

Long Term Plan

Year: 3

Term	Term 1	Term 1	Term 2	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Subjects Covered	Geography, History, Art, science, R.E	Geography	Kings and Queens and Criminal Responsibility	Art and Design	History	Science and Humanities	Citizenship and Geography	Maths and Science	Science,PHSE	Citizenship, PHSE and transition
Driving Question(s)	How can we, as paleontologists prove that a variety of different dinosaurs existed?	How should our towns and villages be developed sustainably?	In what ways did resilience and perseverance support the successful leadership of King George VI?	How can art be an aid to better citizenship and support people's mental health?	How can we prove that the Stone Age had a positive impact on how we live today?	What impact did Ancient Egypt have on modern-day medicine?	How can we preserve our waterways to ensure they have a sustainable future?	How will you make your game appeal to others?	Can you create a plan to encourage your family to fulfil a healthy lifestyle?	How might we ensure that we maintain resilience and self-worth when dealing with change?
Unit Outcomes	Recount and computing	Village development	Performance	Design and make a Christmas card for the care home	Create a stone age tool and cave art - museum	Design and make medicine, packaging and leaflet	PPT presentation on school wide safely campaign	Design and run own game	Create a class magazine	Make a toolkit of strategies
Aspirations Condition	Belonging and consideration	Confidence to take action and resilience	Respect and leadership	Fun and excitement and motivation	Heroes	Creativity and curiosity	Spirit of Adventure	Leadership and Responsibility	Motivation and sense of accomplishment	Belonging and confidence to take action
21st Century skills	Collaboration Resilience	Resilience Productivity Collaboration	Resilience Collaboration	Productivity and Accountability Communication Resilience	Communication Productivity	Collaboration Productivity	Resilience Communication	Communication Problem solving Critical thinking	Initiative Productivity	Resilience initiative
Business/ Careers links	What is a paleontologist?					Working on the canal				
Community link		Links with Horley			Ridings Care home					
Trip/Visitor (inc. cost)		Horley Village		Harriers Visit		Spice ball Banbury park walk	Canal Boat Trip	Harriers event		
SMSC	Moral and social: fostering mystery and	Moral: Belonging and appreciation of	Morals: doing the right thing even though it is hard and	Using imagination and being creative	Social: exploring similarities and difference of	Social: How have past societies	Appreciating local history and impact on town	Social: Collaboration to create pieces of work		

	developing open mindedness	different cultures	being responsible		ways of life of past and present societies	impacted on life today?				
British Values	Democracy and rule of law: school and class rules	Tolerance and respect for differences in our community	Role of the monarchy and importance in Britain	Individual liberty - Making your own choices when being creative	Acknowledging developments that have contributed to success of our country e.g discoveries of bronze	Democracy and rule of law and how they changed over time	Respecting our environment for our futures	Mutual respect - work together from projects		
Maths	Place Value	Place Value	Addition and Subtraction	Multiplication and division	Money statistics	Fractions Length and perimeter	Fractions Time Shape	Mass and capacity		
English Writing	Revisit year 2 key writing objectives 'I am an author' writing opportunity	To write a portal Story	Write a formal speech	To write a poem based on their senses	To write a diary: The Hunter gatherer	To write a non-chronological report:	To write a fear story	Write an adventure story		
English Reading	Revisit year 2 reading objectives	Belonging		Leon and the place between	StoneAge Boy	Non Fiction: Tutankhamun	Poetry: The world's greatest space cadet and Quick let's get out of here	Non-fiction: Animals		
Class Reader	101 Dalmatians		Varjak Paw		Iron Man	Beaver Towers	The Wind in the Willows	The Sheep Pig		
Phonics	Recap alternative set 3 sounds	Recap alternative set 3 sounds	l sound spelt with y	u sound for ou e.g tough and country	k sound for ch e.g chorus	sh can be spelt ch e.g chef	s can be spelt sc e.g science	ai can be spelt ei, eigh, ey e.g neighbour and obey		
Science	Fossils Animals with and without skeletons (function) Recap: Classification of dinosaurs e.g herbivore,	Forces and Magnets : experiment with magnetic forces including their strength.		Light sources and how shadows are formed.	Sort and compare rocks based on their properties and look at how fossils are formed. Recap: properties of	Plants: Exploring the life cycle of a flower, including pollination, seed formation and seed dispersal.	The water cycle Recap: habitats	Animals including Humans: Exploring Human and animal skeletons including muscles for support,		

