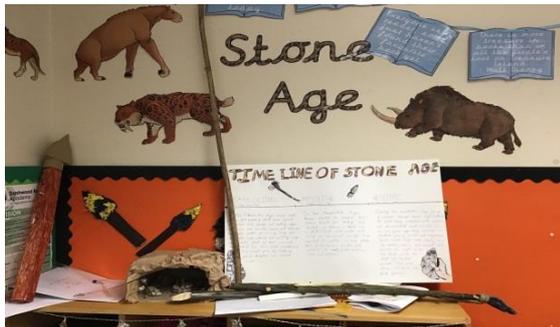


Year Three Newsletter

**Our driving question for this term:
What impact did Ancient Egypt have on modern day medicine?**

Term 3 Achievements

This term, Year 3 have been excellent historians exploring the Stone Age and have shown great perseverance and resilience in exploring methods of multiplying and dividing. It has been amazing to see all of the fantastic work they have produced! The children enjoyed making their own Stone Age tools in the forest school session.



Maths

Year 3 will be moving on to learn about money, statistics and measurement of length and perimeter this term. They will be interpreting data using tally charts, pictograms, bar charts and tables. Furthermore, we will be collecting our own data, presenting this in different ways and solving reasoning problems involving data. Following this, we will be measuring and comparing lengths including looking at equivalent lengths. Finally, towards the end of term we will be adding and subtracting lengths and calculating perimeter.



At home you could: Practise your 3, 4, 8 times tables. Times Tables Rock Stars or hit the button are a fun way of practising these or using your Pixl Login – visit: <https://www.topmarks.co.uk/maths-games/hit-the-button> or scan this QR code.



Literacy

This term in Literacy, we are focusing on writing a non-chronological report. We will be particularly working on powerful adjectives, verbs and composing sentences using a wide range of structures. We will also be looking at how we can use headings and subheadings effectively and use a range of conjunctions to compose sentences with more than one clause. Scan the QR code to the right to access a range of adjective based games.



At home you could: Use 'Lexia' aiming for 60 minutes a week, practise the Year 3 spelling list, encourage children to read regularly and share books with your child.

Science

Continuing on from our rocks and soil topic from last term, we will be looking at how this links to plants and their successful growth. We will then investigate the life process of a plant including seed germination and pollination. From this, we will be able to use our knowledge of plants to link to our history topic on the Egyptians and consider how they used plants. Furthermore, we will be applying what we learn over the term to create labelled sketches of plants. Find out more over the half term break on the BBC Bitesize website: <https://www.bbc.co.uk/bitesize/topics/zy66fg8>

Creative Curriculum

This term, Year 3 will be continuing their journey as historians and geologists by looking at Ancient Egypt. We will be investigating where Egypt is located and looking at when the Ancient Egyptian time period occurred in comparison to the other historical periods we have been studying this year. In addition to this, we will also be learning about Egyptian Pharaohs, pyramids and the Nile river.

You could begin your research by clicking on:

<http://www.historyforkids.net/ancient-egypt.html> or <https://www.youtube.com/watch?v=IZOPWSXMvzI>

PSHE

Pupils will explore and deepen their understanding of positive and negative feelings. This will extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. Pupils will discuss relationships including how our behaviours can affect others, physical contact and the nature and consequences of discrimination, teasing and bullying.

E – Safety

This term we will begin to discuss online and platform game restrictions, such as age restrictions, keeping personal information private, the risks of socialising through gaming and cyberbullying.

Physical Education

This term we will be playing hockey and working on our ball control skills in team games. We will work on developing our striking and fielding with control including keeping possession of the ball and using space effectively. Following this, we will learn the rules and recap how to follow them fairly with a focus on sportsmanship before playing small matches towards the end of term.

Term 4 Dates for your Diary

- Monday 28th February – INSET day school closed
- Tuesday 1st March – Term 4 begins
- Friday 4th March - Dress up in 1900 clothing day
- Wednesday 23rd March – 120 years of Dashwood celebration, school shuts at 1.45pm
- Thursday 8th April – Term 4 ends

Text for next term:

Unicorns

Have you ever seen a unicorn? Read on to find out more about these fascinating, beautiful creatures.

Appearance

A unicorn is a breed of magical horse that normally all look the same. They have the body of a horse and a long horn which sticks out from the middle of his head. It has a sharp point and is usually a spiral shape. Most unicorns are a pure white. However, some red and black unicorns have been seen.

Habitat

Unicorns usually live in thick forests. They are very shy and like to hide in the trees so that they cannot be seen by predators. When the sun goes down at dusk, they move around to find food.

Diet

They eat grass and drink water like ordinary horses. Some unicorns also eat apples, carrots and raspberries. If you stand quietly beside a pool, you might spot a unicorn having a drink!

Magic

The most amazing thing about unicorns is the magic contained in their horns. Unfortunately, evil people kill unicorns and cut off their horns. These are then used as magic wands. If you meet a unicorn, it will probably tell you that it is the last one left on Earth. Hopefully, it will not be true!