to sign up the school to participate in a range of events such as national school sports week, mini-marathon,</p>	<p>£100</p>	<p>Pupils participated in a wide range of physically active events and challenges throughout the year which got the pupils engaged in a range of sports. The profile of PE was raised through providing opportunities for pupils to engage in nationwide events. This raised awareness of</p>	<p>Continue to improve engagement and look for new and exciting events to get more pupils involved</p>

	Commonwealth Games and monster kickabout. Resources required and cover to free up PE lead at lunch times to run events.		the importance of physical activity, its benefits and what is on offer to pupils.	
Youth Activators Plus sessions Key Indicators 1 and 2	To train LTS to lead and Junior leader pupils to play games with transferable skills	Funding allocated: Through NOSSP affiliation	LTS and Junior Leaders attended 6 sessions and picked up games and skills to use throughout the year at lunch times. LTS and Junior Leaders are confident in delivering sessions in active learning zones using what they had learnt. Pupils received 30 minute lunchtime sessions working focused on KS2 students and on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.	Sustainability and suggested next steps: Sessions booked for 2022/2023. 3 focus': active lunchtimes (train LTS), mental health sessions Y5/6 pupils and FAST parental sessions to support parental engagement and family active lifestyles

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Workforce mentoring: To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active 30/30 to support pupils in keeping active during the school day	Arrange whole staff CPD for Active Maths through YST membership. PE lead to deliver training - giving ideas to support active classrooms.	Funding allocated: £100	Staff to be confident in delivering active lessons across the curriculum in order to ensure pupils get their 30 minutes of physical activity a day in school. Staff are able to use Complete PE to support the delivery of the PE curriculum and navigate the web portal to support their PE sessions.	PE Lead to deliver staff CPD around strategies to build pupil resilience, skills and character. Use of NOSSP and YST CPD to provide refresher staff CPD and mentoring.
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2	Funding allocated: Through NOSSP affiliation	Lunchtime staff will be confident in delivering a wider range of active games for targeted pupils. Teaching staff that work with the Youth Activators will have increased knowledge in delivering active and engaging PE lessons.	Sustainability and suggested next steps: Continue upskilling staff across the school to deliver active sessions and pass on

	students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.			knowledge to other members of staff.
Shooting stars girls football training	Teacher attended three 1.5 hour sessions to be fully trained on delivering Shooting Stars sessions in school.	Funding allocated: £135	More girls engaged in football and PE through club and in lesson time use of shooting stars football. Increase participation in girls football and raises the profile of girls football. Staff confident in delivering sessions and girls now have a football team that play in a league against other local schools.	Sustainability and suggested next steps: Engage KS1 and LKS2 girls in shooting stars football to increase participation across the school.
ECT Primary PE training	ECT staff to attend ECT PE training.	Funding allocated: £87 - Through NOSSP affiliation	ECT staff more confident and have a greater understanding of primary PE and teaching the curriculum effectively.	Sustainability and suggested next steps: Provide new ECT members of staff with the opportunity to attend in 2022/2023.
PE lead to attend Primary PE network days and feedback to other staff.	PE lead to attend Primary PE network days to receive training and feed back to school staff in staff meetings.	Funding allocated: £236 - Through NOSSP affiliation	PE lead up to date with the local and national picture and current training and delivery of PE. Following feedback school staff are more aware of the direction of PE and able to implement changes into their own practice.	Sustainability and suggested next steps: PE lead to feedback after every network day and continue to attend these.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities See Key Indicator 1 above	Wider range of resources and equipment of new and different activities eg: Frisbee golf, foot golf, table tennis, handball, gymnastics and skate boards.	Raised pupil engagement at break times with a broader range of activities to experience.	Sustainability and suggested next steps: Replenish equipment as needed and acquire new and different resources to renew engagement

