

Year 6

What is *new* and  
*different* in Year 6?

July 2021

Looking forward  
to an exciting new  
year...

# Routines

- In the morning - September 2021

**Oak – 8.55am**

**Chestnut 8.50am**

– come into our classroom. A staff member will greet them at the classroom door.

- Most morning sessions consists of a grammar/spelling/reading sessions, literacy and maths lessons.
- **Break time – (We are aiming for tuck shop to be back up and running - children can bring tuck shop money on a Mon/Wed/Fri – no more than £1)**
- Lunch is 12.45 – 1.30.
- If your child has a packed lunch, please ensure this is healthy .
- The afternoon sessions include creative curriculum (topic) work, Spanish, computing or Physical Education.
- At the end of the day: **Year 6 children can walk home – please give permission for this to happen through the office.** If you are picking your child up, please wait outside the classroom. If they have forgotten something, please just wait a couple of minutes for the rest of the children to leave before coming back in to collect things. Please do not enter the cloakroom areas. This helps us to keep all the children safe.
- Newsletters come out termly and will be on the website under our class pages unless you have requested a paper copy from the office.

# Uniform

- Blazers and ties must be worn everyday. Shirts tucked in.
- Pupils have to wear their blazers into assembly only. Then they are able to take them off should they wish to.
- Black school shoes NOT trainers must be worn each day.
- Please name, name, name!!! (Trousers, shirts, PE kits, shoes, coats...)
- A reminder that pupils should not wear jewellery or nail varnish to school. Only a single stud can be worn in each ear and these must be removed for all Physical Education lessons.



# PE

- Your child must wear black shorts/joggers and a white T-shirt/black sweater. Please ensure your child has supportive sports trainers not converse style fashion shoes.
- We suggest they keep their PE kits in all term to make life easier. There will be a trolley to hang kits on. Pupils need to ensure they are not wearing any jewellery on PE days: this includes earrings.



# Clubs

- There will be a letter coming out in September regarding clubs that you can sign your child up to.
- Pupils are dismissed from Reception if they are attending a club.
- After school club onsite running from 3-6pm. This is held in Cherry class. You can sign up on a daily basis at the office. Sessions are £10 (£8 siblings). These pupils are dismissed from Cherry class.
- Breakfast club continues to be open daily from 8am on a drop in basis until 8.20am when doors are closed.

# Academic Expectations – preparing for secondary education

- In maths, pupils will be working towards developing a sound knowledge and application of place value and fractions. They should all know their times tables, by heart, up to 12X12.
- In literacy, pupils will be expected to write their own stories at length by the end of the year using adventurous vocabulary and imaginative ideas.
- In May, the pupils will take their End Of Key Stage assessments in Reading, SPAG and Maths. Please do not plan to take any time off school around this time and avoid missing any school – this is a very important time for your child.

# Homework

- Homework will be given out every Friday and is due in on a Thursday. This will be uploaded on to Seesaw for your child to complete, or there will be the option to take a paper copy home.
- We are preparing your child for secondary education.
- Your child is very welcome to visit our school library and borrow books.
- Homework projects will be given out three times a year corresponding to the longer school holidays.
- **The first project is due in 17<sup>th</sup> September 2021.**

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# SATs

- **What are SATs?**

- SATs tests are compulsory national tests for primary school pupils. Children in England are required to take Standard Assessment Tests (SATs) at the age of 11 (school year 6).
- **SATs** are national tests that children currently sit twice during their time at primary school - once after the end of Key Stage 1 (Year 2) and again at the end of Key Stage 2 (Year 6). They're actually called End of Key Stage Tests and Assessments, but the acronym **SATs** (from another, earlier set of tests) has stuck.
- All children of End of Key Stage 2 age across the country will sit their assessments on the same day at the same time.

- **When?**

- Dates for SATs week is **Monday 9th May to Thursday 12th May 2022.**

# The Tests

Statutory tests will be administered in the following subjects:

- Punctuation, Vocabulary and Grammar (45 minutes)
- Spelling (approximately 15 minutes)
- Reading (60 minutes)
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)
- All tests are externally marked.
- As in recent years, writing will be teacher assessed internally. The revised 'pupil can' statements for English writing place a greater emphasis on composition and the statements that relate to the more 'technical' aspects of English writing (grammar, punctuation and spelling) have been made less prescriptive.

# Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

# Sample Questions

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2 marks

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

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1 mark

# Spelling and Grammar

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

# Sample Questions

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be




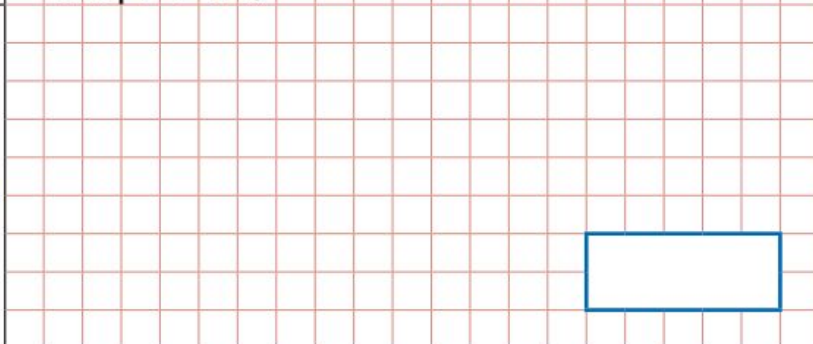
# Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Sample Questions

- Maths Paper 1: Arithmetic

<b>14</b>	$3.005 + 6.12 =$	<input type="checkbox"/>
		

<b>32</b>	$43 \overline{) 1118}$	<input type="checkbox"/>
		

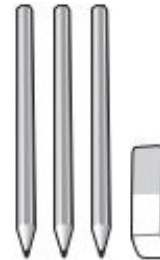
• **Maths Paper 2 / Paper 3 : Reasoning**

9

6 pencils cost **£1.68**

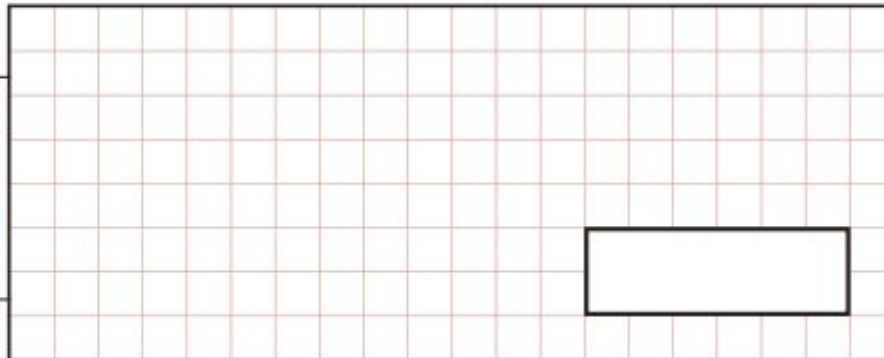


3 pencils and 1 rubber cost **£1.09**



What is the cost of 1 rubber?

