

Long Term Plan

Year: 1

Term	Term 1	Term 1	Term 2	Term 2	Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Topic	Settling into KS1	Me and my town	The Great fire of London	Artists study	Significant people in history	Moving Toys	The environment around us	Healthy Living	Castles	Changes and transition
Subjects Covered	PSHE and citizenship	Geography	History Criminal Responsibility	Art and Design	History	Science, Humanities and Design and Technology	Science, humanities, art and design	Science, Geography, art and design and DT	Citizenship and Literacy	Citizenship, PHSE
Driving Question(s)	How can we support each other to make the right choices?	Why should people visit Banbury?	How could the Great Fire of London have been prevented?	How will I be able to tell the difference between pieces of work that are inspired by Andy Goldsworthy and Van Gogh?	How can we improve our school to make sure everyone's health is looked after?	Could we, as designers, build a toy that moves for EY children?	How as scientists, could we preserve the local environment to make sure it can be enjoyed by the school community?	How can we encourage people to lead a healthy lifestyle?	Why are castles important to Britain?	What will it be like when I move to year 2?
Outcome	Poster/performance	Produce a video	Create a scene	Create a piece of art and performance	Write a letter	Make a moving toy	PPT presentation	Make a leaflet	Make a castle	Write an email/letter
Aspirations Condition	Belonging Consideration	Confidence to Take Action Resilience	Respect	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Horley Visit	Confidence to take Action	Spirit of Adventure Bravery	Conference to to action, belonging
21st Century skills	Communication, resilience, collaboration	Critical thinking, communication,	Problem solving Collaboration	Resilience, critical thinking	communication,	collaboration, creative & adaptive thinking, resilience	Initiative, problem solving	Resilience productivity	Collaboration, initiative	Resilience, initiative,
Business/Careers links					Fireman/police/nurse visit					
National Trust experience				Wild art Visit forest	Barefoot walk	Fly a kite	Climb a tree Build a den Camp night Forest school		Planting seeds	
Community link					Fireman/police/nurse					

					visit					
Trip/Visitor (inc. cost)		Local Walk and Trip to the Park Free	Fire Service	Library Trip Salcey Forest Trip £4.50	Local visits & visitors in – police, firemen etc Free	Museum trip £4.50	Horley Trip £2.00	Talking to Karen to cook about how she ensures the food is healthy	Warwick Castle	
SMSC	Social, moral: being honest	Cultural-difference in our community	Moral and social	Spiritual: appreciating work of others and work of artists	Moral: being kind and treating others with respect	Being curious and technology and how it works	Appreciation of the world around us	Respect for our bodies and food from different cultures	Spiritual: reflecting on how things have changed and why?	
British Values	Rule of law-following rules in school and our class	Respect and tolerance of others in our community	Respecting fire service and their bravery - appreciation	Individual liberty: Making choices about their own art	Respect and treating everybody fairly and equally	Democracy-working together to share ideas	Respecting the environment around us	Responsibility to keep ourselves healthy	Rule of law in the castles	
Maths	Number place value to 10	Place value Addition and subtraction	Geometry: shape	Number place value to 20	Addition and subtraction to 50 Length and height	Multiples of 2,5 and 10 Measurement for length, height, weight and volume	Multiplication and division Fractions	Geometry: position and direction Number place value to 100	Money Time	
English Writing	Revisit ELG writing statements -Short burst writing linked to text (basic sentences)	Write a problem and resolution story: The Noisy Boat Poetry: If I had Wings		To write a Journey Story:The Gruffalo	To write an information text:People who help us	Write an explanation: How to make a moving toy Poetry	Write a Warning Story: Little Red Riding Hood		Write a defeating a Monster: Jack and the Beanstalk Write a recount	
English Reading	Revisit ELG reading objectives - reading sentences from text and in guided reading	Funny Bones by Allan Ahlberg	The Day the Crayons Quit by Oliver Jeffers		Non fiction: People who help us ???	Dogger - Shirley Hughes	The True Story of the Three Little Pigs by Jon Scieska		Non fiction: Fruit and Vegetables by Izzi Howell	
Class Novel/ texts	Julia Donaldson texts	Julia Donaldson texts	Where the wild things are Things are lost and found Traditional tales	Where the wild things are Things are lost and found Traditional tales	The tiger who came to tea Beegu	The story tree Fairy tales	The puffin book of fantastic poems	The Twits	The Twits	
Phonics	Review set 2 (ay, ee, igh,	Introduce Set 3 (ai, ea, oa,	Introduce Set 3 (oi, ow, aw,	Introduce Set 3 (oe, ie, au, ey	Introduce Set 3 (a-e,	Introduce Set 3 (are, ire, ear,	Review Set 2 and 3	Recap and Learn Set	Recap and Learn Set	

