

YEAR 5

Treacherous Trenches

Driving Question: What was Banbury's involvement in WW1 and what impact did the war have on our town?

Outcome: Museum Exhibit - wheeled field gun and display information about Banbury's involvement

Term 4 Achievements - Very curious and very creative!



All of year 5 had a very creative, fun and exciting Term 4! We are so proud of all of their achievements! From their input into the whole school art project of creating our very own Dashwood Tree in The Grove to their William Morris watercolours, there have been so many new skills learnt. Year 5 contributed to the making of the structure of the tree; learning how to willow weave which required not only many creative skills but also tested their knowledge of angles and fractions.

Excitingly, in Term 4 we also partnered with The Story Museum, Oxford and Banbury Madni Masjid (Mosque), creating art together for the Mosque's very special

library. The Story Museum ignited the childrens' imaginations and creativity through their story telling focusing on stories told in the Islamic religion. This exciting collaborative project has an additional amazing opportunity whereby our year 5 pupils work towards their Discover Arts Award qualifications! During the day, pupils attended an art session with textile artist Anne, and Lisa from the Story Museum. They discussed the exciting project being created at the Mosque and then created leaves of kindness; first on paper, then on fabric. On the paper leaf, pupils wrote a message of kindness for someone special in their lives. The fabric leaves created will be joined together to create a leaf canopy in the Mosque's library.



Literacy

We are beginning term 5 focusing on our reading text, War Game by Michael Foreman. This extremely high quality text links perfectly with our WW1 topic. We will carefully study the text and images to develop our understanding of the atrocities of this war, including the effect it had on soldiers and their families. The children will write a diary entry 'in character' and will also write a detailed letter from a soldier saying how they are coping with trench life.

Later in the term, we will be learning the key features of a one sided discussion before writing our own. The children will consider the ethics of war and whether it was right or wrong that soldiers were conscripted. Persuasive language will be used to develop clear points and paragraphs.

At home you could:

- <https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>
- [PiXL vocabulary App](#)

Maths

We will continue to develop our White Rose programme. Having completed a unit on fractions, the children will move on to looking at decimals and also seeing how these link with percentages. They will also be finding percentages of quantities, for example when shops have sales. Later in the term we will be looking at how graphs are used to display information, and how we can interpret them.



At home you could:

- Spend 15 - 30 minutes each day on Times Table Rockstars to gain deeper confidence in your times tables which underpin so much in maths application
- <https://trockstars.com/> - your child has login details for this
- <https://nrich.maths.org/8958>
- [PiXL timestables App](#)

Physical Education

As the summer term begins, we will be refining our fielding and batting skills in cricket on the field. The children will also be preparing for Sports Day in Term 6 by taking part in athletics activities including, running and jumping with accuracy, control and speed. Next term, we will also be very lucky to have the Cherwell District Council Activators in school each Friday running fun active sessions!

PE sessions will continue to be on a Monday and Tuesday for Sycamore class and a Tuesday and Friday for Beech class. Please ensure that your child has a PE kit in school every day. For your child's safety, earrings must be removed before any PE lesson and hair must be tied up.

History

The children will find out about the causes of World War One as well as the key figures involved. They will carefully consider the methods of warfare involved and their impact. We will also think about the devastating life the soldiers endured in the trenches, including sights, sounds, smells and what they might have been feeling.

Design Technology

This term, the children will be looking carefully at images of a wheeled gun which was used widely in World War One. We will look at its uses as well as its limitations before designing, making and evaluating our own. In the process, the children will incorporate a mechanical system such as a lever. In making their model, the children will learn to use a range of tools and equipment competently.

Trips

Year 5 have some exciting trips to look forward to over the next two terms! This term, Sycamore Class will have their second visit to Greatworth Hall (Beech will visit in Term 6 for their second visit).

Following on from our visit in school from The Story Museum, we are delighted that the museum have invited us for a free visit there on Tuesday 17th May 2022. More details to follow!

REMINDERS AND DATES

Friday 8th April 2022 - End of Term 4

Monday 25th April 2022 - Term 5 begins

Monday 25th April - Sycamore Class to Greatworth Hall - separate letter with more details. (Beech Class will visit in Term 6)

Friday 13th May 2022 - Homework projects due in

Tuesday 17th May - Year 5 visit to The Story Museum, Oxford - separate letter with more details

Thursday 26th May 2022 - End of Term 5

Monday 6th June 2022 - Term 6 begins