

Sports Premium 2021-22

Dashwood Banbury Academy Sports Premium funding

Vision for the Primary PE and Sports Premium

All pupils to leave Dashwood Banbury Academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Dashwood Banbury Academy we understand that play, sport and physical activity hold the key to not only our pupils' well-being in the physical sense, but also in terms of their mental health. We are aware that living in the 21st century, our pupils often struggle with their mental health whilst contending with the pressures of social media, test stress and shifts in personal relationships. In addition, the Youth Sports Trust (2019) stated that 'one in five children are now classed as obese by the time they leave primary school'. In response to the Government's new obesity strategy (2021) to get the nation fit and healthy, protect themselves against COVID-19 and protect the NHS, The Youth Sports Trust stated that 'an active lifestyle nurtured from childhood will help young people grow up healthier, happier and more likely to fulfil their potential'. Our key priority is to support our pupils to discover for themselves the joy of movement and activity; to use sport's transformative power to benefit every pupils' health and wellbeing now, and preparing them for their future.

Dashwood Banbury Academy understands that the PE and School Sport Premium funding must be used to make additional and sustainable improvements to the quality of PE and sport or to develop or add to the PE and sport activities that we, as a school, already offer. We are passionate about providing our pupils with opportunities that go beyond academic and support them in the discovery and development of new interests and talents. We are passionate about developing each child's individual character; confidence; resilience; independence; and their physical and mental health.

In response to the Covid19 pandemic, we have sought guidance from the Youth Sport Trust as to how we can utilise the 2020/2021 School Sports Premium funding to further support the needs of our staff and pupils in a sustainable, whole school approach where everyone plays a contributing role. Our intention is to develop and add to the PE, physical activity and sport activities, building our capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

For this academic year (2021/2022) we aim to make improvements that will benefit pupils joining the school in future years by maximising the sustained impact of the premium by:

- using qualified sports coaches to work with and mentor teachers to ensure the delivery of a broad and high-quality PE curriculum
- through our North Oxfordshire School Sports Partnership affiliation, provide existing staff with training or resources to help them teach PE and school sport more effectively.
- through our North Oxfordshire School Sports Partnership affiliation, attend 100% of Level 2 competitions, festival competitions and Change4Life opportunities
- introduce new sports or activities in our after school club offer and encourage more pupils to take up sport at a local community club
- make improved links to community clubs to increase the number of pupils, and their families, remaining active outside of the school day and increase pupils' opportunity to develop their talents and interests. We endeavour to offer a wide-range of opportunities beyond the expected that use sport and physical activity to develop our pupils' exemplary character
- encourage family engagement and understanding; and community and social bonding between participating families through innovative programmes – Chance2Shine Cricket and the FAST initiative. Develop community links and signpost children to community clubs through after school opportunities and Level 2 competition
- extend the offer of physical activity at our Dashwood Banbury Academy Youth Club attended by pupils in years 5 – 8; welcoming children from our local community
- support and involve disadvantaged pupils in at least one extra-curricular sporting club in the academic year
- run sport competitions – run Level 1 Intra-Aspiration Family and Inter-Year group competitions for ALL
- increase pupils' participation in the [School Games](#) – Silver School Games mark received 2019/2020

In response to The Childhood Obesity Plan (August 2016), Dashwood Banbury Academy are committed to finding solutions that help ensure that our young people are moving their bodies. The report states that nearly a third of children aged 2-15 are overweight or obese. Dashwood Banbury Academy understands that tackling childhood obesity requires us to take action. At Dashwood, we are committed to ensuring that our pupils participate in at least 30 minutes active curriculum time outside of their 2 hours of Physical Education and weekly swimming lessons (KS2). The 30 minutes daily exercise, during curriculum learning time is made up of a range of activities that are designed to reduce sedentary behaviour and increase physical activity in our young people: The Daily Mile, Go Noodle; NHS 'Train Like A Jedi' and Active Maths. Healthy lunchbox advice is available to all parents and carers along with healthy eating sessions for our pupils through their science sessions. Standing desks in KS2 classrooms allow pupils to reduce sedentary time in class.

The PE Lead has developed a deep understanding of how to ensure all our pupils at Dashwood Banbury Academy leave us for secondary school as physically literate young people. Through CPD with the North Oxfordshire School Sports Partnership and working on projects with the Youth Sports Trust, Dashwood is providing a PE curriculum, School Sport and extra-curricular opportunities for all through physical literacy. This approach motivates pupils and gives them the confidence, physical competence, knowledge and understanding that provides our children with the movement foundation for a lifelong participation in physical activity. The lead has achieved the level 5 and level 6 accredited Physical Education Leaders qualifications.