To use Complete PE resources to deliver a wider range of sports within the curriculum and lunch time sessions	Staff to be introduced to complete PE and use this as a resource to deliver a broader range of sports in school. PE lead to ensure this is enabled through ordering resources for these sports to be played.	Funding allocated: £1170	Staff are more confident delivering PE sessions on a broader variety of sports and have access to all of the resources they need to deliver these sessions. Pupils are engaged in playing a wide range of sports and get the opportunity to try out various games and build their skills through these.	Sustainability and suggested next steps: PE lead to use the curriculum mapping function to ensure pupils are able to access a wide variety of sports throughout their primary school careers.
Increase participation in dance and physical movement during clubs and outdoor times.	All pupils have the opportunity to join in dance activities run at lunch times as well as using music to make other active opportunities more engaging.	Funding allocated: £379	Pupils have engaged with dance and games involving music at lunch times, break times and during clubs. It has helped aid participation in physical activity and engages a range of pupils.	Sustainability and suggested next steps: Dance clubs to be run giving pupils the opportunity to engage with dance after school.
Funding places for disadvantaged pupils to attend at least one extra-curricular club in the academic year 2021/2022 including externally run clubs	Disadvantaged pupils have access to sporting clubs and new and different active opportunities that they would not normally have	Funding allocated: £800	Disadvantaged pupils to raise their physical activity, contributing to their 60 minutes a day and building strength and skills to be used in PE sessions.	Sustainability and suggested next steps: Continue to focus on ensuring disadvantaged pupils are remaining physically active.
Year 6 Swimming sessions	To book swimming sessions with Spiceball Leisure Centre to go over and above curriculum time.	Funding allocated: OCC - T1/2 - £1172 T3/4 - £1172 T5/6 - £1172 Legacy - T1/2 - £283 T3/4 - £283 T5/6 - £283 Staffing - for 20 weeks of booster sessions £1290	Whole school survey was sent to parents to analyse swimming achievements. From this, it was decided that Year 6 would be targeted for extra booster sessions and Year 5 and 6 pupils attended weekly sessions switching over mid-year. Year 6 were offered free booster sessions through leisure centre initiative for those pupils who did not achieve their 25 m award. In addition, all secondary schools in partnership offering booster sessions in Year 7 once transitioned to secondary school. All data sent to receiving secondary schools so pupils can be prioritised	Sustainability and suggested next steps: To invest a higher proportion of the SPP into catch-up intervention and booster swimming sessions to ensure pupils have the opportunity to gain their 25 metre award

Clothing to support active learning in all weathers and sporting events	Clothing to be stored in allocated locations.	Funding allocated: £454	Personal Social, Emotional Development - Physical Development: Maximise outdoor opportunities for our pupils to demonstrate strength, balance and coordination when playing and enable them to move energetically (ELG). School tops, shorts and socks for pupils representing the school at events.	Sustainability and suggested next steps: To use clothing in forest school area and promote outdoor learning for younger pupils. Ensure all kit is returned after events and stored together.
---	---	-----------------------------------	--	--

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
Affiliation to North Oxfordshire School Sports Partnership NOSSP: To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development	To gain NOSSP membership for the academic year 2021/2022	Funding allocated: £2200	Regular expert advice from a School Sports Coordinator has provided high-quality, up-to-date CPD for the PE Coordinator/Lead Access to regular sports competitions and festivals throughout the year in which 65% of Y1-6 pupils attended at least one event. The events immersed pupils in competitive environments as well as providing inclusion events for less active pupils.	Sustainability and suggested next steps: Invest in affiliation to NOSSP for the academic year 2022/2023 for sustainability of access to Level 2 and 3 competition
Minibus to and from Level 2 and 3 competitions: To ensure pupils have the opportunity to attend events by providing transport	Ensure minibus is serviced, has MOT, insurance and petrol allocated for sporting events we attend	Funding allocated: Insurance: £1,494 Fuel, service and tax: £775	Pupils were able to attend a wide range of sporting competitions and football league matches which provided them with invaluable opportunities throughout the year.	Sustainability and suggested next steps: Ensure the minibus is serviced and taxed and available to use throughout the academic year to ensure all L2 and L3 competitions can be accessed
Inter school football league arranged with other local schools.	Multiple fixtures will take place throughout the year with our partnership schools to provide further	Funding allocated: £1534 Staffing , travel, kit, match balls and pumps	Pupils were given the opportunity to represent their school when competing against other local schools. They were able to all have the opportunity to play and train together, got to feel like part of a team and experience success with their teammates.	Sustainability and suggested next steps: To continue with fixtures moving forward and open it out to a wider variety of sports.

	opportunity for our pupils to participate in competitive sport. There will be a girls and a boys league.			
Coaches to competitions: To ensure entire year groups were able to all go to sporting events together.	Coaches booked in advance for events	Funding allocated: £290	KS1 pupils were able to all attend PE events in the form of multi-skill festivals providing them with the opportunity to access competitions outside of their own school.	Sustainability and suggested next steps: To use coaches for future large events for entire year groups.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, planned longer weekly intensive sessions

