

Long Term Plan

Year: 4

Term	Term 1		Term 2		Term 3	Term 4	Term 5	Term 6	Term 6	Term 6
Subjects Covered	Geography/ Art/DT/History	History/Geography/art/RE	History/Science/	Art/DT/RE/geography	History/Art/Geography/Computing	Science/history/geography/DT/Art	Science/computing/geography	Science/computing/Art/DT	Computing	PHSE, citizenship
Driving Question(s)	How can we, as tour guides promote a trip to our chosen European destination?	What proof is there that the Greeks had an impact on Britain?	The magna carta was said to have been the start of a democratic society. What are the similarities and differences between rules set then and our current British values?	Why should your sculpture design be chosen to represent the Olympics in 2021?	How can we prove that the Romans have had a positive impact on life in Britain?	How can we, as advertisers, persuade someone to buy our chocolate bar?	Why should humans work harder to protect habitats and the environment?	Can you adapt your chocolate bar to suit your market research?	How can we use technology creatively to communicate with people?	What changes and challenges will we face when we move to year 5? How can we support ourselves and each other to feel prepared?
Unit Outcomes	Live presentation	Class Anthology	Debate	Art sculpture	I movie	Make a chocolate bar	Persuasive video	Making mini chocolates	Microbit presentation	Self help guide
Aspirations Condition	Belonging	Heroes	Leadership	Fun and Excitement	Heroes	Spirit of Adventure	Responsibility	Leadership	Creativity	Belonging and confidence o take action
21st Century skills	Communication productivity	Communication Critical thinking	Resilience critical thinking	Productivity and accountability	Communication Critical thinking	Productivity and accountability Communication and inter personal skills	Communication and inter personal skills	Communication Productivity and accountability	Communication , resilience	Resilience, initiative
Business/Careers links	Travel Agents					Visit from Barry Callebaut Chocolate Factory				
Trip/Visitor (inc. cost)	Travel agent				Bring a hero to school	Residential Trip				
SMSC	Appreciating new countries and cultural differences	Commenting on moral question and dilemmas from the past Cultural day Harvest	Moral- talking about past societies and how they have contributed today	Carol concert Collaborate to produce a piece of art	Fostering mysteries of the past	Moral- curiosity of scientific processes KS2 Singing competition Dashwood's Got Talent	Spiritual- independence of all living things and drive to know more about the word Moral compass- doing the right thing in the	Social: Enterprise event and street party		

		Festival					environment			
British Values	Rule of Law , tolerance	Democracy and respect	Rule of law and democracy	Tolerance of different faiths and beliefs linked to celebration s	Consequences of discrimination	Showing tolerance to other people's views	Responsibilities for school, community and environment	Individual liberty - making own choices		
Maths	Place Value	Addition and Subtraction	Length and perimeter	Multiplication Division	Area Fractions and decimals	Fractions and decimals Mone	Time Statistics	Properties of shape Position and direction		
English Writing	Write a wishing story		Write a Haiku Poem		Write a newspaper report	Write a fantasy story and writing a letter to Cadburys World	Write a non chronological report	Write alternative endings to stories		
English Reading		Poetry: Allan Allburg		Voices in the Park	Non fiction: 100 facts about Ancient Rome		Non fiction: Rainforests and Window	Just a Dream		
Class Novel	Holes		Charlotte's Web		Roman Diary: the journal of Iliona Young Slave	Charlie and the Chocolate factory	Journey to the River Sea	Dead Man's Cove		
Science	Sound linked to making instruments		The digestive system	Recap materials and properties for planned structure		States of matter: changes of state Teeth and recap digestive system	Living things and their habitats: classification keys, habitats, food chains Recap teeth related to animals	Electricity Recap sound		
Computing	Research skills, collect and present data Writing an email			Creating and modifying documents	Scratch: making algorithms		Producing a podcast	Using micro bits to create symbols Creating and modifying document		
E-safety	School Internet safety rules and being responsible online		Telling an adult when I am concerned or worried	Keeping personal information private	Using social media and online games appropriately	Socialising online through games	Creating a positive digital footprint	Introduction to using mobile phone safety		
History	Historical legacy for different cities in Europe- Why are they famous?	The Greeks, their legacy and impact on Britain	King John and his impact rule of law and democracy The Magna Carter How did he die?		The Romans and their impact on Britain Local history: Banbury Roads/Fosse way	The Mayans: The history of chocolate				