	carnivores and omnivore				materials related to tools			protection and movement.		
Computing	Describe algorithms and know how to debug them.			Using a keyboard with confidence including spell checker and other commands.	Detecting problems in an algorithm and combining texts, graphics and sounds when using appropriate software.	Using scratch to design a sequence of instructions, including giving instructions.	Detect problems in algorithms and rectify them.	Organise data in a variety of ways and manipulate and improve digital images.		
E-safety	Keeping and protecting personal information online and how to report concerns when online.	Understand the wider use of Information technology - send email to Horley		Purpose of age restrictions on games/apps and understand the importance of a safe digital footprint	Risks of socialising on games and who to ask if you need help.	Know the difference between safe applications and apps and games online and protecting personal information.	How to report inappropriate content online and age restrictions on games.	Creating a positive digital footprint and who to tell if you feel uncomfortable .		
History	Timelines Giving reasons for events: identify possibilities and theories for extinction	Study the history of Horley village Michael Hardinge Trust and the Old School House comparison to Dashwood (town v's village school and comparison of life for a child)	Role George VI in Britain, his relationship to the current royal family and how he overcame	Using a time time to plot artist they are studying	Changes in Britain from the Stone Age to the Iron Age. Local history study linked to the Stone Age (Rollright Stones)	The achievements and aspects of Ancient Egypt	Links to Tooley's Boat yard - local history of the canal and its uses			
Geography	Land use in the time of the dinosaurs Early Continents	Map Skills: locate UK counties and cities of the United Kingdom and to compare land use in two different places (village and town) and	Locate which countries King George VI visited	Locate countries on a globe or map linked to artists	Recap countries in the Uk e.g Scotland Skara Brae Recap of land use for defense eg: castle moats/hills	Using maps to locate countries and geographical features Introduce Rivers	Physical geography of rivers and trade. Uses of Banbury Canal. Effects of flooding and its impact			

		look at how land-use changed over time.					Recap rivers				
Art & Design	Recap: creating shadows, shading using hatching and cross hatching			Artist Study: Pop art- Andy Warhol, pointillism- Paul Signac and George Seurat		Sketching skills: hieroglyphics					
DT				DT: Design and make a frame: joining techniques	DT: Design and make tools using resources from their outside environment	Design make and plan a pyramid/tomb	Structures: Design, make and evaluate a bridge to cross the canal-strength	Cooking and nutrition: Create a savoury healthy meal Famous chefs that have shaped cooking world			
PE	<p>Long distance running: sprint and pace-running Focus: Stamina and pace</p> <p>Invasion Games - Football: passing, dribbling, spatial awareness and keeping possession. Focus: Defending and attacking using communication skills. Develop an enjoyment of competing with one another. Evaluation of skills</p>			<p>Dance: Perform dances using a range of movements patterns to compose sequences Focus: communicate ideas/express feelings/refine and improve sequences / improvising/share phrases with partner/repeat and remember performances. Evaluate performances.</p> <p>Athletics (Sportshall): Use running, jumping, throwing and catching in isolation and in combination Focus: changing speeds/sprinting to finish, developing strength and technique</p>		<p>Tennis: hitting a ball with accuracy</p> <p>Gymnastics: Focus: Developing flexibility, strength, technique, control and balance Focus: Perform a range of movements</p>		<p>Orienteering: following directions and using maps.</p> <p>Tennis: strike a ball with control Focus: to demonstrate improvement</p>		<p>Athletics: Use running, jumping, throwing and catching in isolation and in combination Focus: Compare performances to previous ones and demonstrate improvement to achieve personal best</p> <p>Rounders: apply basic principles suitable for attacking and defending Focus: hit targets/different throwing techniques</p>	

Music	Using musical vocabulary and discussing the impact of music from Walking with Dinosaurs	Create repeated patterns with different instruments and combine sounds to create certain moods.		Learn to play the recorder and make connections between notations and musical sounds.	Use symbols to represent sounds and describe music using musical vocabulary.	Play the recorder from a music score and perform as a class	Singing in tune to perform as a class in the Key Stage 2 performance.	Compose a piece of music, playing clear notes and using different rhythms.		
MfL	Recognise and listen to songs in Spanish	Listening to Spanish and phrases	Numbers to 10 Name and age	Numbers to 20	Colours and hair and eyes	Writing short descriptions	Reading words and phrases about myself			
PSHE/SRE	Listening to each other Getting to know you activities Healthy Relationships British Values SMSC Mindfulness Zones of regulation Growth Mind-set	Positive and negative physical contact and how to deal with friendship disputes. Rights and responsibilities at home and in the school community.	Mind to be kind : building resilience and being a leader	Safe and unsafe secrets and why rules are needed.	How to keep ourselves safe in different situations and understand how actions affect others.	How to manage dares, the effects of peer pressure and where to go for support.	Keeping ourselves safe by predicting and assessing situations. Road safety and water safety.	Strategies to keep ourselves physically and emotionally safe and recognising unhealthy relationships.		
R.E Christianity and Islam	Me and Others: What makes where I live so special?		Inspiration- Ideas of God: Who should we follow?		Stories: Can stories change people?	Celebrations: Should believers give up things?	Place and Symbols: How do the 5 pillars of Islam affect Muslim's life?	Big Questions: Is it possible to be kind to people all of the time?		