

# Nursery Newsletter

Welcome back to Term 5! We have lots of exciting things happening this term for Plum class pupils.

- We will continue to have Forest School outdoor learning sessions on a Friday.
- As the weather is getting warmer, could children bring a sunhat into school each day with suncream already applied, especially on Forest School days.

## Topic: Rainbow Fish

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**Driving Question: How can we make a new toy that is suitable to play with in the water?**

**Outcome: Make a toy that is suitable to go in the water.**

### Story:

#### **Rainbow Fish**

**Focus questions this term:**

**Week 1** - What movements are you going to use?

**Week 2** - How is it different?

**Week 3** - Why should we share fairly?

**Week 4** - What does this feel like? What could it be used for?

**Week 5** - How could you use props and toys to tell a story?

**Week 6** - Why is it important to look after things?

## Personal, Social and Emotional Development

This term we will be welcoming new children to nursery. We will have lots of children's names to learn! Therefore, we will be recapping our nursery rules and getting to know one another. We will also be continuing to support the children with developing their social skills, including playing turn taking games and supporting them with sharing with others.

## Communication and Language

Our new story this term is 'Rainbow Fish'. The children will be learning the story and discussing the meaning of any vocabulary that they have not yet come across. We will be retelling stories and discussing the beginning, middle and end. We will be continuing

to work on recognising our names and the initial letters. We will continue to encourage and support children to use their voice to express their wants, needs, interests and ideas.

### **Reading and Writing**

We have been very pleased with the progress the children have been making in their listening and attention skills, many children are now beginning to hear initial sounds and are enjoying the activities linked to this. This term we will continue to play games that promote initial sounds such as I spy and silly soup. We will also begin to introduce the children to blending activities, which supports their reading and writing development. For example an adult might say d-o-g and ask the children what they're saying.

### **Physical Development**

In nursery we are always encouraging children to become more independent when dressing e.g. putting on coat and changing from wellies to shoes, without any adult help. It would be really helpful if parents could let their children practice putting on their shoes and socks at home by themselves. This is great practise for when they move into Reception and move onto the next stage of changing into PE kits independently.

### **Maths**

We will begin the term looking at shapes and sorting shapes into categories. We will look at the properties of 2D and 3D shapes and start to describe them. We will move onto joining shapes together to make models and pictures. As the term continues, we will revisit counting and start to estimate amounts with a focus on more and fewer.

### **Knowledge and understanding of the world**

We will begin to look at the natural environment and start to explore textures and materials. We will continue to look for signs of spring especially during our Forest School sessions and record these using a range of technology. We will look at waste and start to think about how we can look after our world by reducing the amount of waste.

### **Expressive arts and design**

This term we will continue to support children to use their imagination and creative skills through play. We will have a focus on moving in different ways starting with under the sea movements linked to music. We will look at different materials and comparing them on their uses. We will finish the term designing our new toy and deciding what material would best to use.

### **Internet safety**

We will discuss the need for staying safe online with the children again, developing their understanding of how to stay safe. We will be looking at stories that will support the children with this and will continue to discuss the need for supervision when on sites such as YouTube.

### **Home Activities:**

- Support your child with becoming independent - Can you begin to get dressed without help? Can you put your coat on yourself? Can you put your things on your peg yourself?
- Can you ask your child what story we have been looking at? Can they name some of the characters? When reading with your child you could ask them to tell you the story using the pictures they can see.
- You can support your child's gross motor skills by doing activities involving their larger muscles: running, climbing, jumping off of objects.
- To support the children's fine motor skills you could do activities such as, drawing and mark making, threading and using playdough.
- To support children in their phonic development, you could play I spy games with them, what can you see that begins with the letter d? Can you think of anything else that begins with d?

Some websites to support with developing phonics skills include:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

<https://www.phonicsplay.co.uk/Phase1Menu.htm>

### **Reminders & Dates**

Please look out for further information to be given out regarding some of the events below.

Monday 25<sup>th</sup> April - Nursery closed due to home visits

Tuesday 26<sup>th</sup> April - Nursery closed for stay and play.

Wednesday 27<sup>th</sup> April - Old Nursery Children return

Monday 2<sup>nd</sup> May - Bank holiday - school closed

Thursday 26<sup>th</sup> May - Last day of term 5

Friday 27<sup>th</sup> May - School closed - additional bank holiday

Monday 30<sup>th</sup> May - Half term holiday

Monday 6<sup>th</sup> June - Return to school for Term 6

New pupils will have staggered starts and be given this information separately.

## Class Text

### The Rainbow Fish

**Once** there was a fish **called** Rainbow Fish **who** lived in the big sea. He was the most **beautiful** fish **but** he never played with anyone.

**One day**, a **little blue** fish asked for one of his **shining** scales. **But** the Rainbow Fish **shouted** "no!" **After that**, the other fish swam away.

The Rainbow Fish was all alone and **lonely**.

**The next day**, he went to see the **clever** octopus. "Give away your shining scales. You need to **share**" the **clever** octopus **said**.

**Suddenly**, the **little blue** fish was back. Rainbow Fish gave him one of his scales. This made him very **happy**.

**Soon** all the fish came and the Rainbow Fish shared out his scales **until** everyone had 1 each.

**Finally**, he swam off to play with his friends. He was the **happiest** fish in the sea.

**The end.**