

If you are feeling *creative* you could...

- Make a 3d globe showing countries and continents
- Make food from another country.
- Create a tourist leaflet for a country of your choice.

If you are feeling *musical* you could you could...

- Learn a song from a different country.
- Make up a rap.

If you are interested in *maths*, you could...

- Investigate distances to other countries from the UK.
- Cost a holiday to a country of your choice. Include travel, accommodation, and visits to local tourist attractions.
- Find out how many dollars, yen, euros (foreign currency) you will get for £100 etc

If you are interested in *geography*, you could...

- Find some key facts about South America and draw a map locating the countries and major cities.
- Write about any environmental issues in these countries.

Project based learning – Term 1 Year 5

How can we save Lake Titicaca from the negative impacts of urban development to ensure a sustainable future?

Year 5

Due in:
Friday 16th
September
2022



If you are interested in *Religious Education*, you could...

- Explore the main religions practised in a country of your choice.

If you are interested in *Physical Education*, you could...

- Keep a health and fitness diary including photos, videos, food lists, recipes about your healthy living journey.

If you are interested in *history*, you could...

- Find out about the monarch history of our country.
- Create a timeline of key historical events.

In order to support a smooth transition into the next year group, we would like all pupils in Year 5 to come back to school being confident in these objectives to ensure they are ready for the new year. Please ensure they have a go at the activities provided over the summer and try to focus any additional support you would like to give them on these few teaching points.

Maths:

-I can recall multiplication and division facts up to 12x12

- Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Maths Frame Times tables check <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- Pixl App

- I can recognise the place value of each digit in a 4-digit number e.g 4567= 4000 + 500 + 60 + 7

- BBC bitesize place value <https://www.bbc.co.uk/bitesize/topics/zsiqtfr/articles/z9w3g82>
- Maths frame <https://mathsframe.co.uk/en/resources/category/453/recognise-the-place-value-of-each-digit-in-a-four-digit-number>

Writing:

-I can use the diagonal and horizontal strokes that are needed to join letters.

- Oxford owl <https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-4-age-8-9/>
- Oxford Owl https://cdn.oxfordowl.co.uk/2016/02/24/17/53/27/280/NH_y4_u05_Extension_Resource.pdf

-I can write a story with a clear structure, setting and plot

Have a go at some of the activities on theseTalk for Writing units:

- <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf>
- <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Maria-Aliens.pdf>
- <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf>
- <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Impossibly-Possible.pdf>
- <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Goblins-F.pdf>

Reading:

- I can identify main ideas for more than one paragraph and summaries these e.g what is the passage actually about?

- <https://www.bbc.co.uk/bitesize/articles/z43gp4j>
- <https://www.bbc.co.uk/bitesize/articles/z2ycf82>
- <https://www.bbc.co.uk/bitesize/articles/zs7tjsg>
- <https://www.bbc.co.uk/bitesize/articles/zvbf382>
- <https://www.bbc.co.uk/bitesize/articles/z62fvk7>

- I can infer meanings including feelings, thoughts and motives from characters' actions and begin to justify them with evidence from the text

- <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>
- <https://www.bbc.co.uk/bitesize/topics/zs44jxs/resources/1> Watch some of these comprehension clips and then infer how the characters are feeling.
- <https://www.bbc.co.uk/bitesize/articles/zf7qmfr>