

YEAR 4 NEWSLETTER

How can we use technology to communicate with people?

Outcome: Create a teaching tool to help children learn new Spanish vocabulary.

Literacy

We are beginning this term by learning our class text 'The Dentist'. We will be looking carefully at how speech is written in a story and then using this skill to write our own stories set in real life. Later in the term, we will be exploring 'Just a dream' by Chris van Allsburg. It tells a story about a boy who has a dream about the future and what it will be like if he doesn't look after the planet.

At home: Use Pixl Unlock App for vocabulary games, or go onto Lexia Core 5 to support your reading.

Maths

This term we will be continuing to focus on the core mathematical concepts children must know before they move into Year 5. These include times tables, multiplication and division problems and geometry.

We will be completing the government times tables check in June to establish their knowledge. The children can practice the check on Times Table Rock Stars – soundcheck. This will give the children 25 questions with 6 seconds to answer each question.



Physical Education

Athletics and rounders will be our main sports this term. We will be developing running, throwing and jumping skills. This will be taught **outside** so please ensure that your child has the appropriate clothing. PE Kit is **white t-shirt, black shorts or jogging bottoms and trainers**. Please ensure that your child has a **black sweatshirt**. For your child's safety, earrings must be removed before any PE lesson.

Enterprise

At the start of the term we will be looking at enterprise. How do businesses make money? We will be learning about costs, selling prices and profit. Then using our knowledge of changing states of matter, we will be making some chocolate sweets to package and sell at the enterprise fair.

Science

This term we will be focusing on electricity. We will be discovering which appliances use electricity, how to make and draw an electrical circuit as well as which materials will conduct and insulate electricity.

At home: Have a look on BBC Bitesize to find out more about electricity.

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>

Computing

In computing this term, we will be programming Microbits to help us communicate. We will be learning how to plan a program, write it and then debug it. The end result should be some Spanish on the screen.

At home: Have a look at the microbit site and find out what it is all about. <https://microbit.org/>

PHSE

Year 4 will be focusing on transition to Year 5 and the theme of change this term including a session focused on growing up and preparing pupils for how their body will change.

Transition

At the end of term 6, the children will spend 2 days with their new teacher (**Thursday 21st – Friday 22nd**) allowing them to get to know one another and for the children to feel more settled in their class before the summer break. It is essential that your child is in school for those 2 days as they will take part in various belonging activities with their new teacher and receive their homework project for the summer holidays.

REMINDERS AND DATES

Monday 6th June – Start of term 6

Friday 10th June – Enterprise Fair

Friday 10th June – Multiplication Tables Check

Tuesday 21st June – Year 4 Sports Day

Friday 24th June INSET day – no children in school

Wednesday 20th July - Last day in current Class

Thursday 21st and Friday 22nd July - Transition Days

Friday 22nd July – Last day of term

The Dentist

Confidently, Ashley Bolton pushed open the glass door to the dentist's and followed his Mum inside. They sat down together on the long padded seat. There was silence as the other patients glanced up from the magazines that they were reading, took in the newcomers and continued reading. Ashley stared round. Several tiny, blue fish flickered by like splinters of electricity in the fish tank. On the wall there were paintings of the dentist, though some looked more like Mr Blobby. The clock in the corner ticked on towards the moment when the door would swing open and Ashley's name would be called.

It was so quiet that Ashley felt certain that everyone else would be able to hear his heart beating. Fearfully, he clenched his fists and watched his knuckles whiten. On the table in the centre of the room was a large pile of colouring-in books and magazines. Ashley didn't feel like reading, let alone colouring-in a pirate ship. He sniffed and then wished that he hadn't. The room smelled strangely of disinfectant. At that moment, the door swung open and the receptionist enquired, "Ashley Bolton, please?"