

## EYFS Long Term Plan

## Year: EYFS Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Driving Question(s)</b>	How can we, as architects, build a house for the Wolf that can withstand all weather?	What if doctors and vets didn't exist?	How can we, as engineers, create a rocket to get our stranded alien back home?	How can we express what we have learnt, through dance and music?	How can we reduce the amount of plastic waste in the ocean?	How can we, as farmers, grow the tallest sunflower?
<b>Aspirations Condition</b>	Belonging Consideration	Fun & Excitement Motivation	Heroes Respectful	Curiosity & Creativity Imaginative	Spirit of Adventure Bravery	Leadership & Responsibility Trustworthy
<b>21st Century skills</b>	Creating and adaptive thinking Communication Resilience	Media literacy Collaboration Productivity and accountability	Entrepreneurism Productivity Collaboration	Cross-cultural competency	Entrepreneurism	Entrepreneurism Productivity Collaboration
<b>Business/Careers links</b>	Parents invited in to read the children a story.	Visit from a Veterinary Surgeon	Visit to Space Studio Banbury - studying and work as a scientist	Visit market sellers		Cotswold Wildlife Park - job of a zoologist
<b>Real life skills/experiences</b>	Cooking	Church Meeting animals	Virtual reality	Food tasting	Swimming	Graduation
<b>National Trust experience</b>	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
<b>Community link</b>						
<b>Trip/Visitor (inc. cost)</b>	Library	Christmas Nativity/Church Visitors to come in	Space Studio	Visit the market to buy fruit	Pirate picnic and treasure hunt	Rainforest / Cotswold Wildlife park
<b>SMSC</b>	Social Moral	Cultural	Social	Social Moral	Moral	
<b>British Values</b>	The rule of law	Tolerance and mutual respect	Respect	Individual Liberty	Tolerance	Individual liberty
<b>Literacy T4W</b>	Little Red Hen, The 3 Little Pigs <b>Defeating a Monster</b>	The Selfish Duck	Whatever Next <b>Wishing and Barriers Story</b>	Handas Surprise <b>Journey Story</b>	Black Eyed Bills Adventure <b>Quest</b>	Monkey Puzzle <b>Lost and Found</b>

<b>Literacy: Non-fiction</b>	How to make bread	Christmas; Diwali <b>Poetry - fireworks</b>	How to decorate an Easter Egg <b>Instruction</b>	Animal <b>Fact File</b>	Wanted Poster <b>Persuasion</b>	Trip based <b>Recount</b>
<b>Mathematics: Number</b>	Representing and comparing 1,2,3	Numbers to 5	Numbers 5-8	Numbers 9 and 10	10-20	Numbers 0-20
<b>Mathematics: Shape, Space &amp; Measures</b>	Matching objects Sorting objects - size.mass/capacity Patterns	Geometry and spatial thinking	Measures	Patterns and shape	Spatial thinking	Positional language Patterns
<b>Understanding the World</b>	Families and Homes Choosing materials to make houses <b>E safety:</b> what to do when something goes wrong	Keeping things alive Body parts Growing and changing occupations: vets and doctors Healthy eating and lifestyles <b>E-safety:</b> what do we need the internet for?	Space and planets Being aware of different environments Beebots and robots <b>E-safety:</b> Safe games to play on the internet	Comparing environments, cultures and lifestyles  <b>E-safety:</b> what is the purpose of the internet?	Floating and sinking Freezing and melting Water safety Plastic in the ocean <b>E-safety:</b> what is the difference between the internet and the real world	Habitats Weather Growing Plants Lifecycles Pollution/litter and recycling <b>E-safety</b> – stranger danger – you don't know who you're talking to
<b>RE</b>	Eid	Diwali Christmas; Bonfire Night	Chinese New Year	Easter Mother's Day		Fathers' Day Graduation Transition
<b>Expressive Arts &amp; Design</b>	Using crayons and paint Imaginative story opportunities Role play	Combining materials and media to create decorations	Creating 3D models Mixing colours	Using colours for a purpose and comparing musical sounds	Choosing materials for a purpose. Planning, improving and chaniign designs to make boats	Creating things together as teams
<b>Personal, Social &amp; Emotional Development</b>	Establishing class rules and understanding what to do if they are worried. Keeping physically safe - pants rule	Looking at the similarities and differences between us all and strategies to manage their feelings.	Looking at ways to be a good friend through kindness, caring and honesty and how to help each other	Being brave and confident to take on new challenges, start to make decisions when faced with risk	The difference between right and wrong and listening to others ideas	Ways to look after our environment Being safe - stranger danger
<b>Physical Development</b>	Negotiating Space Following instructions	Ball skills	Jumping and Landing Balancing	Dance	Athletics	Skipping team games and turn-taking

<b>Communication &amp; Language</b>	Fred talk; Blending Set 1:Beginning	Set 1 sounds and start Set 2 sounds	Set 2: sentence writing Punctuation	Set 2: sentence writing Set 2 for Rabbits	Consolidation and writing at length Set 2 for Hedgehogs
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