



Term	Term 1	Term 1	Term 2	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
<b>Subjects Covered</b>	Science/Art	Geography Kings and Queens	Criminal Responsibility	Art and Design	History	Science and Humanities	DT and science	History and Geography	History, Geography and art	Citizenship, PHSE, transition
<b>Driving Question(s)</b>	If I was a ladybird, where would I want to live?	How can we, as Geographers, investigate the differences between Banbury and London?	How would my life be similar or different if I were to grow up in Chembakolli, India?	How could we, as Year 2 Artists, create a masterpiece to be enjoyed by others in an art gallery?	What would our world have been like today if our early explorers hadn't taken risks?	How can we prove that all creatures' and plants' needs are different?	How can we create a puppet that children will want to buy?	If I joined Dashwood school in 1902, what would it have been like?	What were seaside resorts really like 100 years ago? How do they compare to today?	Now I am moving up to KS2, what new opportunities and responsibilities will I have and how will I prepare myself for this?
<b>Outcomes</b>	Design and make a habitat	Market a Tower of London Tour	Interview	Piece of art for the art gallery	Creating a a vehicle and log book	Cress experiment and TV show	Create a puppet show	Class debate	Estate agents for relocating to Bournemouth	Survival booklet
<b>Aspirations Condition</b>	Belonging Consideration	Confidence to Take Action Resilience	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Fun and excitement	Belonging	Spirit of Adventure Bravery	Confidence to take action and belonging
<b>21st Century skills</b>	Resilience and collaboration	Resilience Collaboration	Critical thinking	Productivity Resilience	Critical thinking Problem solving Communication	Collaboration Complex problem solving	Resilience Critical thinking	Initiative Collaboration	Communication	Critical thinking, resilience
<b>Community link</b>										
<b>Trip/Visitor (inc. cost)</b>		Trip to London inc Key landmarks and National Art Gallery - Van Gogh, Monet and Degas' pictures		Museum - £4.00 (TBC)	Local visits & visitors in – police, firemen etc - Free	Library trip - Free			Seaside - £10.00 Harriers - Free	

<b>SMSC</b>	Spiritual - using imagination Awe and wonder		Social: Respecting each others' ideas and reflect how different cultures represent themselves	Use imagination and creativity to explore ideas and feelings	Spiritual: awe and wonder at new discoveries	Spiritual: reflect on the interdependence of all living things	Spiritual: Using imagination and creativity	Is it right that Edward became King over his eldest daughter Victoria?	Moral: Scientific developments that may give rise to moral dilemmas	
<b>British Values</b>	Respect for each other and the environment	The Royal Family (write a letter to the Queen)	Respect and tolerance for difference cultures	Individual liberty: making their own choices	Democracy: taking the views of others into account	Rule of law: safety rules when working with creatures	Individual liberty: Making own choices	Moral: being curious about the past	Mutual respect: Working as a team	
<b>Maths</b>	Place Value	Addition & Subtraction	Money	Multiplication & Division	Statistics Shape	Fractions Length & Height	Multiplication and division	Position & Direction	Mass, Capacity & Temperature	
<b>English Writing</b>	<i>I am an author: Write a sorry card from the ladybird to the other creatures</i>	To write a journey story: On the way home <i>I am an author: letter writing</i>		To write a Wishing Story: The Snowman	To write a poem: If I was a Superhero To write a newspaper report	To write a Character Flaw story: :How the Camel got his hump	To write a warning story: The Magic paintbrush		To write a Lost and Found story: The Lighthouse Keeper Cat	
<b>English Reading</b>	Revisit year 1 reading objectives	Chalk by Bill Thompson  Poetry: Crazy Mayonnaisy mum, The works KS1 or a first poetry book		Pattan's Pumpkin	Non Fiction: Is there anybody out there? By Nic Bishop	If you ever want to bring an alligator to school. Don't.	The Adventures of the Dish and the Spoon by Mini Grey		Non-fiction: ?	
<b>Class Reader</b>	Paddington	Paddington	Fantastic Mr Fox	Fantastic Mr Fox	Esio Trot	Mr Majeika	Mrs Peppercot	Utterly me	Utterly me	
<b>Phonics</b>	Silent Letters	Alternative Sounds	Alternative Sounds	Alternative Sounds	Suffixes	Alternative Sounds	Suffixes and Contractions	Conjunctions	homophones	

