

Long Term Plan

Year: 6

Term	Term 1	Term 1	Term 2 Kings and Queens	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Subjects Covered	English, Maths, PHSE	Geography	History and criminal responsibility	Fun and Excitement	History, geography	Science and humanities	Science and History		Maths and Science	
Driving Question(s)	What lessons have society learned from significant individuals in black history?	The biomes of the Americas are diverse. In what ways does this impact its inhabitants?	How can we, as historians, prove which sister, Mary or Elizabeth, had more of a successful reign?	Can you prove that the work of Da Vinci impacts our lives today?	How can we educate people about what life was like for children in WW2?	How can we, as scientists, develop the uses of micro-organisms in the future?	How can we demonstrate how our bodies work through the invention of a new teaching resource?	How can we make £5 grow?	Good v Evil: Who was the villain? Discuss	What practical strategies can I use to manage times of change and transition?
Unit Outcomes	Creating a poem	Presentation	Live debate	Portrait	Create a website	Letter and email	DT model	Enterprise event product	Performance	Transition document
Aspirations Condition	Belonging	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Spirit of Adventure Bravery	Creativity and curiosity	Leadership & Responsibility Trustworthy	Respect	
21st Century skills	Cross-cultural competency, collaboration, media literacy	Entrepreneurialism Cross-cultural competency Collaboration Media Literacy	Sense Making	Communication Sense making Collaboration	Sense making Communication Cognitive load management	Communication Resilience Trans-disciplinarity	Sense making Creative and adaptive thinking Cognitive load management	Creative and adaptive thinking Trans-disciplinarity Communication	Entrepreneurial Productivity and accountability Collaboration	
Business/Careers links									Virgin	
Real life skills	IMPS	Residential Week			Junior Citizens scenarios				Letter of applications and CVs	
Community link	Farm									
Trip/Visitor	IMPS	Residential			Junior Citizens		School Nurse		Cotswold	

(inc. cost)									Beach Trip	
SMSC	Spiritual: significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretation of events	Cultural differences between countries	Spiritual: impact of individuals and different interpretations of events Moral activities from the past	Spiritual: develop fascination, awe and wonder in the work of others	Social: how past societies have contributed to today and looking at social issues in WW2	Spiritual: Awareness of the scale of living things to the largest	Social: understanding that science has a major effect on the quality of our lives		Moral: respecting and looking after our planet - sustainability	
British Values	Respect and tolerance		How individuals have shaped our country in the past	Individual liberty	Rule of law and world laws	Safety rules with carrying out science experiments Individual liberty: Making choices when planning experiments	Tolerance: Religious beliefs often compete with scientific understanding		Respecting or planet for the future	
Maths	Place Value	Four operations	Fractions	Position and direction	Decimals Percentages Algebra Converting units	Area, perimeter and volume	Ratio	Properties of shape	Statistics	
English Writing		Write The City of Silence - creative writing	Write a poem based on Sir Francis Drake Write a discussion: Which Queen would you choose?	Write a biography of Leonardo Da Vinci	Write a speech about rationing Write a descriptive recount from a character's point of view	Write a Warning story: The Caravan Write a letter to the health inspector	Write a newspaper reporting a sighting of 'humans on the planet'	Write a diary entry based on an alien experience	Portal Stories - Doors	
English Reading	Henry's Freedom Box, When Harriet	T4R: Unspoken	Sir Francis Drake and his daring deeds		Rose Blanche by Ian McEwan	How to Live Forever by Colin		The Arrival by Shaun Tan	Tuesday by David Weisner	