Action Plan/Vision for 2022/2023

Academic Year: 2022/2023	Total fund allocated: £18,900	Date Updated: July 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Intended Impact	Next Steps
Continuation of pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils.	Funding allocated: £1000 (staffing and resources)	Pupils will have more opportunity to keep active and improve their overall wellbeing. Through giving them a range of opportunities there will be increased physical activity and prolonged participation in sport.	Sustainability and suggested next steps: Long-term engagement with physical activity and sport. To link with other schools / clubs and provide further opportunity for sport and physical activity outside of the school day.
Updating of equipment for zones to support Active, Healthy Lunchtimes and pupil engagement during this time	Purchase resources to support the running of activities at lunchtime	Funding allocated: £1000	Increased engagement and participation in active games and physical activity during lunchtimes. Team games will be able to be played during lunch times.	Sustainability and suggested next steps: To ensure all lunchtime staff are confident with leading active zone activities.
Youth Activators Plus sessions	To train LTS to lead pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport	Funding allocated: as part of the NOSSP affiliation	Pupil engagement and excitement around PE and keeping active will increase. Staff working with the Youth Activators will pick up new games and techniques to keep the pupils active.	Sustainability and suggested next steps: Staff to be able to use what they have learned during future lunchtime sessions or PE lessons to keep pupils active.

	England			
Youth Activators Pre-School Sessions	To train Foundation Stage staff to lead pupils to play a range of games will focus on gross motor skills helping early years and pre-school pupils get active (1 session per week)	Funding allocated: as part of the NOSSP affiliation	Improved gross motor-skills and physical activity of EYFS pupils which will benefit them as they move through the school.	Sustainability and suggested next steps: Youth Activators to work with EYFS staff to upskill them and provide future EYFS pupils with further active learning opportunities.
Youth Activator FAST session	Working with pupils and their families in T5 to raise family awareness of healthy active lifestyles (targeting year 3 and 4)	Funding allocated: £80 - Staff time to assist	Parents and pupils will have a range of fun and active games that they can play together outside of school. Improvements to parental engagement and awareness of the importance of active lifestyles.	Sustainability and suggested next steps: To increase families physical activity outside of school and count towards their recommended 60 minutes a day.
Commando Joes programme	Staff will be trained on INSET day and then deliver sessions regularly in school.	Funding allocated: £2000	A respect programme working on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young children to do their best and achieve and improve self-belief.	Sustainability and suggested next steps: Staff to continue running the programme and track skills of the pupils.

Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Intended Impact	Next Steps
To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions	Resource and equipment renewal of lunchtime zones for Active, Healthy Lunchtimes to ensure there are sufficient resources to engage pupils. Pupils and parents to be made aware of the wellbeing benefits of physical activity.	Funding allocated: £2000 Pupils will be engaged in physical activities and a range of sports during their lunchtimes. The profile of physical activity will be raised by consistent opportunities to join in with physical activity daily.	Sustainability and suggested next steps: To continue to replenish and upgrade equipment so that pupils are able to stay active.

Engage Student Voice	Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results.	Funding allocated: £35 - training	Changes will be made to address the main issues raised in the survey and allow for an improved physical education experience for pupils.	Sustainability and suggested next steps: Conduct pupil voice surveys annually to continue to make physical education relevant to pupils.
To participate in whole school active events.	PE lead to sign up the school to participate in a range of events such as national school sports week, mini-marathon and monster kickabout.	Funding allocated: £100	The profile of PE will be raised through providing opportunities for pupils to engage in nationwide events. This will raise awareness of the importance of physical activity, its benefits and what is on offer to pupils.	Sustainability and suggested next steps: Continue to improve engagement and look for new and exciting events to get more pupils involved.
To improve the implementation of physical activity across different areas of the curriculum.	Staff to make lessons more active where possible. PE lead to encourage physical activity across the curriculum and provide staff with additional ideas of how to implement this.	Funding allocated: £50	Pupils to be more physically active during lesson time aiding their concentration and overall wellbeing.	Sustainability and suggested next steps: Map out opportunities to be physically active into medium term planning to ensure it is delivered every year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Intended Impact	Next Steps
To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active Maths to support pupils in keeping active during the school day	<p>Arrange whole staff CPD for Active Maths</p> <p>PE lead to deliver training to share ideas which support active classrooms.</p>	Funding allocated: £50	Staff to be confident in delivering active lessons across the curriculum in order to ensure pupils get their 30 minutes of physical activity a day in school.	Sustainability and suggested next steps:

Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England.	Funding allocated: As above - Key Indicator 1	Lunchtime staff will be confident in delivering a wider range of active games for targeted pupils. Teaching staff that work with the Youth Activators will have increased knowledge in delivering active and engaging PE lessons.	Sustainability and suggested next steps: Upskilling staff across the school to deliver active sessions and pass on knowledge to other members of staff.
Chance2Shine cricket CPD	Teaching staff CPD session on delivering effective sessions on cricket	Funding allocated: £15	It will raise teacher confidence in the delivery of PE sessions and lunchtime sessions of cricket.	Sustainability and suggested next steps: To use cricket knowledge to deliver effective cricket sessions and compete in level 2 competitions.
Commando Joes programme staff CPD training day	Staff will be trained on INSET day and then deliver sessions regularly in school.	Funding allocated: As above - £2000	A respect programme working on raising pupils' resilience, empathy, self-awareness, positivity, communication and teamwork. Raise attainment, behaviour and attendance in schools. Inspire young children to do their best and achieve and improve self-belief.	Sustainability and suggested next steps: Staff to continue running the programme and track skills of the pupils.
Renew subscription to Complete PE and undertake CPD training.	Virtual staff CPD session.	Funding allocated: £180	Staff to be adept at using all of the features of the Complete PE portal to aid the delivery of a high quality PE curriculum.	Sustainability and suggested next steps: Continue to use Complete PE to support the delivery of PE across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intended Impact	Next Steps
Increasing pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils	Funding allocated: As above – Key Indicator 1	Pupils will be engaged in a wide range of active clubs and will be signposted to local clubs from these. Pupils will have the opportunity to try new sports.	Sustainability and suggested next steps: PE lead to run an active club all year and look for new and exciting sports to engage pupils.
Funding places for disadvantaged pupils to attend at least one extra-curricular club in the academic year 2022/2023 including externally run clubs	Disadvantaged pupils have access to sporting clubs and new and different active opportunities that they would not normally have	Funding allocated: £500	Disadvantaged pupils to raise their physical activity, contributing to their 60 minutes a day and building strength and skills to be used in PE sessions.	Sustainability and suggested next steps: Continue to focus on ensuring disadvantaged pupils are remaining physically active.
Swimming Sessions	Increase the offer of Year 6 Booster swimming interventions to ensure more pupils achieve their 25 metres by the end of KS2	OCC - T1/2 - £1172 T3/4 - £1172 T5/6 - £1172 Legacy - T1/2 - £283 T3/4 - £283 T5/6 - £283	More pupils will become confident swimmers and be safer around water due to being able to swim a minimum of 25 metres.	Sustainability and suggested next steps: To continue to make swimming available to as many pupils as possible and begin to run some self safe rescue sessions.
Swimming taster sessions for Nursery – Year 3	To ensure that Nursery – Year 3 pupils have at least one taster swimming session to raise their confidence in entering, and enjoyment of, the water	Funding allocated: Nursery - £350 Reception - £350 Year 1 - £350 Year 2 - £350 Year 3 - £350		Sustainability and suggested next steps:

Year 6 Bikeability programme To complete Bikeability programme lead by Bikeability	To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award. 2 members of Dashwood staff are 'Bikeability' trained by OCC for sustainability of the programme in the future. They will run 2 programmes of the 6 week sessions and arrange testing with OCC	Funding Allocated: £175 - training £100 - sessions	Pupils will be safer when riding bikes on roads and be aware of potential dangers. They will also be more active and it will increase participation in cycling.	Sustainability and suggested next steps: To deliver training yearly and invest in equipment to use for those who do not have it available for them.
Year 6 Bikeability resources Purchase of Bikes, helmets and safety equipment (high vis) and road safety work booklets (KS2) Purchase of balance bikes (KS1) Playground line marking for road safety role play and Bikeability practise sessions eg: Zebra crossings	To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award by purchasing up to 6 mountain bikes and 6 balance bikes, helmets and safety equipment to remove barriers such as equipment that is not roadworthy	Funding Allocated: £1500	Children without their own bicycles or safety equipment will be able to access Bikeability training and experience cycling.	Sustainability and suggested next steps: To maintain bikes good working order and store them safely to ensure they can be used by future pupils.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Intended Impact	Next Steps
Affiliation to North Oxfordshire School Sports Partnership NOSSP: To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development	Continue affiliation membership to the North Oxfordshire School Sports Partnership and sign affiliation contracts to ensure membership continues	Funding allocated: £2200	Pupils will have increased confidence and will be given the opportunity to succeed in a competitive environment against other schools with the possibility of moving on to regional finals. There will be the opportunity for pupils of all abilities to compete and succeed in a range of events.	Sustainability and suggested next steps: Continue with affiliation and attend as many events as possible in order to give the pupils more opportunities.
Inter school football league arranged with other local schools.	Multiple fixtures will take place throughout the year with our	Funding allocated:	Pupils will have the opportunity to compete against other local pupils.	Sustainability and suggested next steps:

	partnership schools to provide further opportunity for our pupils to participate in competitive sport. There will be a girls and a boys league.	£1500		To continue with fixtures moving forward and open it out to a wider variety of sports.
Coaches to events	Coaches booked in advance for events	Funding allocated: £300	KS1 pupils were able to all attend PE events in the form of multi-skill festivals providing them with the opportunity to access competitions outside of their own school.	Sustainability and suggested next steps: To use coaches for future large events for entire year groups.