<p><b>Science</b></p>	<p>Micro-habitats frog lifecycle</p> <p><b>Investigation:</b> Changes in micro-habitats over time</p>	<p>Plants: germination, growth and survival of flowers and trees (discuss locally grown plants v's plants grown in Spain)</p> <p>Life cycle of human (me and my family)</p>	<p>Plants that grow in India including herbs and spices</p>		<p>Understand the purpose of different materials for objects and their properties</p>	<p>The basic needs to animal survival how they are best suited to their habitat</p> <p>Compare animals in familiar habitats at the seaside and food chains</p> <p>Healthy living for animals and humans</p> <p><b>Investigation:</b> Changes in micro-habitats over time</p>	<p>Understand the purpose of different materials for objects and their properties</p>		<p><b>Investigation:</b> Changes in micro-habitats over time</p> <p>Recap food chains and habitats at the seaside</p>	
<p><b>Computing</b></p>	<p>E-safety</p>	<p>Programming: Use and follow instructions - algorithms <b>E-Safety:</b> beware of who you are talking to online</p>		<p>Simple searches on the internet and who created the information found <b>E-safety:</b> Keeping personal information safe online</p>	<p>Programming: Creating a program and debugging <b>E-safety:</b> online footprints</p>	<p>Using a keyboard, saving and opening files created <b>E-safety:</b> dealing with inappropriate pop ups</p>	<p>Benefits of using technology and experiment with sound, graphics and graphs to present ideas <b>E-safety:</b> age appropriate APPs and games</p>		<p>Programming: Plan a simple algorithm <b>E-safety:</b> talking online to people you don't know</p>	
<p><b>History</b></p>		<p>Queen Elizabeth II coming into reign and the role of the royal family and their impact on</p>	<p>Links to British Empire ruled India (link to introducing King Edward VII)</p>		<p>Use sources to study Christopher Columbus and Neil Armstrong to see how events have</p>		<p>(Recap on toys in the past)</p>	<p><b>Local history Study:</b> History of Dashwood Academy during the Victorian period including how</p>	<p>Life a child links  Changes in leisure over time</p>	

		Britain and the World			changed our lives today			children were sanctioned in that era at school. (Recap toys from the past - Yr 1 topic)  King Edward the 7th (the Peace Maker)	
<b>Geography</b>	Recap map/routes and digital images of the school	<b>Maps Skills:</b> Use compass directions to locate features of a map Compare and contrast two localities - London to Banbury naming physical and human features. Recap key features of London, Capital Cities in the UK Countries in Europe	Non European comparison: Human and physical of Chembakolli in India and Banbury (Towns V cities)	Locate countries on a globe or map linked to artists	Oceans and seas Recap countries and introduce continents	Linked to countries, locate where different animals live including		Recap countries and continents where Edward visited  Recap maps of Banbury and features including the move of the school	Recap oceans and seas Compare and contrast Banbury vs a town on the coast - Seaside location
<b>Art &amp; Design</b>	Recap: 3D art and colour mixing Sketching minibeasts using different mediums		Rangoli art	<b>Artist Study:</b> Monet, Ken Bushe, Klimt, Kandinsky Painting & Drawing					Take one picture link - Degas 'Beach scene' and compare Monet Beach at Trouville
<b>DT</b>			Cooking-sweets		Structures: Redesign a new boat for		<b>Textiles:</b> Design, make		<b>Cooking and nutrition:</b>

					Christopher Columbus		and evaluate a puppet		Healthy Eating-balanced diet
<b>PE</b>	Team Games Daily Mile	<b>Games:</b> Hitting, kicking and rolling with accuracy <b>Gymnastics:</b> Balancing and travelling with control to perform a sequence	Dance	<b>Dance:</b> Move with coordination and control to perform a sequence that shows a mood or feeling <b>Games:</b> Attacking a defending tactics	<b>Games:</b> Spatial awareness in games and following game rules <b>Gymnastics:</b> Move with control and coordination to perform a sequence. Evaluate performances.	<b>Dance:</b> Changing speed. direction when performing a sequence <b>Games:</b> Throwing and catching with accuracy in a game situation	<b>Athletics:</b> throwing, balancing, running, jumping techniques <b>Gymnastics:</b> Follow a sequence that follows a rule		<b>Athletics:</b> throwing, balancing, running, jumping techniques <b>Rounders:</b> throwing and catching techniques
<b>Music</b>		Perform sequences that increase or decrease in tempo Sing the National Anthem	Indian Music	Performing simple patterns, keeping a steady pulse	Create sound that create certain effects and comment on its effect	Compose a musical sequence that has a beginning, middle and end	Listen to a variety of music and comment on its effect		Using instruments to create effect and perform simple rhythmic patterns
<b>MfL</b>	Listening to Spanish songs	Cities in Spain and culture	How are you? I am fine..		What is your age? I am ___?	Days of the week	Colours	Writing single words	
<b>PSHE/SRE</b>	Listening to each other Getting to know you activities Healthy Relationships British Values SMSC Mindfulness Zones of regulation Growth Mind-set	What makes me unique? What we do to look after our school and community environment? Safe and unsafe secrets	Why do we have rules and regulations?	Positive and negative relationships and strategies to support yourself. Why do people show different feelings and how we respond to this.	How to communicate views and opinions respectfully. Ways to keep yourself safe in different situations.	Strategies to keep ourselves mentally and physically well.	Personal hygiene and safety at home and in the community.		Racism  Transition to KS2 Rights and Responsibilities Spending, borrowing and saving money.

				The effects of teasing people.					
R.E Christianity and Hinduism	Me and others: Which groups do I belong to?	Inspiration- Ideas of God: What does heaven look like?	Stories: Should we always forgive?	Celebrations: Why is light important in religion?	Places and Symbols: What makes a religious space special?	Big Questions: What do people believe about God, humanity and the natural world?			