	Tubman led her people to freedom					Thompson				
Class reader	There's a Boy in the Girls Bathroom by Louis Sacher		Treason		Letters from the Lighthouse	The Girl of Ink and Stars	The Boy at the Back of the Class	Rooftoppers		
Science		Evolution and Inheritance: variation of offspring over time and the work of Charles Darwin, adaptation of animals in N and S America	Light: exploring the way light behaves, including light sources, reflection and shadows		Electricity: Construct and draw simple series circuits using different components	Living things and their habitats: Justifying reasons for classifying plants and animals into broad groups e.g. micro organisms	Animals including Humans: circulatory system and the effect of some drugs and substances on our bodies			
Computing		Evaluating the effectiveness of websites and understanding how search results are ranked		Algorithms: If and then commands and deconstructing errors when programming	Combining a range of media and commenting on its purpose and effect	Programming using scratch: If and then commands	Using IT to collect and analyse data		Combining a range of media and debugging algorithms	
E-safety	Keeping personal information safe Recognising pressure online Mobile phones	Risks of personal information being misused	Reporting concerns Discussing topical issues	Healthy and unhealthy relationships online	Safe internet use. Reporting inappropriate online content or contact	Posting images online and the consequences of this Mobile phones	Age ratings on games	How the media portray things and the consequences of this	Mobile phones and creating positive image online - transition to secondary school and reputations.	
History	Black history and civil rights Slavery and the underground railroad	Linking sources and derive a conclusion	The Tudors: The role of religion - Protestants v Catholics	Significant figure study: Leonardo Da Vinci	WW2: social and economic impact on Britain and the Battle of Britain Banbury War Memorial	Gathering knowledge from several sources together to form an account e.g. science, data				

					Links to Evacuees arriving in Banbury from London and other cities Dashwood School study in WWII	and scientist sources				
Geography	Using maps to locate underground rail roads	Compare and contrast the human and physical features of a region within North or South America World Sustainability			Recap: map skills -Locating allied and axis countries on a map		Describe different climate zones, biomes and vegetation belts			
Art & Design			Drawing skills: drawing facial features, shading and tone	Artist Study: Leonardo Da Vinci - observational drawing techniques		Sketching: Self Portraits				
DT				Cooking and nutrition: Reflect on balanced diet and food hygiene	Design an air raid shelter incorporating a parallel circuit for light and an air raid siren		Cooking and nutrition: Recap benefits of a balanced diet on the body Recap: levers and mechanics			
PE	Long distance running: Focus: stamina and pace Swimming: front crawl, backstroke, breaststroke, safe self-rescue Tag Rugby: spatial awareness/, change in speed and possession	Athletics: Throwing and jumping techniques Focus: accurate control and stamina Netball: accurate chest and shoulder passes Swimming: front crawl, backstroke, breaststroke, safe self-rescue	Hockey: effective techniques to pass/dribble/ shoot at goal Swimming: all strokes and safe self-rescue	Hockey: effective techniques to pass/dribble/ shoot at ball Swimming- all strokes and safe self-rescue	Athletics: running, jumping (Speed bounce, long jump), throwing (Vortex) Focus:	Cricket: match play and fielding techniques Athletics: running, jumping (Speed bounce, long				

			Gymnastics/Dance: controlled and balanced pí Focus: develop flexibility, strength, technique, control and balance. Compare their performances		Sportshall Athletics: running, jumping (Speed bounce, long jump), throwing (Vortex) Focus: changing speeds/ sprinting and long distance. Demonstrate improvement to achieve their personal best		accurate control, speed, stamina.		jump), throwing (Vortex) Focus: accurate control, speed, stamina.	
Music		Listen with attention to detail and recall sounds with increasing aural memory		Use a variety of different musical devices in a composition, including melody, rhythms and chords	Evaluate how the venue, Occasion and purpose affects how the music is created	Use a variety of musical devices in composition. Use notation and symbols to record compositions	Sing in harmony confidently and accurately		Sing in harmony confidently and accurately: take the lead in a performance	
MfL		Hold a simple conversation that starts with a greeting	Speak about personal information e.g. name, family, favourite food and colour	Talk about food, shops and cultural details of Spain and describe something from own culture	Explain where they live and give simple directions. Listen to Spanish stories and poems	Practice pronunciation and use of grammar in short sentences	Identify the main points in a story and understand plurals, genders and pronouns		Write a paragraph about myself and my culture	
PSHE/SRE	Friendships and families-relationships		Safe relationships-managing pressure	Respecting ourselves and others - expressing and respecting points of view	Valuing diversity; challenging discrimination and stereotypes	Evaluating media and sharing things online Money and financial risks	Managing change, loss and looking after our mental health	Risk Avert Programme Human reproduction' independence and managing	Drug use and the law and the use of media	

							transition		
R.E Christianity, Sikhism and Humanism	Me and Others: Who are you?	Inspiration- Ideas of God: How religion influences people's beliefs?	Stories: How and why did the universe begin?	Celebrations: How do we celebrate the beginning of a new year?	Places and Symbols: Are the Sikh black lions encouraging role models What does it mean to be brave?	Big Questions: What is the meaning of life?			