Geography	Recap: Continents and capital cities Compare the human and physical features of a local and European city	Recap: locating countries and continents		Using maps to locate places and choose appropriate position e.g coast, tourist attraction	Map skills: Use globes, maps and atlas to locate places Roman maps v maps today- how they have changed?	Map Skills: locating countries, grid references and compass directions	Locating habitats in hot and cold places on a map			
Art & Design	Self Portraits: using tone, shape and line	Greek Clay Pots sketching images for greek pots	Introduce David Hockney images	Sculpture: Barbara Hepworth	Roman mosaics and patterns			Creating digital images inspired by David Hockney		
DT	Recap: choosing appropriate materials and tools to make an instrument			Research, planning and evaluating outcome for purpose and appearance - olympic structure		Design, plan and evaluate a chocolate wrapper: making nets		Cooking and nutrition: Plan and prepare a healthy snack		
PE	Long distance running: sprint and pace-running Focus: Stamina and pace Invasion Games - Football: different techniques for passing/dribbling/spatial awareness/finding space/keeping possession/rules/fair play. Focus:Defending and attacking using communication skills. Develop an enjoyment of competing with one another. Evaluation of skills Swimming (continued throughout the year): 5 -10 metres front and back/develop basic front crawl and backstroke – no arms Exceeding - 25 metres/effective front		Dance: Perform dances using a range of movements patterns Focus: communicate ideas/express feelings/refine and improve sequences / improvising/share phrases with partner/repeat and remember performances. Evaluate performances. Athletics (Sportshall): Use running, jumping, throwing and catching in isolation and in combination Focus: changing speeds/sprinting to finish, developing strength and technique Swimming	Gymnastics: Focus: Developing flexibility, strength, technique, control and balance Focus: Perform a range of movements Swimming	Tennis: strike a ball with control Focus: to demonstrate improvement Outdoor Adventurous Activities: Kingswood Residential Focus: challenge individually and within a team Swimming	Athletics: Use running, jumping, throwing and catching in isolation and in combination Focus: changing speeds/sprinting and long distance/jump in different ways/jump in different ways/long jump/high jump/chest pass Outdoor Adventurous Activities: follow a map/use clues Evaluation of team performance and skillset Swimming	Athletics: Use running, jumping, throwing and catching in isolation and in combination Focus: Compare performances to previous ones and demonstrate improvement to achieve personal best Rounders: apply basic principles suitable for attacking and defending Focus: hit targets/different throwing techniques Swimming			

	crawl/backstroke and breaststroke Focus: safe self-rescue									
Music	Combine sounds to create different moods Musical instruments related to Spain		Use notations in compositions		Creating repeated patterns using notations		Sing songs from memory: KS2 Performance	Listening to a variety of music and comment on its purpose and effect		
Spanish	Spanish culture Speak and read a short phrase		Family members- masculine and feminine Recap numbers and colours and hair		Asking simple questions about family and answering	Practice speaking in sentences	Reading simple sentences about family	Writing simple sentences		
PSHE/SRE	Listening to each other Getting to know you activities Healthy Relationships Growth Mind-set	Identifying different types of relationships and self care	Changes in our lives and how to deal with them		Effects of bullying and teasing	How actions affect others and conflicts with emotions	Peer pressure and managing risks to be safe	Making healthy choices The role and importance of money		
Protective Behaviours:										
R.E: Christianity, Islam and Judaism	Big Questions: What would the world be like if everyone was the same?	Me and Others: Which occasions do we celebrate?		Stories: What does freedom look like?	Celebrations: Where do people go to celebrate religious festivals?	Places and Symbols: Where do people go to celebrate religious festivals?	Inspiration- Ideas of God Is a holy journey necessary for believers?			