Dashwood Banbury Academy Sports Premium funding
Impact review of previous academic year 2020/2021 and Action Plan/Vision for 2021/2022

Review of School Sports Premium funding and impact - 2020/2021

Dashwood Banbury Academy received £18,740 for the academic year 2020/2021

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> □ Affiliation to North Oxfordshire School Sport Partnership (NOSSP) - access to regular expert advice from a School Sports Coordinator, quality assured professional development training for teachers and teaching assistants from the Youth Sport Trust, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs and evaluation tools to help measure and monitor progress and impact. □ Additional active Classroom furniture – KS2 pupils enjoy using the standing desks and promoting active habits and less sedentary time in class □ School Games framework completed (could not achieve mark due to no L2/L3 events) and YST Quality Mark – Silver awarded 2020/2021 	<ul style="list-style-type: none"> □ Due to a cancellation of swimming sessions due to Covid-19 pandemic, to ensure that a great proportion of Year 6 pupils have the opportunity to complete their Cycle Safety award. We aim to run more sessions than in previous years to support more pupils to train and be tested in cycle safety as we are aware that many pupils are using bicycles to travel □ Providing more out of school hours physical opportunities for disadvantaged pupils □ Due to a cancellation of sessions due to Covid-19 pandemic, and closure of swimming pools, ensure that Year 5 and 6 pupils have the opportunity to complete their 25 metres

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
<p>In addition to 2 hours of Curriculum Physical Education all pupils complete daily:</p> <ul style="list-style-type: none"> ● A Daily Mile ● Active 'Brain Breaks' <p>to reduce sedentary time in the classroom and contribute to the 30/30 strategy</p> <p>Key indicator 1</p>	<p>Staff CPD (recap) of Brain Break resources and Daily Mile</p>	<p>Funding allocated: £50</p>	<p>Pupils enjoy active Brain Breaks during their learning time. Linked to our Zones of Regulation, active brain breaks help pupils to self-regulate and support a move from sedentary behaviour to a more active lifestyle habits</p>	<p>Sustainability and suggested next steps: Using motivational events such as the mini marathon, Monster Kick About and National School Sports week to inspire pupils to further their daily activity.</p> <p>Staff CPD for introducing Active Maths</p>
<p>With lifting of Covid-19 restrictions, in T5 and T6 every Year group had the opportunity to participate in an active after school club</p> <p>Key Indicator 1</p>	<p>Setting up of and running costs (purchase of resources)</p>	<p>Funding allocated: Staff contractual responsibility or external led £500 (resources)</p>	<p>All pupils in Year 1 - 6 were offered a space at an afterschool sporting/active club in either T5 or T6 when some Covid restrictions had been lifted.</p> <p>Take-up %:</p> <p>Year 1 - 59%</p> <p>Year 2 - 47%</p> <p>Year 3 - 53%</p> <p>Year 4 - 52%</p> <p>Year 5 - 44%</p> <p>Year 6 - 41%</p> <p>Term 1- 4 clubs did not run due to Covid19 school closures and restrictive measures</p>	<p>Sustainability and suggested next steps: To further increase the range of 'new and different' clubs on offer to pupils run by our own staff for sustainability.</p> <p>To ensure that 100% of disadvantaged pupils attend at least one active after school club in 2021/2022 academic year</p>
<p>Restocking of PE equipment and Active Lunchtime zoning</p> <p>Updating of equipment for zones to support Active, Healthy Lunchtimes and pupil</p>	<p>Purchase of equipment required</p>	<p>Funding allocated: £3967</p>	<p>Staff feel more confident in the delivery of PE sessions due to improved resources, feeling they can offer a broader range of activities. Lunchtimes are much more focused and purposeful with clear zones where children can partake in an active game supported by an LSA/Junior Leader. Learning walks and monitoring</p>	<p>Sustainability and suggested next steps: Continue to replenish equipment to ensure sustainability of effective lunchtime zoning and high quality PE lessons that engage pupils in activity incl. new and different</p>

engagement during this time Key Indicator 1			evidenced lunchtime behaviour is positive. Children are focused and engaged.	
Youth Activators Plus sessions Key Indicators 1 and 2	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England		Youth Activator sessions were cancelled due to Covid-19.	Sustainability and suggested next steps: Sessions booked for 2021/2022. 3 foci: early years, active lunchtimes (train LTS) and FAST parental sessions to support parental engagement and family active lifestyles