Show  
your  
method

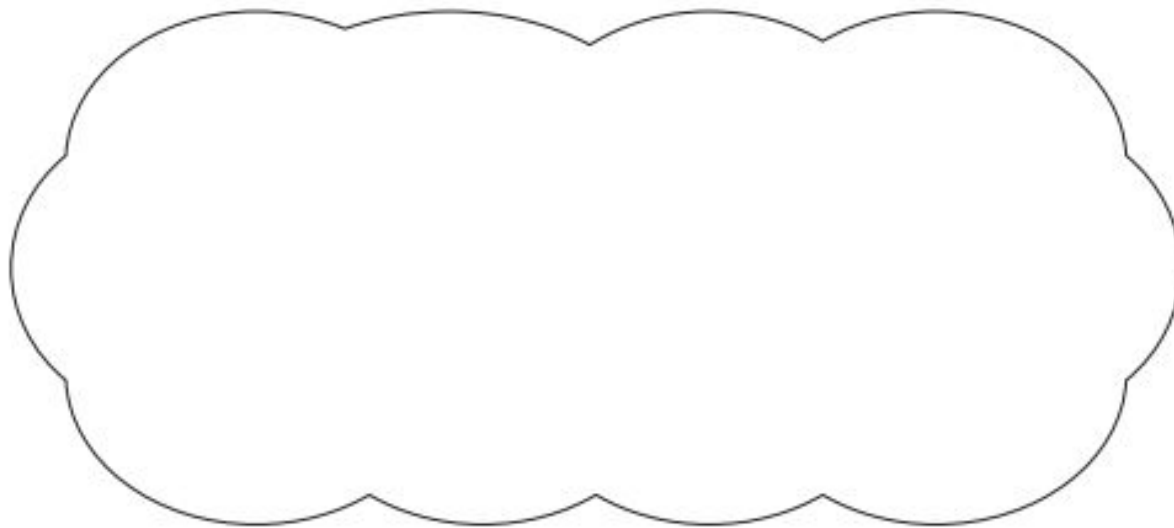


2 marks

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



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1 mark

# How To Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

# How To Help Your Child With Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.
- Visit the local library - it's free!

# How To Help Your Child With Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

# How To Help Your Child With Maths

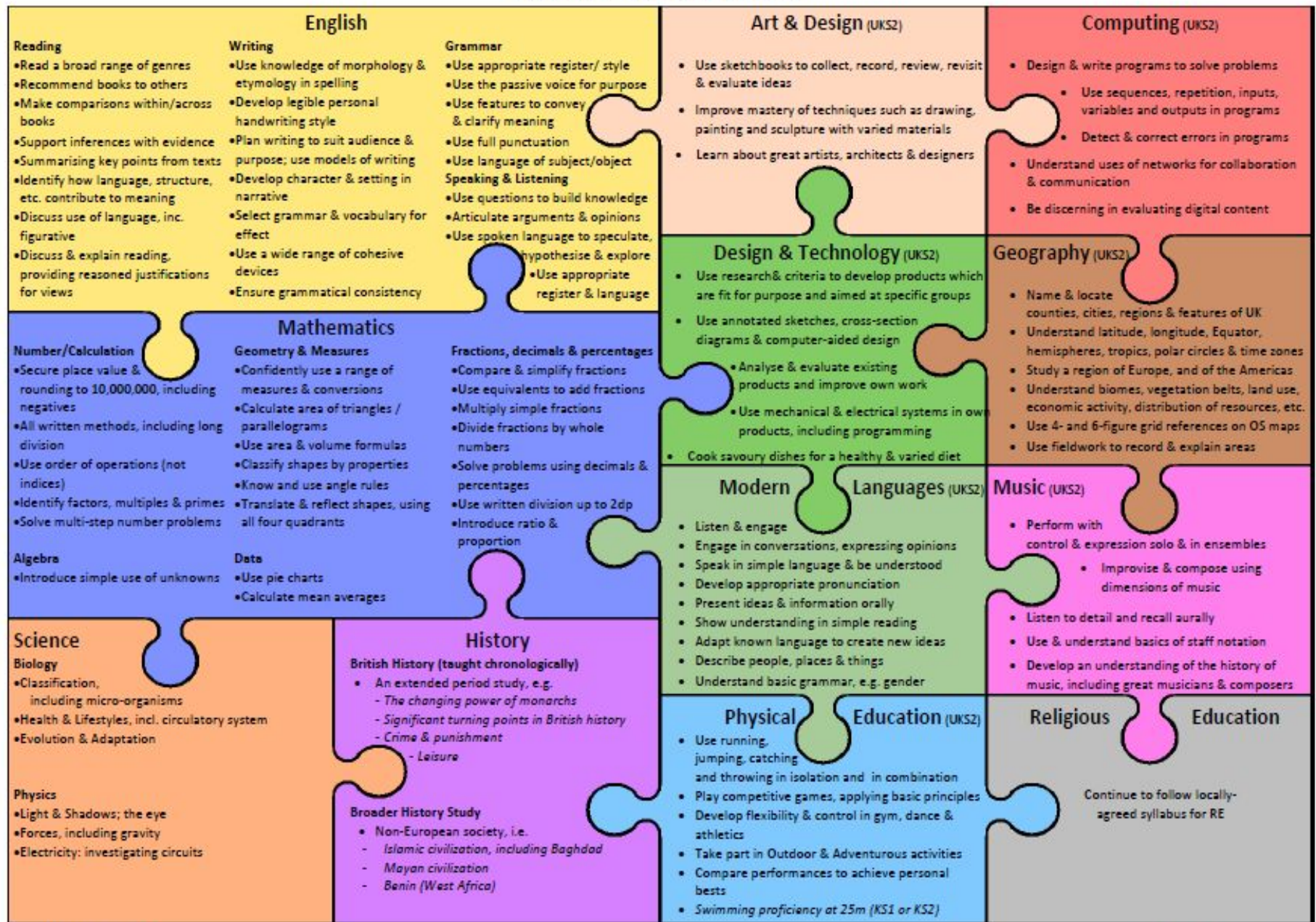
- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.



