

If you are feeling **creative** you could...

- Make your minibeast, you could create it out of lego, junk modelling, collage, paint or sketching.

If you are feeling **musical** you could...

- Create a musical piece to go with a minibeast. What instruments might you use to sound like the different minibeasts?

If you are feeling **scientific** you could...

- Find out about the different minibeasts (insects) that might live in your garden.
- Make a wormery  
<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>

If you are interested in **geography**, you could...

- Create a map of a garden or a park and the insects that you found there.
- Find out about some insects that live in different countries

## Project based learning - Belonging

**If I were a ladybird, who would I with?**



(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on  
Friday 23<sup>rd</sup> September.

If you are interested in **literacy**, you could...

- Read a story that includes insects, e.g. The hungry caterpillar, The bad-tempered ladybird, James and the giant peach. Create your own book of the story.

If you are interested in **PE**, you could...

- Can you create your own dance where you are different minibeasts? How would you move to be like the different creatures?

If you are interested in **maths**, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)

If you are feeling **creative** you could...

- Make your own dream school. You could paint, draw or make a model.

If you are feeling **musical** you could...

- Create a musical piece to accompany your journey to or from school.
- Make a musical instrument that represents something special about you.

If you are feeling **scientific** you could...

- Draw pictures of different plants and label the different parts.
- Go on a plant hunt, take pictures or make a video. showing the plants, you found.
- Create a plant fact file, researching different plants of your choice.

If you are interested in **geography**, you could...

- Create a map of Banbury town centre and label some key landmarks.
- Create a map of the school. Label all of the different classrooms and anything else.

## Project based learning - Belonging



How can we, as Geographers investigate the differences between Banbury and London?

(Term 1 Year 2 Topic)

Choose one of these options (or an idea you have yourself) and complete this alongside practising your reading and handwriting.

This project is due in on Friday 23<sup>rd</sup> September

If you are interested in **literacy**, you could...

- Film yourself retelling our class text (How to get to School View Park)
- Write your own instructions. You could make one up or write about how you get to Dashwood from home.

If you are interested in **history**, you could...

- Find out what schools were like in the past. Are they different to schools now? Create a fact file and decide whether you would have enjoyed going to school in the past or present?

If you are interested in **maths**, you could...

- Make your own hundred square (like a snake and ladders grid) with numbers from 1 to 100.
- Create a pictorial version of the number bonds to 10 and 20 (e.g. 10+0, 20+0 9+1, 18+2..)