

# Year One Newsletter

## Our Driving Question for Year 1 is: Why should people visit Banbury? Term 1 September to October 2022

Welcome to year 1! Your children enjoyed a couple of days transition in their new classes and are excited to now be in their new Year group. They are looking forward to exploring their new environment and will start to complete different independent challenges throughout the day. Please do chat to your child about what they have done each day in school.

The children will take part in PE and Forest school sessions each week. We currently don't have specific dates for these but will let you know them as soon as possible. It would be great if PE kits could be brought into school for the first week of term.

Please **PE kits** stay in school all week. Pupils need **white t-shirt, black shorts/tracksuit trousers, trainers, black/dark coloured jumper or hoodie**. We do go outside in the colder months so tracksuit trousers and a jumper are needed. **Please make sure these are all labelled and in a labelled bag**. Please remember pupils must **not wear** any jewellery for PE including stud earrings (which must be removed)

**Forest School clothes** – Pupils need to bring clothes that they do not mind getting muddy: waterproofs and wellingtons, as we go outside to explore in all weathers. Please make sure sun cream is applied and sunhats worn if it is hot. Wellies can be left at school outside the classrooms.

### What makes a good friend?

We have an exciting project to start the new term called 'Monkey See, Monkey Do'. We will be reading the story of Monkey See, Monkey Do and discussing the characteristics of what makes a good friend. In this time, we will be recapping key reading, writing and maths skills, whilst being creative and exploring our new environments. We will also be looking at the zones of regulation and different feelings as well as setting classroom rules and expectations when learning in the school environment.



### Literacy

Our story for the term is '**The Noisy Boat**' which is based on Julia Donaldson's 'A Squash and a Squeeze.' We will be learning this story to orally retell as a class and create story maps. This story is about a problem and resolution so when the pupils have a go at writing their own stories, they will include a simple problem and resolution in theirs. Later in the term, we will be focusing on the story 'Funny Bones' as the children will be learning to write a recount of an event. Over the term we will be reading all of Julia Donaldson books leading up to reading The Gruffalo which will be our story in Term 2.

**At home:** Remember to complete homework every week and return it on a **Thursday**. Every two weeks this will be phonics based. **We will happily change books any day, and children can change their books twice in the week**. Please keep this in your child's bookbag along with their reading record. Try to read with your child each night for 15 minutes; they could read to you and in turn you could share a book with them. Listening to stories is just as important as reading them themselves.

**Phonics** games can be found at: <http://www.phonicsplay.co.uk/Phase4Menu.htm>

## Maths

In maths this term, we will have a focus on numbers. We will learn the place value of numbers, including tens and ones and addition and subtraction using the part/part whole model. We will also learn how to **count to 100**, practise our counting skills and order numbers, as well as reading and writing numbers too. We will also start to learn how to count in 2s, 5s and 10s.

**At home:** You will receive maths homework every 2 weeks. At home, can you go on a number spotting journey? What numbers can you spot? Where did you spot the numbers? Look for numbers between 20 and 100 especially. Can you see any patterns? Try these fun games: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> or <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> or <https://www.topmarks.co.uk/maths-games/hit-the-button>

## PE

The pupils will be learning how to **throw and catch balls** this term. We will be learning **dance** this term and so the pupils will learn to travel and balance effectively in a sequence.

## Creative Curriculum

Our focus subjects will be: geography, PSHE and science. In geography, we will learn about our **school, town and country**. They will learn about features of the local environment and how to read simple **maps**. In PSHE, we will look at **belonging** and setting goals in a topic of their choice at the start of term. In science, we will be learning about naming trees and the seasons and weather linked to our senses. Learn more about the 5 senses by playing this game: <http://www.bestschoolgames.com/educational-games/five-senses/>

The vocabulary we will be using in our topic will be: **school, journey, route, travel, maps, atlas, globe, street, postcode, avenue, country, town and environment**.

The vocabulary we will be using in science will be: **mouth, see, hear, taste, smell, nose, ear, senses, ourselves, touch, living things, non-living things and humans**.

Try using these words with your children at home to make sure they understand their meaning.

## Reminders and dates

**Website:** Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class. The letters page will now contain all other letters for our class.

**Homework:** This will be **sent home** every **Friday** and is **due** in on the **Thursday** of the week after.

**Tapestry:** We will continue to use tapestry to record your child's learning as well send any key messages.

Monday 5th September - First day of school

Friday 16th September - Homework projects due in

Thursday 20th October - School photos

Friday 21st October - end of term 1

Friday 25th November - INSET DAY school closed

## The Noisy Boat

Once there was a little old lady who lived on a boat with a chair, a bed, a jug and a stand for a coat.

One day, a wise old man heard her grumble and gloat,  
"There's not enough room in my boat!  
Wise old man won't you help me please,  
My boat is a squash and a squeeze."

"Take in your hen" the wise man said "and put him on the rug."  
But, the hen flapped round the room and knocked over the jug!

The little old lady cried "What shall I do? It was poky for one and it's tiny for two. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your goat" the wise man said "and put him over there."  
But, the goat trotted round the room and knocked over the chair!

The little old lady cried "Can't you see? It was tiny for two and it's titchy for three. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take in your cow" the wise man said "and put him over there on the bed."  
But, the cow plodded round the room and he bumped his head!

The little old lady cried "I implore! It was titchy for three and it's teeny for four. Wise old man won't you help me please, my boat is a squash and a squeeze."

"Take them all out" shouted the wise old man.  
"But then I'd be back where I began."

She pushed out the hen and the goat and the cow.  
"Just look at my boat, it's enormous now!"

"Thank-you old man for the work you have done, it was weeny for four it's gigantic for one."

And now she's full of frolics and fiddle-de-dees, her boat isn't a squash or a squeeze.