# At home...

- Get the Times Table app from PiXL or visit <https://timestable.pixl.org.uk/Timestables.html>
- Read every day – Use Lexia and Accelerated Reader to support reading and developing at the correct level.

# Curriculum Overview for Year 6



# Spellings

## Year 6 expectation

Consolidate Year 3 and 4 spelling  
Focus on Year 5 and 6 spelling

accident(ally)	forward(s)	potatoes
actual(ly)	fruit	pressure
address	grammar	probably
answer	group	promise
appear	guard	purpose
arrive	guide	quarter
believe	heard	question
bicycle	heart	recent
breath	height	regular
breathe	history	reign
build	imagine	remember
busy/business	increase	sentence
calendar	important	separate
caught	interest	special
centre	island	straight
century	knowledge	strange
certain	learn	strength
circle	length	suppose
complete	library	surprise
consider	material	therefore
continue	medicine	though/although
decide	mention	thought
describe	minute	through
different	natural	various
difficult	naughty	weight
disappear	notice	woman/women
early	occasion(ally)	
earth	often	
eight/eighth	opposite	
enough	ordinary	
exercise	particular	
experience	peculiar	
experiment	perhaps	
extreme	popular	
famous	position	
favourite	possess(ion)	
February	possible	

# Times Tables

Please support your child to:

- confidently recall and use multiplication and division facts up to  $12 \times 12$
- use PiXL Timetable app at home – details included on the summer work pack provided
- **All pupils should come back to school confidently knowing their times tables to  $12 \times 12$**

# Summer Challenge Pack

1 task a week to be completed (should take approximately one hour) – maths and a reading challenge

To celebrate your success in completing this pack **in full** and returned in the **first week back in September**, there will be a special, surprise reward!

# Attendance

- The expectation is that your child attends school every day. Any child who attends 100% will get a special reward at the end of the year. Year 6 is an incredibly important year and attendance is crucial.
- If your child is poorly, please call the school office and let them know they will not be in.
- As most of you may know, the laws have changed recently and pupils are not entitled to any holiday outside of school days. Please ensure you only take holidays when they are off school already.
- Any pupil whose attendance drops below 95% would be classed as a persistent absentee.

# Internet Safety

Please make sure that you are checking what your child is accessing on the internet.

Concerns we have had:

- Children having their own social media accounts (Facebook, Youtube, Snapchat) - they need to be 13+ to have one!
- Inappropriate games
- Adding people to their online communities that they do not know and engaging in conversation
- Sending inappropriate videos of each other to friends
- Sending inappropriate/nasty messages to friends in the class.

# Pupils need to show integrity...

- Doing what they know is right, even when no one is watching.
- Be role models to their younger peers

- **Leadership roles:**

(These will be advertised and discussed more in September – something to think about...)

- Head pupils
- Mentoring
- Aspiration Family Leaders
- Aspiration Councillors
- Reader Leaders
- Buddies



# Secondary Transition

- **You MUST apply for your child's secondary place by 31<sup>st</sup> October 2021**
- All schools will have open evening before this date to inform your decision. Look out for posters outside our classroom for these dates, alternatively you can research on school websites.
- All secondary schools offer a really good transition programme at the end of year 6. This includes staff visiting Dashwood and them visiting their new schools. Extra support is available if your child is particularly anxious.

# Residential

When?

Oak Class – Monday 8<sup>th</sup> – Wednesday 10<sup>th</sup> November 2021

Chestnut Class - Wednesday 10<sup>th</sup> November - Friday 12<sup>th</sup>  
November 2021

Where?

Rock UK – Northamptonshire

<https://rockuk.org/>

# Extra Information

- Please ensure they always have a coat in school (unless it is very warm) as the children are outside all lunchtime as well as other times in the day. Please name the coat too!
- Don't forget to check your newsletter for special dates and events.
- Pencil cases
- End of Year 6 trip - approx £10
- **Any questions please note down and direct to Mrs Bunn or Mrs Hope**