Year Two Newsletter

How can we create a puppet that could be used in our performance?
Outcome: To make a textile puppet and a puppet using recycled materials to use in a performance.

Term 4 Achievements

We have been so impressed with how brave everyone was with their amazing performances of 'Cinderella Rockerfella' at the end of this term. They have shown great determination and resilience in learning their parts and the songs. Throughout the term, the children have also had some incredible experiences, including our Victorian Dress Up day, where we spent parts of the day in role play of those times. Alongside this, they have been part of wonderful art projects including making clay birds, creating leaves for our school tree, which is taking centre stage in our grove area.

Literacy

Our text this term is called 'The Magic Brush'. We will be looking closely at the punctuation in the story and working hard to ensure that children are using capital letters and full stops accurately all the time. We will also look at the characters in the story and write our own character descriptions. We will be looking at how to use adjectives and verbs to create description.

Ideas for at home*: Find other warning stories and have a go at writing them, or changing them to make your own story.*

Maths

This term we will aim to recap a lot of the maths we have covered in previous terms, ready for the end of KS1 assessments that will take place in May. In addition to this, the children will be learning about fractions and focussing on the skills of finding and making ½ , 1/3 and ¼ of shapes and numbers as well as looking at the equivalence of ½ and 2/4.

Timestables Rock Stars – practise 2-, 3-, 5- & 10-times table, we will be encouraging the children to learn these off by heart rather than having to count on their fingers. Make sure you are using the App.

1 minute maths (white rose app) – This app is great for children's fluency and arithmetic skills, as it focusses on the basic operations of adding, subtracting, dividing and multiplying.

At home –*Can you count in 2's, 3's, 5's and 10's as you go up and down the stairs?*

PE

Both classes will also continue to have an indoor PE slot every Wednesday (For Redwood) and Friday (For Maple) morning where we will be focussing on balancing skills. Outdoor slots will remain on a Thursday. We will be preparing for sports day looking at developing our athletics skills: throwing, running and jumping.
At home*: PE kit should be a white t-shirt, black coloured shorts, black tracksuit trousers, black jumper and trainers or plimsolls. Make sure all their* ***kit is labelled with clearly*** *and is* ***kept in a named bag*** *in a box. There will be a lost property basket in the cloakroom.*

Creative Curriculum

We will be starting our topic by setting up some plant experiments to see what conditions they grow best. We will also look again at keeping safe when we are using a computer, website or tablet computer. Our other main project for the term will be DT based, where we will be creating our own puppet for a character from a book. We will begin this by practising our sewing and stitching skills as well as taking part in another TASC wheel to design and make a puppet out of recycled materials. (A TASC wheel is a process where the children work as a team to create an end product – they have to listen, work as a team and ensure they are showing resilience).

E – Safety & PSHE

This term we will be recapping the importance of being aware of who you are talking to online. We will look at school and global networks and consider what's appropriate to save / where to save information. Finally we will be discussing how to keep personal information safe online.

Reminders and dates

Uniform: Please make sure that all new uniform is clearly labelled in case it is misplaced. That way it can be returned to the correct class as soon as it is located.
Website: Remember to check the class pages regularly for newsletters, texts, updates and photos from work in class.

Homework: This will be uploaded via seesaw every Friday afternoon (unless you have requested a paper copy) and is **due** in on the **Thursday** of the week after. Your child can swap their book at any point during the week, however if your child is using accelerated reader please can you complete their quiz with them at home so it makes it quicker and easier for us to swap books in class for them. Their passwords and usernames for this are on the bookmarks sent home earlier this term. If you have any questions regarding this please do not hesitate to ask Miss Whale or Mrs Simmons

Dates:

- Beginning of term Monday 25th April
- Bank Holiday 2nd May
- Homework projects due in Friday 13th May
- End of term Thursday 26th May
- Bank Holiday Friday 27th May

Here is a copy of our class text for the beginning of this term.

Long, long ago in Ancient China there lived a poor boy, who was called Chang. Although he loved drawing, Chang was too poor to have a paintbrush so he used a stick instead. Joyously, he would draw in the soft sand whenever he had spare time.

Early one morning, a man dressed in a silver cloak spoke to Chang. "You're a kind boy Chang. I am giving you a magic brush. Use it for good.

Warning: if you don't use this brush properly, there will be consequences!"

So Chang painted the shape of a butterfly and to his amazement it changed into a real, elegant and beautiful butterfly. What a fantastic brush he must have! Chang was delighted with his gift. He ran straight back to the village to see how he could help the poor people.

Unluckily, the Emperor heard of Chang and his magic brush. That very evening he sent for Chang and ordered him to paint a field of gold. Chang didn't want to obey the greedy, selfish and evil Emperor and told him of the warning from the man in the silver cloak. But the Emperor didn't listen. Reluctantly Chang drew a sea with a tiny island in the distance.

"Where's my field of gold?" shouted the Emperor, angrily.

"Just here" replied Chang, drawing a tiny field on the island.

"Paint me a boat so that I can travel to the island" snarled the Emperor sharply.

However, Chang refused the Emperor's command so the Emperor snatched the magic brush from Chang, painted a boat and then quickly jumped in. How greedy he was! At that moment the man in the silver cloak appeared in a whirlwind of rage.

"You didn't follow the warning, so now you will suffer the consequences!"

In the blink of an eye he summoned a vicious storm which dragged the Emperor's boat out to sea and he was never heard of again.

Chang drew a white horse so that he could ride home and tell his friends what had happened to the Emperor who wanted too much for himself. What a magical day Chang had!