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Next Steps
Workforce mentoring Due to Covid restrictions, use of external mentoring and CPD has not occurred this academic year. Staff CPD and T&L has been focused around building resilience in our pupils, staying active (post lockdown) and mindfulness	Pupils came back to school post lockdown and there was a 2 week focus on building relationships and resilience which helped pupils to settle into school life again.	Pupils settled into school routine and life again, few behaviour incidents occurred.	PE Lead to deliver staff CPD around 'My Personal Best' strategy to build pupil resilience, skills and character. Use of NOSSP and YST CPD to provide refresher staff CPD and mentoring
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per	Youth Activator sessions were cancelled due to Covid-19	Sustainability and suggested next steps: Sessions booked for

	<p>week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school</p> <p>Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England</p>		<p>2021/2022 - active lunchtimes (train LTS) to support active lunchtimes to provide mentoring that is sustainable</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next Steps
<p>Increasing pupil participation in Physical Activity through extensive range of after school opportunities See Key Indicator 1 above</p>	<p>Wider range of resources and equipment of new and different activities eg: Frisbee golf, foot golf, table tennis and skate boards</p>		<p>Raised pupil engagement at break times with a broader range of activities to experience</p>	<p>Sustainability and suggested next steps: Replenish equipment as needed and acquire new and different resources to renew engagement</p>
<p>Year 6 Bikeability To ensure that Year 6 pupils have the opportunity to complete their Cycle Safety award.</p> <p>To train 2 member of our staff to deliver the programme</p>	<p>To book out 2 x staff members time and book test with OCC</p>	<p>Funding Allocated: 2 x Staff members to deliver the programme</p> <p>£152.10</p> <p>Funding spent: £0</p>	<p>Cancelled due to Covid-19 restrictions</p>	<p>Sustainability and suggested next steps: Run the Bikeability programme more than once in the academic year so a greater number of pupils can access the opportunity and gain confidence in cycling with increased safety on the road. Purchase helmets and 2 mountain bikes to remove pupil barriers eg: no helmet or bikes/ equipment deemed unroadworthy</p>

Year 6 Booster Swimming Interventions	To book additional swimming sessions with Spiceball Leisure Centre over and above curriculum bookings	Funding allocated: £337.00 T5 £337.00 T6 Funding spent: £337.00 T5 £337.00 T6	Whole school survey sent to parents to analyse swimming achievements. From this, it was decided that Year 4 be targeted and in Term 5 and 6 (when swimming pools reopened), Year 4 pupils attended weekly sessions (4 weeks per class). Year 6 were offered free booster sessions through leisure centre initiative for those pupils who did not achieve their 25 m award. In addition, all secondary schools in partnership offering booster sessions in Year 7 once transitioned to secondary school. All data sent to receiving secondary schools so pupils can be prioritised	Sustainability and suggested next steps: To invest a higher proportion of the SPP into catch-up intervention and booster swimming sessions to ensure pupils have the opportunity to gain their 25 metre award
Swimming taster sessions for Nursery – Year 3		Funding allocated: £337.00 Funding spent: £0	Cancelled due to swimming trained staff member illness	Sustainability and suggested next steps: Due to the cancellation of sessions, ensure taster sessions are provided next academic year

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps
Affiliation to North Oxfordshire School Sports Partnership NOSSP To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development	To gain NOSSP membership for the academic year 2020/2021	Funding allocated: £2000 Regular expert advice from a School Sports Coordinator has provided high-quality, up-to-date CPD for the PE Co-ordinator/Lead Access to regular sports competitions and festivals - unfortunately the majority of L2 and all L3 competitions did not take place this academic year however all Year 6 pupils transitioning to WPA competed in an all-access sporting transition event (June 2021) when restrictions had started to lift	Sustainability and suggested next steps: Invest in affiliation to NOSSP for the academic year 2020/2021 for sustainability of access to Level 2 and 3 competition

<p>Minibus to and from Level 2 and 3 competitions To ensure pupils have the opportunity to attend events by providing transport</p>	<p>Ensure minibus is serviced, has MOT, insurance and petrol allocated for sporting events we attend</p>	<p>Funding allocated: Insurance: £1,449 Fuel, service and tax: £575.26 Funding spent: £1,449 £275.00</p>	<p>Due to Covid restrictions, L2 and L3 have not run. 1 event did go-ahead in T6 for Year 6 transition. Year 6 had an opportunity to visit their secondary school and meet Junior Leaders at their new school. The event was accessible to all pupils.</p>	<p>Sustainability and suggested next steps: Ensure the minibus is serviced and taxed and available to use throughout the academic year to ensure all L2 and L3 competitions can be accessed</p>
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Meeting national curriculum requirements for swimming and water safety

