

Nursery Newsletter

Welcome back to Term 6! We have lots of exciting things happening this term for Plum class pupils.

- We will continue to have Forest School outdoor learning sessions on a Friday.
- As the weather is getting warmer, could children bring a sunhat into school each day with suncream already applied, especially on Forest School days.

Topic: Growth

Topic:

Driving Question: How could we adapt our garden to attract caterpillars and butterflies to live there?

Story:

The Hungry Caterpillar

Focus questions this term:

Week 1 - What healthy choices have you made today?

Week 2 - What can you do now that you couldn't do as a baby?

Week 3 - What can you notice?

Week 4 - What happened before?

Week 5 - How has it changed?

Week 6 - How are you feeling and how may others feel?

Week 7 - What do you look forward to?

Personal, Social and Emotional Development

This term, we will be continuing to support the children with their sharing and turn-taking abilities. Linked to our topic, we will also be discussing how to take care of and respect the natural environment and all living things through our question: What do they need and how can we help them? We will also be encouraging the children to become even more independent, especially when looking after their belongings and accessing the environment.

We will complete some transition activities to start to prepare the children who will be moving to Reception in September. The children will have time to become familiar with their new classroom and teachers so that they are prepared and ready for September.

Communication and Language

We will be introducing the children to our new story, 'The Hungry Caterpillar', to support our 'growing' topic.

We will also be encouraging the children to develop their pencil control and writing letter like shapes of their name, which some of them can do, however we will be encouraging them to have a go at this independently. We will also be looking at hearing initial sounds and orally segmenting and blending CVC words.

Reading and Writing

Before children can begin on their journey of becoming successful readers and writers, they go through different phases in their phonics development. In Nursery we look at phase 1 phonics. This includes skills such as: listening and attention, instrumental sounds; alliteration; and we will end with segmenting and blending. All these phases and skills are essential for children to become confident in their phonic abilities. This term we will be focusing on segmenting and blending words, which again support their understanding and development of reading.

Physical Development

We will be continuing activities such as climbing, jumping off objects, landing appropriately and cosmic yoga (which the children have really enjoyed in the past). We will be developing the children's fine motor skills too. By doing this, it will support the children when it comes to holding a pencil correctly and beginning on their writing journey.

Maths

We will begin the term looking at numbers and matching these to amounts to continue to secure our number knowledge. We will then move onto looking at capacities and start to use language to describe different amounts. We will look at lengths and weights and make comparisons between them. Towards the end of the term, we will look at representing numbers in different ways for example by using numbers, fingers or cubes.

Knowledge and understanding of the world

Linked with our topic of 'growing' we will begin to look at the natural environment and start to learn about growing. We will plant some seeds and think about what they need to grow. Once we have cared for the plants and they are starting to grow, we will make observations looking for similarities and differences. We will also spend time looking at life cycles and will have some caterpillars that we will watch as they change into butterflies before releasing them into the world.

Expressive arts and design

This term we will continue to support children to use their imagination and creative skills through play. We will be looking at different textures and using these to make

our own pictures linking to our new topic. We will make our own butterfly pictures and look at life cycles, representing them in different ways.

Internet safety

We will discuss the need for staying safe online with the children again, developing their understanding of how to stay safe. We will be looking at stories that will support the children with this and will continue to discuss the need for supervision when on sites such as YouTube.

Home Activities:

- Support your child with becoming independent - can you begin to get dressed without help? Can you put your coat on yourself? Can you put your things on your peg yourself?
- Can you ask your child what story we have been looking at? Can they name some characters? When reading with your child you could ask them to tell you the story using the pictures they can see.
- You can support your child's gross motor skills by doing activities involving their larger muscles: running, climbing and jumping off objects.
- To support the children's fine motor skills, you could do activities such as drawing and mark making, threading and using playdough.
- To support children in their phonic development, you could go on a listening walk with your child to support your children with hearing initial sounds, segmenting and blending.

Some websites you can visit include:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

<https://www.phonicsplay.co.uk/Phase1Menu.htm>

Reminders & Dates

Please look out for further information to be given out regarding some of the events below.

Term 6 begins - Monday 6th June

Nursery Sports Day - Wednesday 22th June morning nursery at 10:45am, afternoon nursery at 2.15pm

Transition days - Thursday 21st July and Friday 22nd July

End of term 6- Friday 22nd July - 1.45pm

New pupils will have staggered starts and will be given this information separately.

Class Text

The Hungry Caterpillar

In the light of the moon a little egg lay on a leaf. The sun came up and out popped a tiny caterpillar.

He started to look for some food.

On Monday he ate through 1 apple.

But he was still hungry.

On Tuesday he ate through 2 pears.

But he was still hungry.

On Wednesday he ate through 3 plums.

But he was still hungry.

On Thursday he ate through 4 strawberries. But he was still hungry.

On Friday he ate through 5 oranges.

But he was still hungry.

On Saturday he ate through some cake and ice cream.

Unfortunately, that night he had a stomach ache.

Luckily, on Sunday he ate through one tasty, green leaf and after that he felt much better.

Now he wasn't hungry anymore.

Now he wasn't a small caterpillar anymore.

So, he built a cocoon around himself and there he stayed for 2 weeks.

Then at last he emerged as a beautiful butterfly.

The end