	ow, oo,oo, ar, or, air, ir, ou, oy)	ew)	er, ur)	(e), ey (a), y, e, ph, wh)	e-e, i-e, o-e, u-e)	ure, tious, cious, tion)	(Phonics Screening Check)	1,2,3, Red Words	1,2,3, Red Words	
Science		Name the seasons and identify weather Name trees Introduce senses	(Discuss materials linked to buildings)	Name and classify different animal groups	Label the parts of the Human Body that we can see and its senses	Materials and properties	How trees have changed over time -science of seasons and weather Animal classification		Investigating materials linked to properties comparing Plant and tree names and features	
ForestSchool	Animals, plants, seasons focus									
Computing		Programming: Plan a journey for a toy E-safety: Keeping passwords safe.		Programming: Create instructions E-safety: age appropriate games	Using a keyboard to type and use websites to find out information E-safety: knowing who to go to if they feel unsafe online	Saving and retrieving digital content E-safety: Keep personal information private	Using technology to Collect information including photos, videos and sounds E-Safety: consequences		Using technology to create ideas E-safety dealing with pop up and search engines safely	
History		Banbury Cross	The Great Fire of London:Event beyond living memory		Study of Florence Nightingale and her achievements: fact and opinion	Toys in the past:Recognise the difference between past and present objects	(recap Great fire of London linked to materials)		Castles including kings and Queens: Crime and Punishment Dungeons in the Tower of London (recap Kings and Queens and The Great Fire of London)	
Geography	Locating where Monkeys come from and the climate in those countries	Map Skills: Using and drawing basic maps Locating and investigating key physical and human features of the local environment and the countries and capital cities that make up	Recap capital of England and locate on map.	Locate countries on a globe or map linked to artists Field Work: Tree observations seasonal changes	Using a globe/atlas to locate countries involved in the Crimean War	Field Work: Tree observations seasonal changes	Seasons Weather investigation (2 weeks separate block including ICT,weather symbols, countries and capital cities in the UK) Recap four countries and capital cities of	Where does your food come from? Map Skills: Can locate the countries on a globe/atlas Field Work: Tree observations seasonal changes	Physical features: hill, cliff, river and sea Links to capital cities Map Skills: Devising maps and using keys Recap and compare of	

		the United Kingdom. Field Work: locating features Tree observations seasonal changes					the UK and weather patterns/symbols		castles in capital cities of the UK	
Art & Design		Self portraits: line drawing Leaf printing and rubbings Autumn tree observations	Colour mixing and sketching	Artist Study: Andy Goldsworthy: shape, space and texture and Van Gogh: Painting and colour Winter tree observations		Spring tree observations (budding)		Summer tree observation Drawing trees observational line drawing: pattern and line (Recap Van Gogh- trees)		
DT	Design and make a hat that fits your head		Design and build a building		Explore properties of materials to create a model of a lamp	Mechanisms: Design and make a product that moves	Structures Design and make a house:	Cooking and nutrition: Healthy eating - balanced diet	Design and make a castle	
PE	Games: throwing and catching Focus: Teamwork	Games: throwing and catching Focus: coordination Gymnastics: travelling and balancing on different ways Focus: Balance		Games: Throwing, kicking and catching with control Focus: Team games - attacking and defending Dance: composing a short dance routine with control	Games: bat and ball games Dance: Moving to music with control using space safely	Games: defending tactics Gymnastics: rolling, curling, balancing and travelling in different ways Focus: Balance and agility	Games: batting skills Gymnastics: composing a short sequence, perform and evaluate Focus: Agility, balance and coordination		Athletics: speed bounce, vortex, sprinting Dance: showing a contrast in movements and plan and perform a short sequence Focus: Agility, balance and co-ordination Swimming: water confidence	
Music	Using voices to learn songs and chants e.g walking through the jungle	Use body percussion and instruments to sequence sounds for a composition		Experiment with different sounds with their voices and instruments	Group compositions	Respond to different moods in music	Choose sounds to represent meaning		Group compositions	
MfL	Listening to Spanish	Locate Spain on globe/atlas		Numbers to 5	Numbers to 10		Colours		What is your name? My name is...	

PSHE/SRE	Listening to each other Getting to know you activities Healthy Relationships British Values SMSC Mindfulness Zones of regulation Growth Mind-set	What makes us special? Managing our feelings in different situations Acceptable and unacceptable contact	Strategies to solve disagreements Understanding similarities and differences between people		Being a kind and caring person Recognise unkind behaviour and understand who can help them Road/scooter safety	The importance of money: spending and saving	Keeping ourselves physically safe Recognise what is fair and unfair/ right and wrong feelings Dialling 999 Stranger danger Taking risks safely	Keeping ourselves Keeping ourselves fit and healthy Keeping ourselves clean	
R.E Christianity and Islam	Me and Others: What makes me unique/different?	Inspiration- Ideas of God: What are the beliefs of those around us?		Stories: Does it matter what people believe about creation?	Celebrations: How do Christians celebrate Easter?	Places and Symbols: Why are symbols important?	Big Questions: Why is our world important?		