Due to swimming pool closures related to Covid-19, 2020/2021 catch up/booster sessions were unable to take place in Year 6

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>2%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>17%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, planned longer weekly intensive sessions</p>

Action Plan/Vision for 2021/2022

Academic Year: 2021/2022	Total fund allocated: £18,900 £7000 carried from 2020/2021 budget	Date Updated: July 2021	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation		Intended Impact
Continuation of pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils.	Funding allocated : £1000 (staffing and resources)	Pupils will have more opportunity to keep active and improve their overall wellbeing. Through giving them a range of opportunities there will be increased physical activity and prolonged participation in sport.
Updating of equipment for zones to support Active, Healthy Lunchtimes and pupil engagement during this time	Purchase resources to support the running of activities at lunchtime	£500	Increased engagement and participation in active games and physical activity during lunchtimes.
Youth Activators Plus sessions	To train LTS to lead pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England	Funding allocated: as part of the NOSSP affiliation	Pupil engagement and excitement around PE and keeping active will increase. Staff working with the Youth Activators will pick up new games and techniques to keep the pupils active.
Youth Activators Pre-School Sessions	To train Foundation Stage staff to lead pupils to play a range of games will focus on gross motor skills helping early years and pre-school pupils get active (1 session per week)	Funding allocated: as part of the NOSSP affiliation	Improved gross motor-skills and physical activity of EYFS pupils which will benefit them as they move through the school.

Youth Activator FAST session	Working with pupils and their families in T5 to raise family awareness of healthy active lifestyles (targeting year 3 and 4)	Funding allocated: Staff time to assist £200	Parents and pupils will have a range of fun and active games that they can play together outside of school. Improvements to parental engagement and awareness of the importance of active lifestyles.
Outdoor gym equipment to increase opportunity to be active	Outdoor gym equipment to be looked into being installed in order to give pupils further opportunity to be active throughout the school day.	Funding allocated: £7,000	Pupils will use the equipment during break and lunch times to improve physical well being and count towards their 30 minutes in school each day.
Key indicator 2: The profile of Physical Education School Sport Physical Activity being raised across the school as a tool for whole school improvement			
Intent	Implementation		Intended Impact
To offer all pupils the opportunity to participate in active lunchtime sessions. This will support pupils healthy, active lifestyle habits and support pupils in regulating their emotions	Resource and equipment renewal of lunchtime zones for Active, Healthy Lunchtimes to ensure there are sufficient resources to engage pupils. Pupils and parents to be made aware of the wellbeing benefits of physical activity.	Funding allocated: £500	Pupils will be engaged in physical activities and a range of sports during their lunchtimes. The profile of physical activity will be raised by consistent opportunities to join in with physical activity daily.
Engage Student Voice	Time for PE Lead to conduct a pupil voice survey and analyse the results. Devise a plan of action from the results.	Funding allocated: £100	Changes will be made to address the main issues raised in the survey and allow for an improved physical education experience for pupils.
To participate in whole school active events.	PE lead to sign up the school to participate in a range of events such as national school sports week, mini-marathon and monster kickabout.	Funding allocated: £100	The profile of PE will be raised through providing opportunities for pupils to engage in nationwide events. This will raise awareness of the importance of physical activity, its benefits and what is on offer to pupils.

To improve the implementation of physical activity across different areas of the curriculum.	Staff to make lessons more active where possible. PE lead to encourage physical activity across the curriculum and provide staff with additional ideas of how to implement this.	Funding allocated: £50	Pupils to be more physically active during lesson time aiding their concentration and overall wellbeing.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Intended Impact
To provide staff with CPD to raise their confidence in the delivery of active classroom ideas eg: Active Maths to support pupils in keeping active during the school day	Arrange whole staff CPD for Active Maths through YST membership. PE lead to deliver training giving ideas to support with active classrooms.	Funding allocated: £1000 (tbc)	Staff to be confident in delivering active lessons across the curriculum in order to ensure pupils get their 30 minutes of physical activity a day in school.
Youth Activators Plus sessions	To train LTS to lead and pupils to play games with transferable skills through 6 (1 session per week) 30 minute lunchtime session working with KS2 students focusing on games that are transferable to play time in and out of school Targeted at less active students to help them achieve their 30 minutes of activity as outlined by Sport England	Funding allocated: As above - Key Indicator 1	Lunchtime staff will be confident in delivering a wider range of active games for targeted pupils. Teaching staff that work with the Youth Activators will have increased knowledge in delivering active and engaging PE lessons.
Active Pedagogy Approach CPD and resources – Youth Sports Trust	Whole Staff CPD to raise teacher confidence in the delivery of a sustainable Active Pedagogy Approach to benefit pupils now and in the future	Funding allocated: £1000	Teachers will be confident delivering PE sessions using a questioning approach to develop pupils skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intended Impact
Increasing pupil participation in Physical Activity through extensive range of after school opportunities	Increase the offer of additional after school activities with 'new and different' sports opportunities. Clubs to be run by Dashwood Banbury Academy staff to ensure a sustainable plan of opportunities for current and future pupils	Funding allocated: As above – Key Indicator 1	Pupils will be engaged in a wide range of active clubs and will be signposted to local clubs from these. Pupils will have the opportunity to try new sports.
Funding places for disadvantaged pupils to attend at least one extra-curricular club in the academic year 2021/2022 including externally run clubs	Disadvantaged pupils have access to sporting clubs and new and different active opportunities that they would not normally have	Funding allocated: £500	Disadvantaged pupils to raise their physical activity, contributing to their 60 minutes a day and building strength and skills to be used in PE sessions.
Swimming Sessions	Increase the offer of Year 6 Booster swimming interventions to ensure more pupils achieve their 25 metres by the end of KS2	Funding allocated: £337.00 T1 £337.00 T2 £337.00 T5 £337.00 T6	All pupils will understand safe self-rescue techniques in different water-based situations (followed up through Junior Citizens programme of learning). An increased percentage of pupils will swim competently, confidently and proficiently over a distance of at least 25 metres. An increased percentage of pupils will perform safe self-rescue in different water-based situations.
Swimming taster sessions for Nursery – Year 3	To ensure that Nursery – Year 3 pupils have at least one taster swimming session to raise their confidence in entering, and enjoyment of, the water	Funding allocated: £337.00	Pupils Nursery - Year 3 will gain water confidence through fun sessions. This will support them ready for their formal lessons in Years 4 - 6.

<p>Year 6 Bikeability programme To complete to cycles of the Bikeability programme</p>	<p>To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award. 2 members of Dashwood staff are 'Bikeability' trained by OCC for sustainability of the programme in the future. They will run 2 programmes of the 6 week sessions and arrange testing with OCC</p>	<p>Funding Allocated: £400 (staffing)</p>	<p>An increased number of pupils in Year 6 will gain confidence in riding their bike safely on local roads. They will learn the importance of road awareness and how to keep themselves safe. They will understand the importance of wearing a safety helmet when cycling and ensuring that their bike is road-worthy. Pupils will also learn the health benefits of cycling, wetting healthy habits for now and their future.</p>
<p>Year 6 Bikeability resources Purchase of bikes, helmets and safety equipment (high vis) and road safety work booklets (KS2) Purchase of balance bikes (KS1) Playground line marking for road safety role play and Bikeability practise sessions eg: Zebra crossings</p>	<p>To ensure that more Year 6 pupils have the opportunity to complete their Cycle Safety award by purchasing up to 6 mountain bikes and 6 balance bikes, helmets and safety equipment to remove barriers such as equipment that is not roadworthy</p>	<p>Funding Allocated: £3000</p>	<p>Purchasing of equipment will remove barriers for those who may need to get their own bike/safe cycling resources fixed if deemed not roadworthy/safe as an interim while their own is being serviced.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Intended Impact
<p>Affiliation to North Oxfordshire School Sports Partnership NOSSP To ensure that our pupils in KS1 and KS2 have opportunities in a broad range of Level 2 and Level 3 competition and access to festival experiences. This will support links with Academy Secondary school and give pupils opportunity to experience a secondary school setting and competition with other primary-aged children supporting social development</p>	<p>Continue affiliation membership to the North Oxfordshire School Sports Partnership and sign affiliation contracts to ensure membership continues</p>	<p>Funding allocated: £2200</p> <p>Pupils will have increased confidence and will be given the opportunity to succeed in a competitive environment against other schools with the possibility of moving on to regional finals. There will be the opportunity for pupils of all abilities to compete and succeed in a range of events.</p>

<p>Inter school competitions arranged with Harriers Banbury Academy.</p>	<p>Several fixtures will take place throughout the year with our partner school to provide further opportunity for our pupils to participate in competitive sport.</p>	<p>Funding allocated: £100</p>	<p>Pupils will have the opportunity to compete against other local pupils to raise their enjoyment of collaborating and competing and to teach them skills for successful team communication, respect of others and fair play.</p>
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